

2025 ACTIVITY REPORT





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Foreword

ÖSYM was established in 1974 with the aim of selecting successful candidates for higher education programmes and placing them in the relevant programmes based on their rankings. Over time, ÖSYM has become the examination centre of our country by expanding the diversity and scope of the examinations it administers.

We continue to move forward, with 51 years of experience, as an institution that conducts valid, reliable, and fair measurement, selection, and placement in our examinations.

Providing examination and placement services to more than 8 million candidates in 2025, ÖSYM continues its operations by conducting examinations at international standards together with all its stakeholders.

We are fully aware of the responsibility of ÖSYM which has a meaningful impact on the lives of every family and every household, directly or indirectly. With our competent colleagues, we act within the framework of this responsibility and work with great precision to ensure that no disruptions occur in the examination processes.

I believe that ÖSYM, having determined its roadmap to make examination processes more traceable, transparent and secure through quality management systems and digitalisation efforts, will reach a position far beyond where it is today in the coming years.

With the contribution of all components, we have created our strategic plan, which will be followed based on realistic and sustainable objectives.

In line with e-Government standards, ÖSYM is modernising its examination processes through the effective integration of scientific and technological advancements. In this context, ÖSYM has acquired the 'ISO 27001 Information Security Management System' and 'ISO 9001 Quality Management System' certifications for its examination services.

Over the past three years, we have made new additions to the examinations we administer electronically. Apart from our language examinations, we have also transitioned four of our examination practices from paper-based to electronic administration. Additionally, we finalised plans for additional examinations to be transitioned from paper-based formats to electronic administration in the forthcoming period.

We have successfully implemented the Four-Skill English Test. We have completed the preparation and trial processes for the Four-Skill Turkish Test, and we will conduct the first official sittings in the near future. As for Four-Skill Arabic Test, we have started the preparations process. With these tests, we aim to contribute to our country's international vision and meet the needs of our institutions.

Moreover, we remain committed to R&D activities that will advance ÖSYM. We closely follow technological developments and examine practices on an international scale. In this context, we held the International Symposium on Measurement, Selection and Placement for the first time in Ankara. Through the Symposium, where comprehensive research was presented and leading figures in the field participated as keynote speakers, we offered a contemporary perspective on the field of measurement and evaluation. Established with the goal of student selection, ÖSYM has become a centre that administers examinations for many institutions. This mission has reached an international scope with the Examination for Foreign Students for Higher Education in Türkiye (TR-YÖS). Conducted across the globe, TR-YÖS is on its way to becoming Türkiye's international brand. We believe that with the Four-Skill Language Tests, this mission will be carried even further and contribute to our country's international objectives.

ÖSYM has transformed into a centre that provides human resources with the desired distinguished qualifications for all institutions of our country, particularly in education, healthcare, and security. While the requirements of this responsibility are fulfilled with great precision, new targets are being set, and efforts are being carried out within this framework in line with changing needs and advancing technology. The ÖSYM Academy, which we have recently established, lies at the heart of these efforts.

A quality and certification system is being established to certify the qualifications of ÖSYM subject-matter experts, item writers who contribute to the question preparation processes, and all relevant stakeholders, with national and international accreditation. Accordingly, an application has been submitted to the Vocational Qualifications Authority (MYK) for the development of the Measurement and Evaluation Specialist (Level 7) National Qualification, and the necessary approval has been obtained. The revision of the national occupational standard, which serves as the basis during the qualification development process, has been completed. Necessary documentation efforts have been initiated to fulfil the requirements of the TS EN ISO/IEC 17024:2012 standard and to become accredited by the Turkish Accreditation Agency (TÜRKAK). In the subsequent phase, the primary objective will be to ensure institutional accreditation, which is the continuation of these efforts.

The Integrated Quality Management System (IQMS) has been designed as an integrated management model that ensures the effective monitoring of process management, strategic planning, internal control action plans, and risk analyses. Through IQMS, operational processes are conducted efficiently, traceably, and transparently, increasing institutional productivity, minimising risks, and establishing a roadmap towards achieving strategic goals.

Through IQMS, duties and responsibilities are clarified, and processes are rendered more transparent and traceable. With the establishment of processes compliant with legal regulations, IQMS adopts a culture of continuous improvement and aims for long-term institutional success.

I would also like to mention our ongoing practice for our veterans and the relatives of martyrs and veterans.

I commemorate with profound gratitude our beloved martyrs and veterans who sacrificed their lives for their homeland, flag, and nation. May Allah be pleased with them. Our martyrs and veterans are the pride of our nation, and those they have left behind are entrusted to us. In this context, we provide fee waivers for veterans and the relatives of martyrs and veterans in all our ÖSYM examination applications. This is not a favour, but our responsibility towards them. In 2025 alone, 44,394 candidates benefited from this practice.

We also carry out meticulous work for our candidates with disabilities. We approach this matter with the utmost sensitivity to ensure that we do not become an additional barrier for them. We provide examination conditions tailored to the specific needs of our candidates, and we work diligently to enable them to participate in the examinations under the most appropriate conditions.

It is also one of our primary duties to avoid harming nature, which is entrusted to us, and to pass on a cleaner and greener world to future generations. With this awareness, the ÖSYM 50th Anniversary Memorial Forest, which we established with the participation of all our staff as part of ÖSYM's 50th anniversary, will be a breath of life for future generations. We have planted trees there in our 51th year as well.

We are also engaged in dedicated efforts regarding zero waste. We work meticulously to prevent waste, utilise resources more efficiently, and contribute to the development of environmental conservation awareness. As ÖSYM, we have received the Basic Level Zero Waste Certificate. We aim to obtain the Silver, Gold, and Platinum Level Zero Waste Certificates for ÖSYM.

As staff members fully aware of the strategic position of ÖSYM, Türkiye's examination centre, we will continue to conduct fair examination practices. We consider the efforts of all our candidates to be entrusted to us.

I extend my sincere appreciation to all our staff, coordination centres, and examination officials who have contributed to the ÖSYM examination processes, and I wish every success to our candidates taking the exams.

Prof. Dr. Bayram Ali ERSOY
PRESIDENT



HISTORY

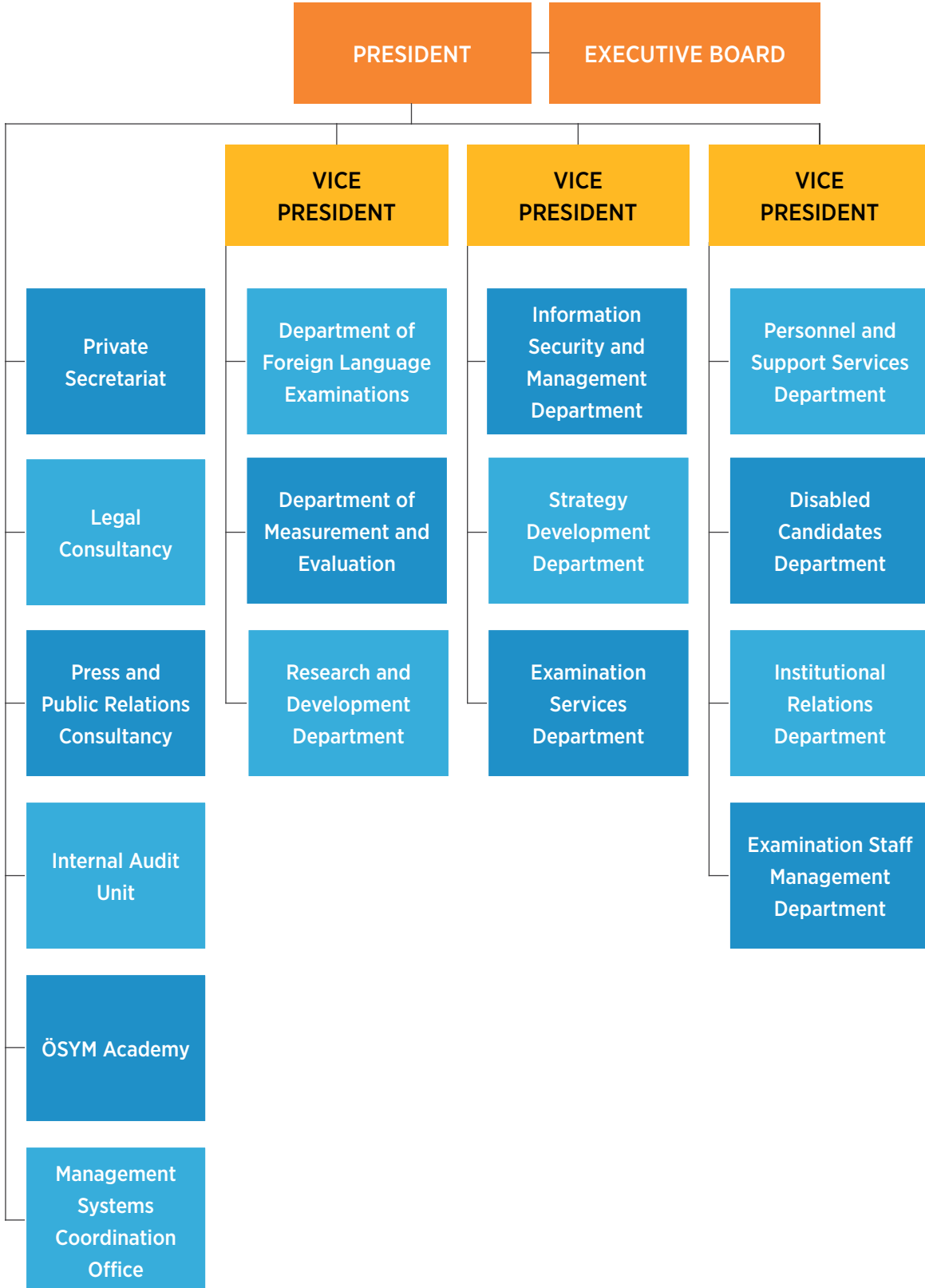
ÖSYM was established on November 19, 1974, under the name of the Centre for Interuniversity Student Selection and Placement (ÜSYM). In 1981, it was renamed the Centre for Student Selection and Placement (ÖSYM) under Articles 10 and 45 of Higher Education Law No. 2547.

With Law No. 6114, published in the Official Gazette dated March 3, 2011, numbered 27863, its name became the Presidency of the Centre for Assessment, Selection and Placement (ÖSYM).

In accordance with Law No. 6114 and the Presidential Decree on the Organization of Ministries' Affiliated, Related, and Associated Institutions and Other Institutions and Organizations (Decree No. 4), published in the Official Gazette dated July 15, 2018, numbered 30479; ÖSYM is a specially budgeted organization with public legal personality and administrative and financial autonomy, headquartered in Ankara, established to fulfill assigned duties and exercise its authorities.

ÖSYM, which continues to operate as an examination centre at international standards together with all its stakeholders, has a core philosophy of being innovative, accountable, and reliable throughout examination processes. Assessment, evaluation, and placement procedures are carried out within the principles of reliability, confidentiality, impartiality, and scientific rigor, in a manner that ensures equal opportunity for all candidates.

ORGANISATIONAL CHART



MISSION

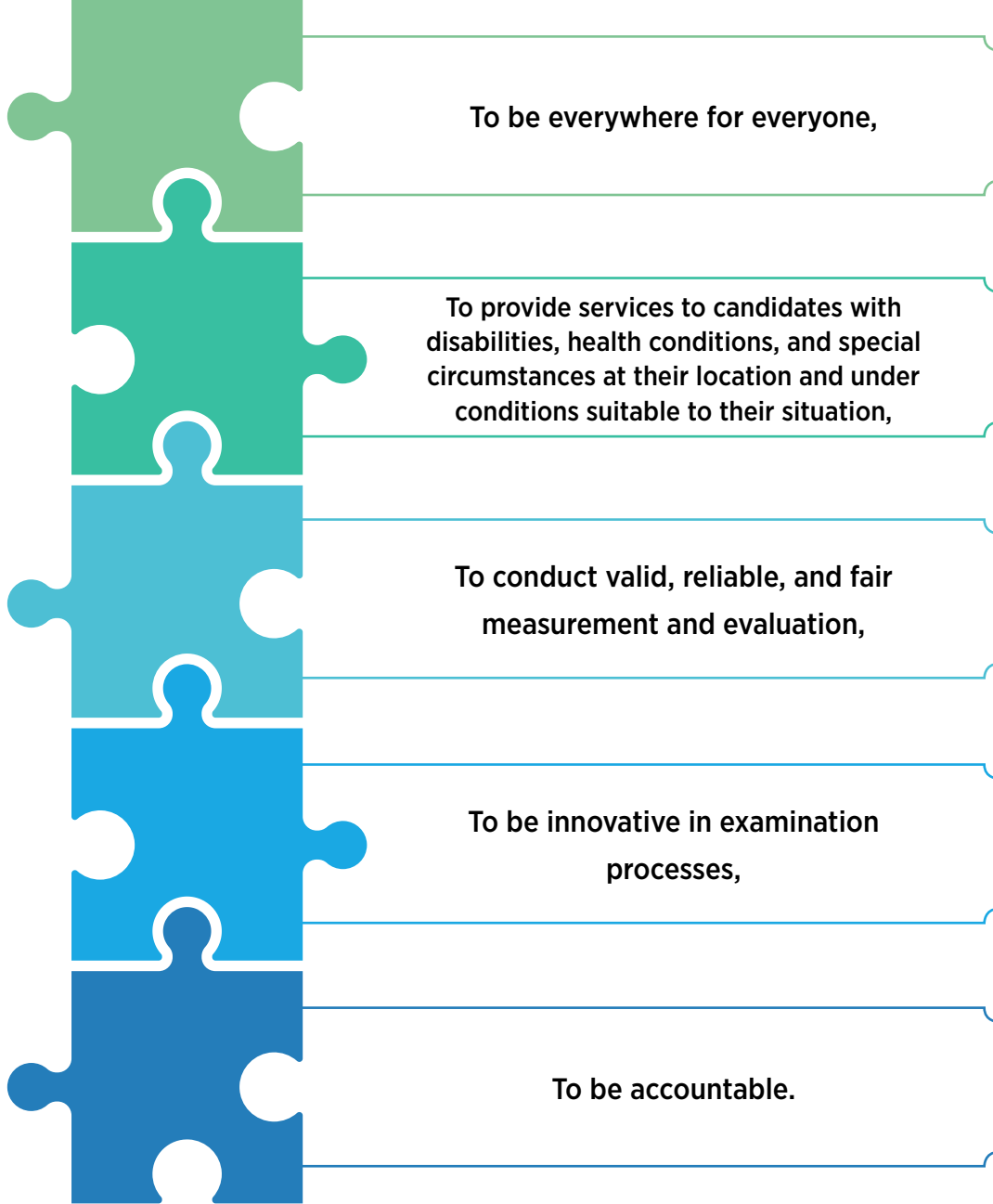
To be an institution that conducts valid, reliable, and fair measurement, selection, and placement in the examinations it administers.



VISION

To be an examination centre that carries out measurement, selection, and placement processes at international standards.

CORE VALUES





DUTIES AND AUTHORITIES

The following are carried out by ÖSYM:

Determination or placement of candidates according to score rankings, primarily for those who will pursue associate, undergraduate, or graduate studies at higher education institutions, based on Council of Higher Education decisions or relevant legislative provisions,

All kinds of national and international academic, aptitude, or foreign language examinations, including those used as a basis for appointments or promotions at higher education institutions, as well as placement procedures when necessary,

Examinations for taking up positions or advancing in the ranks of public institutions and organizations, and placement procedures when necessary.

In this regard:

- **Scientifically-based selection, evaluation, and placement methods are determined,**
- **Examination results are analyzed,**
- **Research is conducted on measurement, evaluation, and placement procedures,**
- **National and international developments are monitored, and cooperation is maintained with national and international institutions.**



IN 2025

72 examinations were held across
87 sessions.

More than **8** million
candidates applied for the examinations.

Of the candidates
3.5 million were male and
4.5 million were female.

EXAMINATIONS

Having initially been established solely to carry out student selection and placement for universities, ÖSYM has grown into an institution that conducts approximately 70 examinations each year, with new examinations added in line with Türkiye's needs. In 2025, **72 examinations** were held across **87 sessions**.

EXAMINATIONS HELD FOR STUDENT SELECTION AND PLACEMENT AT HIGHER EDUCATION INSTITUTIONS

- Higher Education Institutions Examination (YKS)
- Vertical Transfer Examination (DGS)
- National Defence University Military Student Candidate Determination Examination (MSÜ)
- Examination for Foreign Students for Higher Education in Türkiye (TR-YÖS) (in Turkish, German, English, French, Russian, and Arabic)
- Special Talent Examination for Sports Sciences within the Scope of YKS (ÖZYES)

FOREIGN LANGUAGE EXAMINATIONS

- Foreign Language Proficiency Examination (YDS) (German, Arabic, Albanian, Bosnian, Bulgarian, Chinese, Danish, Armenian, Persian, French, Georgian, Dutch, English, Spanish, Italian, Japanese, Korean, Polish, Hungarian, Portuguese, Romanian, Russian, Serbian, Ukrainian, Greek)
- Electronic Foreign Language Examination (e-YDS) (English, German, Arabic, Russian, Bulgarian, Persian, French, Spanish, Italian, Greek)
- Foreign Language Examinations for Higher Education Institutions (YÖKDİL) (German, Arabic, French, English)
- Electronic Foreign Language Examinations for Higher Education Institutions (e-YÖKDİL) (English – Social Sciences, English – Health Sciences, English – Natural Sciences)
- e-TEP (Electronic Test of English Proficiency)

EXAMINATIONS HELD TO MEET THE PERSONNEL NEEDS OF PUBLIC INSTITUTIONS AND ORGANISATIONS

- Public Personnel Selection Examination (KPSS) – Undergraduate Level
- Public Personnel Selection Examination (KPSS) – Associate Degree Level
- Public Personnel Selection Examination (KPSS) – Secondary Education Level
- Public Personnel Selection Examination for Candidates with Disabilities (EKPS) – Undergraduate, Associate Degree, and Secondary Education Levels
- Public Personnel Selection Examination – Religious Services Field Knowledge Test (KPSS-DHBT)
- Ministry of National Education Academy Entrance Examination (MEB-AGS)
- Ministry of Justice Examinations (Judicial Courts, Judicial Courts – Lawyer, Administrative Courts)
- Ministry of Justice Enforcement Director and Deputy Enforcement Director Selection Examination (İcra)
- Ministry of Interior District Governor Candidacy Entrance Examination
- Court of Accounts Auditor Assistant Candidacy Elimination Examination (Sayıştay Elimination)
- Court of Accounts Auditor Assistant Candidacy Written Examination (Sayıştay Written)
- Ministry of Treasury and Finance Financial Services Expert Assistant Examination (MHUY)
- Ministry of Treasury and Finance Revenue Administration State Revenue Expert Assistant Examination (DGUY)
- Ministry of Treasury and Finance Revenue Administration Revenue Expert Assistant Examination (GUY)
- Presidential Rapporteur Assistant Entrance Examination (CBRY)

LEVEL DETERMINATION EXAMINATIONS

- Academic Personnel and Postgraduate Education Entrance Examination ([ALES](#))
- Level Assessment Examination for Equivalency of Foreign Higher Education Diplomas in the Field of Medical Doctorate ([STS-Medical Doctorate](#))
- Level Assessment Examination for Equivalency of Foreign Higher Education Diplomas in the Field of Dentistry ([STS-Dentistry](#))
- Level Assessment Examination for Equivalency of Foreign Higher Education Diplomas in the Field of Pharmacy ([STS-Pharmacy](#))
- Presidency of Religious Affairs Vocational Knowledge Level Assessment Examination ([DİB-MBSTS](#))
- Ministry of National Education School Administrator Selection Examination ([MEB-EKYS](#))
- General Directorate of Occupational Health and Safety Workplace Medicine and Occupational Safety Expertise Examination ([İSG](#))
- Ministry of Treasury and Finance Internal Audit Coordination Board Internal Auditor Candidate Determination Examination
- Council of Higher Education Expert Assistants Proficiency Examination ([YÖK-YETERLİK](#))
- Special Provincial Administrations, Municipalities and Affiliated Organisations, and Local Administrative Unions of which they are Members – Personnel Promotion Examination ([GYS](#))
- Entrance Examination for Legal Professions ([HMGS](#))
- Administrative Jurisdiction Preliminary Examination ([İYÖS](#))
- Ministry of Agriculture and Forestry Written Examination for Plant Protection Products Dealership and Wholesaler ([BKUBTS](#))
- Level Assessment Examination for Equivalency of Foreign Higher Education Diplomas in the Field of Teaching Profession Knowledge ([STS-Teaching](#))

SPECIALISATION TRAINING ENTRANCE EXAMINATIONS

- Entrance Examination for Medical Specialisation Training ([TUS](#))
- Entrance Examination for Dentistry Specialisation Training ([DUS](#))
- Entrance Examination for Pharmacy Specialisation Training ([EUS](#))
- Entrance Examination for Medical Sub-Specialisation Training ([YDUS](#))

CENTRALISED PLACEMENT

Placement procedures are carried out by ÖSYM with the aim of admitting students to higher education institutions and meeting the personnel needs of public institutions and organisations. For this purpose, approximately 30 placement procedures are conducted per year, primarily for student placement at higher education institutions.

STUDENT PLACEMENT PROCEDURES AT HIGHER EDUCATION INSTITUTIONS

- Placement Procedures Based on the Results of Higher Education Institutions Examination (YKS)
- Placement Procedures Based on the Results of Vertical Transfer Examination (DGS)
- Placement Procedures for Technical Teachers into Engineering Completion Programmes
- Placement Procedures for Those Who Have Failed the Preparatory Class into Higher Education Institutions
- Placement Procedures for National Athletes into Higher Education Institutions
- Placement Procedures of Special Talent Examination for Sports Sciences within the Scope of YKS (ÖZYES)

PLACEMENT PROCEDURES AT PUBLIC INSTITUTIONS AND ORGANISATIONS

- Placement Procedures Based on the Results of Public Personnel Selection Examination (KPSS)
- Placement Procedures Based on the Results of Public Personnel Selection Examination for Candidates with Disabilities (EKPSS)

PLACEMENT PROCEDURES FOR SPECIALISATION TRAINING

- Placement Procedures Based on the Results of Medical Specialisation Training Entrance Examination (TUS)
- Placement Procedures Based on the Results of Dentistry Specialisation Training Entrance Examination (DUS)
- Placement Procedures Based on the Results of Pharmacy Specialisation Training Entrance Examination (EUS)
- Placement Procedures Based on the Results of Medical Sub-Specialisation Training Entrance Examination (YDUS)

EXAMINATION CENTRES AND COORDINATION OFFICES

The principle of “Everywhere for Everyone” is being fulfilled through **3** General Examination Coordinatorships, **91** Provincial Examination Coordinatorships, **111** District Examination Coordinatorships, and electronic examination centres where up to **6,000** candidates can sit examinations simultaneously across Türkiye. With the inclusion of overseas coordinatorships in TRNC/Nicosia and Kyrgyzstan/Bishkek, the total number of coordinatorships reached **207** in 2025.

939

EXAMINATION APPLICATION CENTRES WITH
EXAMINATION COORDINATION OFFICE AUTHORITY

207

EXAMINATION COORDINATION OFFICES

255

EXAMINATION CENTRES

14,888

APPLICATION CENTRES



ELECTRONIC EXAMINATIONS (e-Examinations)

Approximately 6,000 candidates sit examinations simultaneously at e-Examination Centres, with results announced on the same day.

Candidates are admitted to fully secure e-Examination Centres via biometric methods. They log into the system using their identification numbers and facial recognition verification in individual private cubicles before commencing the examination.

Approximately 60,000 candidates take part in e-Examinations administered at ÖSYM e-Examination Centres each year.

ELECTRONIC EXAMINATIONS IN **10** DIFFERENT LANGUAGES

ENGLISH, GERMAN,

FRENCH, ITALIAN,

SPANISH, ARABIC,

RUSSIAN, PERSIAN,

GREEK, BULGARIAN

In ÖSYM's 2025 examination schedule, a total of 23 electronic examinations were administered, comprising: 12 Electronic Foreign Language Examinations (e-YDS) conducted in 10 different languages (German, Arabic, Bulgarian, Persian, French, Italian, English, Spanish, Russian, and Greek); 3 Electronic Foreign Language Examinations for Higher Education Institutions (e-YÖKDİL); 2 Electronic English Proficiency Examinations (e-TEP); the Pharmacy Specialisation Training Entrance Examination (EUS); the Level Determination Examination for Equivalency of Foreign Higher Education Diplomas in the Field of Pharmacy (STS-Pharmacy); the Revenue Administration State Revenue Expert Assistant Entrance Examination (DGUY); the Revenue Administration Revenue Expert Assistant Entrance Examination (GUY); the Court of Accounts Auditor Assistant Candidacy Elimination Examination (Sayıştay Elimination); and the Level Assessment Examination for Equivalency of Foreign Higher Education Diplomas in the Field of Teaching Profession Knowledge (STS-Teaching).

In addition, 3 separate trial examinations were held for the Electronic Test of English Proficiency (e-TEP), and 4 separate trial examinations were held for the Electronic Turkish as a Foreign Language Examination (e-YDTS).



ELECTRONIC EXAMINATION CENTRES

The aim is to integrate technological advancements into examination applications and to increase the number of e-Examination Centres.

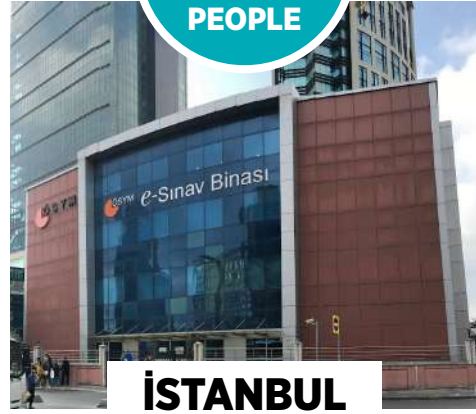
It is intended to extend e-Examination applications, currently carried out in 4 regions, to all regions of Türkiye, and to increase the number of e-Examination Centres to at least 10.

CAPACITY:
5,000
PEOPLE



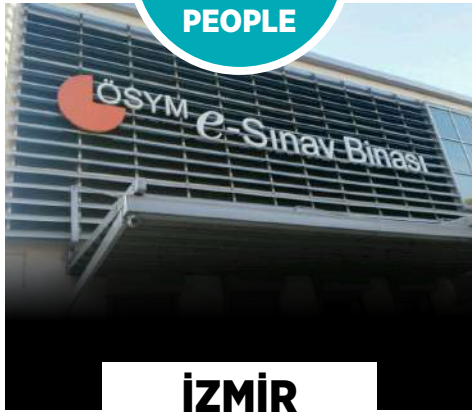
ANKARA
ESENBOĞA

CAPACITY:
500
PEOPLE



İSTANBUL
LEVENT

CAPACITY:
130
PEOPLE



İZMİR
ALSANCAK

CAPACITY:
350
PEOPLE



ADANA
ÇUKUROVA

Approximately **6,000** candidates can sit examinations simultaneously at **e-Examination Centres**, with results announced on the same day.



NEW ELECTRONIC EXAMINATIONS

As part of ÖSYM's digitalisation objectives, the Level Assessment Examination in the Field of Pharmacy (STS-Pharmacy) and the Pharmacy Specialisation Training Entrance Examination (EUS), which had previously been conducted on a paper-based format, were administered electronically for the first time in 2023. This marked the first occasion on which examinations in fields other than foreign languages were moved to an electronic platform.

In 2024, the Revenue Administration State Revenue Expert Assistant Entrance Examination (DGUY) and the Revenue Administration Revenue Expert Assistant Entrance Examination (GUY) were also held electronically.

In 2025, the e-TEP (Electronic Test of English Proficiency) was launched. In addition, the Level Assessment Examination in the Field of Teaching Profession Knowledge and the Court of Accounts Elimination Examination were also incorporated into the electronic platform.



QUESTION PREPARATION PROCESS

During the question preparation process, each question is subject to a minimum of 3 subject-matter reviews. Questions are prepared by subject matter experts and academics, and the prepared questions are reviewed by academics working at universities and public institutions. All of these processes are carried out on a computer system accessed via a palm scanning system with no external connection, and the questions are encrypted and uploaded to the question bank.

Once the examination guide has been prepared, five times the number of questions to be used from each subject area are loaded from the question bank onto a cryptographic device using the passwords and palm scans of the relevant vice president and the relevant department head. The encrypted device is taken to a printing facility that operates on a 24-hour lockdown basis, where it is decrypted using a decryption device exclusive to that facility, reviewed once more by the relevant subject matter experts and academics, and then sent to print. All personnel who have had access to the questions remain at the printing facility until the relevant examination has concluded. This period varies between 5 and 45 days depending on the type of examination.

Following the administration of the examination, the questions are published. Should candidates submit objections to any questions, these are examined meticulously. A minimum of three academics are consulted for each question objection, and the opinions received are forwarded to the ÖSYM Executive Board for their information and decision. Examination results are announced after all question objections have been reviewed and decided upon.

EXAMINATION STAFF

In order to maintain the highest level of examination security and to prevent any grievances that may arise during examinations, employees of stakeholder organisations take part in examination administration alongside ÖSYM staff.

The organisation of examinations at examination centres, the transportation of examination documents to examination centres, the storage of these documents at examination centres, and their delivery to examination buildings on the day of the examination are all carried out by personnel assigned by ÖSYM and ÖSYM Examination Coordination Offices. All staff serving in examination buildings and examination halls in the roles of Building Examination Supervisor, Deputy Building Examination Supervisor, Building Administrator, Hall Chief, and Invigilator consist entirely of academic staff employed at universities, administrators and teachers employed at schools affiliated with the Ministry of National Education, and ÖSYM employees.

In the examinations conducted in 2025:

1,123,224

members of staff served.

20,918

Building Examination Supervisors served.

396,779

Hall Chiefs served.

323,957

Invigilators served.

17,519

Building Camera Officers served.

7,476

Prison Officers (prison officers and prison teachers) served.

4,722

Civil Registration Officers served.

108,378

Police Officers served.

13,629

Transport Couriers and

3,576

Examination Document Security Officers served.

7,972

Disability Hall Officers (readers and markers) served.

The examination with the highest number of staff was **the Higher Education Institutions Examination (YKS)**, in which a total of **629,549** personnel served.

In the examinations
administered in 2025,

1,200 tonnes of paper

and **more than 8 million**
booklets and stationery
sets were used.

EXAMINATION ARRANGEMENTS FOR CANDIDATES WITH DISABILITIES

In all examinations administered, specific examination arrangements are made and examination environments are prepared for candidates with disabilities in order to eliminate any inequalities that may arise between such candidates and other candidates, or amongst themselves.

Information specific to each candidate's disability — such as question booklet reading and answer sheet marking assistance, examination hall preference, access to the examination hall, and medicines and materials that may be brought into the examination — is collected at the application stage, ensuring that candidates with disabilities are able to sit examinations under conditions suited to their individual needs. In addition, question booklets printed in different font sizes, additional time appropriate to the candidate's disability, and screen readers and screen magnifiers for visually impaired candidates in electronic examinations are provided upon request. ÖSYM Disability Representatives are dispatched to all parts of Türkiye to verify that examinations are being conducted in accordance with the rules established for candidates with disabilities.

Ensuring equality amongst candidates in examinations and enabling candidates to demonstrate their knowledge and skills regardless of their disability is recognised as an important objective. Work is being carried out in collaboration with universities and other institutions conducting research in this area to improve examination processes.

From 4 February 2025, candidates with disabilities have been able to submit their examination arrangement requests in accordance with their medical reports and the contents thereof (such as reader and/or marker assistance, admission to the examination with assistive devices, large-print question booklets, etc.) electronically via the ÖSYM Candidate Operations System (AİS), without the need to visit an application centre or send reports or documents to ÖSYM.

The Public Personnel Selection Examination for Candidates with Disabilities (EKPSS) is held at secondary education, associate degree, and undergraduate levels for the purpose of placing individuals with disabilities into public institutions and organisations, in accordance with the Regulation on the Recruitment of Disabled Persons into Civil Service. In the EKPSS, tests suited to the perception and learning abilities of candidates according to their disability groups are administered.

In 2025, 30,434 candidates with disabilities, health conditions, or special circumstances applied to sit examinations.



FEE EXEMPTION FOR RELATIVES OF MARTYRS AND VETERANS

No examination fee, application service fee, or placement fee is charged to veterans, or to the spouses and children of martyrs and veterans, who apply to sit examinations.

The number of individuals who have benefitted from this provision:

2019: **25,761**

2020: **37,179**

2021: **36,922**

2022: **52,299**

2023: **35,392**

2024: **69,771**

2025: **44,394**



INTERNATIONAL MEASUREMENT, SELECTION AND PLACEMENT SYMPOSIUM HELD IN ANKARA

The International Measurement, Selection and Placement Symposium was organised in Ankara between 4–6 October 2024 by the Ministry of National Education (MEB) and the Presidency of the Centre for Assessment, Selection and Placement (ÖSYM).

The Symposium, organised by MEB — which adopts a skills-based approach to education through the Türkiye Century Education Model — and ÖSYM — which carries out work aimed at identifying and implementing new measurement and evaluation approaches in line with the changing educational landscape and its requirements — attracted considerable interest.

The Symposium, at which comprehensive research was presented and leading figures in the field participated as invited speakers, offered a contemporary perspective on the field of measurement and evaluation. The presentation of highly valuable papers and workshops continued over three days.

Of the accepted papers, 40 were in the field of language measurement and evaluation, 75 in measurement and evaluation, and 10 in placement. Presented across five sessions and five halls, these papers covered the process from early childhood education to adult education in the context of innovative measurement and evaluation.

Whilst paper presentations continued throughout the Symposium, a special project session was held on the first day for MEB and ÖSYM. Presentations were delivered on PİKTES, TÜRKDİL, and artificial intelligence-based measurement and evaluation. The project topics were outlined under the broad headings of computer-adaptive testing, automatic item generation, four-skills language examinations, and innovative assessment methods.



The Symposium featured 12 invited speakers and two keynote speakers from 4 different countries, alongside five workshops, and was attended by participants from 31 different countries. The Symposium's scientific committee comprised 110 distinguished scholars from 13 different countries.

It is intended for the International Measurement, Selection and Placement Symposium to become a regular, recurring event.





PROFESSIONAL COMPETENCY AND ACCREDITATION

A quality and certification system is being established with the aim of documenting the nationally and internationally accredited qualifications of ÖSYM subject matter experts, question writers who contribute to the question preparation process, and all relevant stakeholders. In this regard, an application was submitted to the Vocational Qualifications Authority (MYK) for the development of the Measurement and Evaluation Specialist (Level 7) National Qualification, the work was completed, and it was approved by MYK. The revision of the national occupational standard upon which the development of the qualifications was based has been completed and published in the Official Gazette dated 30 April 2025, numbered 2025/45.

The Measurement and Evaluation Specialist National Qualification, which came into force upon publication on the MYK National Qualifications Portal following the publication of the relevant occupational standard, holds the distinction of being the first and only qualification developed for “Level 7”. In the ongoing process, efforts continue towards becoming an authorised organisation within the scope of MYK Examination and Certification/Accreditation, based on this developed qualification. In this regard, Quality Management Representatives have received a Measurement and Evaluation Seminar from MYK. The necessary documentation work has been initiated with the aim of fulfilling the requirements of the TS EN ISO/IEC 17024:2012 standard — a standard used in the accreditation of personnel certification bodies — and obtaining accreditation from the Turkish Accreditation Agency (TÜRKAK). Achieving institutional accreditation, as a continuation of this work, is amongst the primary objectives for the period ahead.

ÖSYM ACADEMY

The Centre for Assessment, Selection and Placement (ÖSYM), continuing its work in line with the impacts of artificial intelligence technologies and changing institutional needs in this new era of the information age, aims to further advance its institutional capacity and establish examination standards, drawing strength from its accumulated knowledge and experience of over fifty years. ÖSYM Academy, brought to life with this vision, aims to enhance sustainable quality in the field of measurement, selection and placement by integrating the institution's accumulated knowledge with a systematic development vision.

The institutional establishment process of ÖSYM Academy was completed as of May 2025, and the Academy officially commenced its operations. In this context, the ÖSYM Academy Procedures and Principles were put into effect, and a logo design unique to the Academy was created with the aim of strengthening its institutional identity. The Academy thus consolidated its place within the institutional structure with both its administrative and visual identity.

An Orientation Programme was held between 27–29 May 2025 to support the onboarding process of newly appointed personnel. Within the scope of the programme, participants were provided with comprehensive training on the institution's functioning, core processes, and areas of responsibility, and unit visits were conducted. The process was concluded with the presentation of certificates to participants at the end of the programme.

A draft 2025–2026 In-Service Training Programme was prepared with the aim of conducting training activities within a planned and sustainable framework. In this regard, concrete steps were taken towards enhancing professional competency. A Computer Document Preparation Course was organised by ÖSYM Academy within the scope of a Ministry of National Education-approved certificate programme. Upon completion of the training programme, which commenced on 1 July 2025 and lasted approximately one month, participants were awarded official and valid MEB-approved certificates. The 1st and 2nd terms of the programme were completed successfully.

As part of efforts to support academic and professional development, a Measurement and Evaluation Workshop was held on 2–3 October 2025, during which current approaches and application processes in measurement science were addressed comprehensively. Furthermore, a Foreign Language Measurement Workshop Programme for 2026 was prepared and scheduled. As a continuation of these efforts, a conference entitled "Use of Artificial Intelligence in Measurement and Evaluation" was held on 27 November 2025, at which assessments were made regarding the effective and responsible use of new technologies in measurement processes.

In the context of 2025 being declared the “Year of the Family”, events taking into account the social and cultural dimension were also included. In this regard, a conference entitled “The Family Today: Many Problems, Any Solutions?” was held on 5 November 2025 with the participation of psychiatrist and author Prof. Dr. Erol Göka, during which current issues facing the institution of the family and proposed solutions were discussed.

ÖSYM, which was established solely with the remit of selecting and placing students into higher education, today plays a central role in identifying qualified human resources across many fields in our country, from education and health to security and public personnel selection. In today's world, where objectives are continuously renewed and methods are rapidly diversifying, strengthening the scientific foundations of measurement and evaluation processes, enhancing the quality of human resources, and developing institutional standards are of great importance.

Through its work throughout 2025, ÖSYM Academy has gained significant momentum in pursuit of these objectives, contributing both to institutional development and to the professional competency of personnel. In the period ahead, efforts to closely monitor scientific developments in the field of measurement and evaluation at national and international level, to encourage knowledge production, and to strengthen institutional capacity will be pursued with determination.



FOUR-SKILLS-BASED LANGUAGE EXAMINATIONS WILL CONTRIBUTE TO TÜRKİYE'S INTERNATIONAL VISION

Electronic Test of English Proficiency (e-TEP – ELECTRONIC ENGLISH PROFICIENCY EXAMINATION)

The growing need for communication-oriented skills in foreign language education both worldwide and in Türkiye requires that language assessment also prioritise communicative skills. In response to this need, ÖSYM, as the institution authorised to carry out measurement, selection, placement, and evaluation in education in our country, aims to implement and promote modern and academic approaches in the assessment of English proficiency. A computer-assisted examination based on reading, listening, speaking, and writing skills has been developed, and this process has been supported by field applications. Following the review of the outcomes of 17 trial examinations and numerous test development workshops, the e-TEP – Electronic English Proficiency Examination was administered on three occasions in total: on 19 July, 29 November, and 31 January. More than 1,500 candidates were tested in these administrations, and their English language levels were certificated. The live administration data provided an opportunity to evaluate the functioning of the test design, the logistics of administration, and the extent to which measurement outcomes reliably and validly reflect candidate language levels. The field data obtained provided direct feedback on item performance, rater reliability analyses, the consistency of the scoring process, and the clarity of reporting according to candidate levels. These data are being analysed to strengthen the validity and reliability evidence of the examination and are being reported in accordance with the relevant standards.

Throughout the development and administration of the examination, scientific research, academic collaborations, and active participation in international events have been encouraged. Participation in activities necessary for the representation of our country and our institution at the international level continues; findings obtained are shared with international academic circles, and work is updated in line with professional feedback. These interactions contribute to enhancing the alignment of the examination with international standards and increasing its visibility.

Evidence obtained from current field applications is being compiled for use in accreditation processes; technical reports, item statistics, scoring guidelines, and security protocols are being prepared in accordance with standard documentation formats. In the forthcoming stages, the aims are to scale examination administrations, to operate continuous quality assurance mechanisms, to enrich validity evidence through independent expert evaluations, and to complete international accreditation applications.



FOUR-SKILLS-BASED TURKISH EXAMINATION

In addition to the Four-Skills-Based English Examination that has been developed, the Turkish as a Foreign Language Examination (e-YDTS) has been developed as a centralised examination measuring Turkish language proficiency in accordance with the Common European Framework of Reference for Languages (CEFR), with the aim of meeting the demand arising from the increasing number of international students and addressing the problem of standardisation in measurement and evaluation in Turkish language teaching. Candidates will be awarded a results document/certificate based on the examination and assessment results to be produced as a project output. Towards this goal, the structural design of the examination has been established and 8 pilot examinations have been conducted. A total of 8 CEFR and question writing training sessions were held – 3 in Ankara, 1 in İzmir, 1 in İstanbul, 1 in Van, and 1 in Malatya – in order to align the examination content, question writers, and reviewers with the CEFR. The “cut score” studies for the examination have been completed. It is planned for the e-YDTS, whose preparatory work has been completed, to be launched in 2026.

FOUR-SKILLS-BASED ARABIC EXAMINATION

The Four-Skills Arabic Examination is a proficiency examination aimed at measuring Arabic through the skills of reading, writing, listening, and speaking. Developed in consideration of the growing need for Arabic in the fields of diplomacy, commerce, education, and the media, this examination aims to assess not only candidates’ level of Arabic knowledge but also their ability to use the language in communicative contexts. The examination is designed for all candidates wishing to document their Arabic proficiency, primarily including personnel working in the fields of diplomacy and international relations at public institutions, academics, teachers, interpreters, students, and professionals working in the international trade and tourism sectors. Work commenced with the Four-Skills Arabic Examination Design Workshop, held in February 2026 with the participation of specialist academics in the field.

SPECIAL TALENT EXAMINATION (ÖZYES) CONDUCTED BY ÖSYM FOR THE FIRST TIME



The 2024-YKS Special Talent Examination for Sports Sciences was conducted by ÖSYM for the first time. Candidates wishing to enrol in sports sciences programmes at higher education institutions took part in the application, which was administered in the form of a physical fitness test.

With **41,935** candidates applying, the practice of each university conducting its own separate examination was brought to an end. In 2025, **26,447** candidates took part in the application.

THE MEB ACADEMY ENTRANCE EXAMINATION (MEB-AGS) WAS HELD FOR THE FIRST TIME



The Ministry of National Education Academy Entrance Examination (MEB-AGS) was held by ÖSYM for the first time. With the aim of selecting teacher candidates to be admitted to preparatory training at the National Education Academy by the Ministry of National Education (MEB), the Ministry of National Education Academy Entrance Examination (MEB-AGS) was organised in two sessions: the Academy Entrance Examination (AGS) and the Teaching Field Knowledge Test (ÖABT).

The examination was administered at **103** examination centres, including all **81** provinces and Nicosia, the capital of the TRNC.

411,804 candidates applied for the MEB-AGS.



EXAMINATION FOR FOREIGN STUDENTS FOR HIGHER EDUCATION IN TÜRKİYE (TR-YÖS)

STANDARDISATION IN THE ADMISSION OF STUDENTS FROM ABROAD WAS ACHIEVED THROUGH EXAMINATION FOR FOREIGN STUDENTS FOR HIGHER EDUCATION IN TÜRKİYE (TR-YÖS).

On 29 January 2023, the Examination for Foreign Students for Higher Education in Türkiye (2023-TR-YÖS/1) was administered by ÖSYM after a 13-year hiatus. The examination was held for the first time in **6** different languages (**Turkish, German, Arabic, French, English, and Russian**), across a total of **27** examination centres in **17** provinces within Türkiye and in **9** countries abroad, including TRNC/Nicosia.

In 2025, TR-YÖS was held twice. TR-YÖS/1 was conducted in **27** countries including Türkiye, and TR-YÖS/2 was conducted in **16** countries including Türkiye. Since its first administration, **nearly 100,000 candidates** have sat for the TR-YÖS.



WORKING MORE TRANSPARENTLY AND EFFICIENTLY BKYS

The Integrated Quality Management System (BKYS) has been designed as an integrated management model that ensures the effective monitoring of process management, strategic planning, internal control action plans, and risk analyses. With BKYS, business processes are carried out in an efficient, traceable, and transparent manner, whilst institutional productivity is increased, efforts are made to minimise risks, and a roadmap is established for achieving strategic objectives.

Alongside digitalisation steps, BKYS enables processes to be managed more swiftly and effectively, whilst simultaneously allowing staff members to convey their requests, complaints, and suggestions to managers with ease through the satisfaction management system. Risks within processes are analysed on a regular basis, action plans are drawn up in response to these risks, and the effectiveness of processes is enhanced through the monitoring of these plans.

With BKYS, duties and responsibilities are clarified, and processes are made more transparent and traceable.

Through the establishment of processes that comply with legal regulations, BKYS embraces a culture of continuous improvement and aims for long-term institutional success.



QUALITY POLICY AND ISO CERTIFICATIONS

As an institution that conducts measurement, selection, and placement in the examinations it administers with a valid, reliable, scientific, fair, transparent, and innovative approach, ÖSYM aims to ensure that candidates complete their examination processes under the most suitable and comfortable conditions, to continuously increase satisfaction in line with expectations, and to enhance accessibility in accordance with the principle of “Everywhere for Everyone.” It carries out all of its work within the framework of the authority and responsibilities granted by the relevant laws, regulations, and other legal legislation, taking scientific sources and authorities as its reference. It has established its quality policy as continuously renewing itself in terms of examination technologies, rapidly adapting to these technologies, being accountable, complying with the requirements of the management system through the participation of competent and authorised personnel, and ensuring the continuous development and improvement of the management system.

ISO CERTIFICATES

ÖSYM conducts all of its services within the framework of e-Government Standards and renews its examination processes by making effective use of scientific and technological developments. Within this scope, it has qualified to receive the “**ISO 27001 Information Security Management System**” and “**ISO 9001 Quality Management System**” certificates in the area of examination services processes.

DATA SHARING CENTRE



It coordinates the sharing of data approved within the procedures and principles relating to the sharing and use of data produced as a result of the examinations administered by the Presidency of ÖSYM, as well as questions that have been published or permitted for publication, in postgraduate and specialist thesis studies and projects.

INFORMATION SECURITY POLICY

The information security policy of the Presidency of the Centre for Assessment, Selection and Placement of the Republic of Türkiye is as follows:

- To act at every stage, whilst carrying out all duties, within the framework of the authority and responsibilities granted by the relevant laws, regulations, and other legal legislation.
- To ensure the security of all information assets held in electronic environments within its remit, as well as those found in written, printed, and similar formats; to treat, manage, and handle information as a valuable asset; and to meet the requirements of legal legislation.
- To meet institutional information and information security requirements for internal and external stakeholders, to continuously monitor the effectiveness of information security management, and to carry out improvements deemed necessary.
- To identify the value, security needs, and vulnerabilities of information assets; to exercise a high degree of care regarding the sensitivity of processed information by contributing to service continuity and quality through reducing the impact of information security threats.
- To carry out efforts aimed at increasing the information security awareness of ÖSYM staff and at making this awareness an integral part of the institutional culture.
- To aim to minimise risks by applying the ISO 27001 Information Security Management System standard and by analysing potential vulnerabilities and threats to information assets in accordance with the principles of confidentiality, integrity, and accessibility, as well as the regulatory and authorisation principles established in line with the “need-to-know principle.”





THE ÖSYM 50th ANNIVERSARY MEMORIAL FOREST HAS BEEN ESTABLISHED

On the occasion of the 50th anniversary of the founding of the Presidency of the Centre for Assessment, Selection and Placement (ÖSYM), **1,500** saplings were planted on the grounds of the Atatürk Forest Farm in order to establish the **“Presidency of ÖSYM 50th Anniversary 2Memorial Forest.”** On the 51st anniversary of its founding, a further **250 saplings** were planted in order to continue this tradition.





ZERO WASTE

ÖSYM implements zero waste targets with the aim of preventing waste, making more efficient use of resources, and contributing to the development of environmental awareness. The necessary training has been provided to ensure that staff possess a conscientious consumer awareness, and in line with this, the Basic Level Zero Waste Certificate has been obtained. It is intended to secure silver, gold, and platinum level zero waste certificates for ÖSYM.

Furthermore, throughout 2025, approximately **4,700 kilograms** of mixed waste and **600 litres** of vegetable oil have been separated and recycled.



STRATEGIC PLAN AND DIGITAL TRANSFORMATION ROADMAP

STRATEGIC PLAN

The strategic plan for the years 2024–2028, in which ÖSYM sets out its realistic and sustainable objectives and charts its roadmap accordingly, has been drawn up with the contribution of all its stakeholders.



DIGITAL TRANSFORMATION AT ÖSYM

ÖSYM has decided to launch the ÖSYM Digital Transformation Project by evaluating its current situation and the objectives it wishes to achieve. Facilitating factors for the activities to be carried out include ÖSYM's existing IT infrastructure, the presence of an “Information Security” culture, prior work undertaken on processes (ISO 9001 and ISO 27001), the readiness of administrative units, process-oriented management, and ÖSYM's awareness of data management.

Operating in line with the principle of zero errors and maximum information security, ÖSYM continuously administers examinations throughout the year in accordance with the requests of institutions. For this reason, ÖSYM's digital transformation must be controlled and managed through uninterrupted transitions. The “ÖSYM Digital Transformation Project 2023” consists of five consecutive phases (PHASE I-V), designed to bring together the elements of people, business processes, and technology through a holistic transformation, enabling ÖSYM to reach its objectives more effectively, swiftly, and efficiently, whilst making sustainable structural improvement possible. In the first step (PHASE I), which will initiate ÖSYM's institutional digital transformation, the aim is to design a scalable environment that encompasses the monitoring of intensive examination processes and an integrated quality management system (which will evolve into a performance system in PHASE II). The aim is then to transition to automation supported by artificial intelligence and deep learning algorithms (intelligent monitoring and alert systems, PHASE IV), by ensuring the security of the new platform (planning of information security and system authorisation management and digital monitoring, PHASE III). Finally, the goal is to design and develop data mining and decision support systems on the “big data” to be obtained, and to carry out analyses and conceptual improvements for the subsequent stages of the transformation (PHASE V).

On this journey undertaken under the slogan of “Digital Türkiye,” ÖSYM has defined its objectives and established its roadmap for the years ahead. ÖSYM, which administers examinations to international standards and holds the position of Türkiye's examination centre, will digitalise its systems to measure the performance of each individual in line with these objectives, and will advance beyond its current standing.



INFORMATION REQUESTS AND CALL CENTRE

SOLUTION-ORIENTED COMMUNICATION

Candidates submit their enquiries and requests to ÖSYM via CİMER, by contacting the ÖSYM Call Centre, and by written petition. These include questions relating to examination administration and placement procedures, requests for guidance, requests to amend their personal information held in ÖSYM's database, requests for certified examination result documents or placement result documents, and requests for the reassessment of examination or placement procedure results.

In 2025, a total of **371,833** calls, **31,335** written petitions, and **33,019** applications received from the Presidency's Communication Centre were responded to.

In addition, **372** social media announcements were shared with the public.



51 YEARS OF
EXPERIENCE
SINCE 1974

50 YEARS OF EXPERIENCE FROM 1974 TO THE PRESENT

1974

- Founded under the name of the Inter-University Student Selection and Placement Centre (ÜSYM).

1975

- Interuniversity Selection Examination (1975-ÜSS) started to be administered.

1981

- Transformed into a subsidiary body of the Council of Higher Education under the name of the Centre for Student Selection and Placement (ÖSYM).
- Interuniversity Placement Examination (1981-ÜYS)
- Examination for Foreign Students for Higher Education in Türkiye (1981-YÖS)
- Ministry of National Education Turkish Cultural Foundation - AFS (1981-AFS) started to be administered.

1982

- Interuniversity Board Associate Professorship Centre Foreign Language Examination (1982-DOÇ Autumn Term) started to be administered.

1983

- Interuniversity Selection Examination was renamed as Student Selection Examination (ÖSS).
- Interuniversity Placement Examination was renamed as Student Placement Examination (ÖYS).
- Anadolu University Faculty of Open Education Examinations (1983-AÖF Examinations) started to be administered.

1984

- Turkish Education Association (TED) Ankara College Entrance Examination
- Council of Higher Education-World Bank Vocational School Project Foreign Language Examination started to be administered.

1985

- Ministry of Agriculture and Rural Affairs Personnel Selection Examination
- State Planning Organisation Assistant Specialist Examination
- General Directorate of State Meteorological Affairs Personnel Selection Examination
- Ministry of National Education Professional Competency Examination for Teachers (1985-MEB) started to be administered.

1986

- Radio and Television Supreme Council Foreign Language Examination
- Ministry of Health Residency Examination Türkiye Halk Bank Personnel Promotion Examination
- Gülhane Military Medical Academy GATA School of Nursing Entrance Examination (1986-GATA)
- Turkish Radio and Television Corporation Trainee Reporter and Assistant Producer Selection Examination
- General Directorate of Turkish Grain Board Personnel Promotion Examination started to be administered.

1987

- Entrance Examination for TRNC Civil Service (1987-TRNC)
- Entrance Examination for Specialisation Training in Medicine (1987-TUS September Term) started to be administered.

1988

- Petroleum Pipeline Corporation (BOTAŞ) Foreign Language Examination
- TRNC Selection Examination for Public Personnel to Study at AÖF (1988-TRNC) started to be administered.

1989

- Selection Examination for Immigrants from Bulgaria Wishing to Continue Higher Education
- Public Personnel Foreign Language Proficiency Examination (1989-KPDS November Term)
- Turkish Aeronautical Association Foreign Language-Pilot Candidate Selection Examination
- National Lottery Administration Personnel Selection Examination
- Bilkent University Instructor Selection-Preparatory School Selection Examination
- Sümerbank Holding A.Ş. Foreign Language Proficiency Examination started to be administered.

1990

- Undersecretariat of Treasury and Foreign Trade Foreign Language Examination
- Grand National Assembly of Türkiye Secretariat-Typist Examination
- Prime Ministry Family Research Institution Presidency Assistant Specialist Selection Examination
- Examination for Candidates Applying to the 2nd Term of the Republic of Türkiye Ziraat Bank School of Banking
- Capital Markets Board Assistant Professional Personnel Selection Examination
- Republic of Türkiye Ziraat Bank Presidency of the Board of Inspectors Assistant Inspector Examination started to be administered.

1991

- Ministry of Interior District Governor Candidacy Written Examination-Provincial Planning and APK Assistant Specialist Selection Examination
- Undersecretariat for Defence Industries Personnel Selection Examination
- Public Administration Institute for Türkiye and the Middle East Entrance Examination for the Specialty Training Programme in Public Administration (1991-TODAIE)
- Ministry of Foreign Affairs Administrative Officer Selection Examination
- Foreign Language Section General Directorate of Agrarian Reform Personnel Selection Examination
- Grand National Assembly of Türkiye Assistant Specialist Entrance Examination
- Türkiye Halk Bank Assistant Specialist Examination
- Undersecretariat of Treasury and Foreign Trade Sworn Bank Auditor Assistant Entrance Examination started to be administered.

* Only newly introduced examination administrations are shown on a yearly basis

50 YEARS OF EXPERIENCE FROM 1974 TO THE PRESENT

1992

- Ministry of National Education Anatolian High Schools Examination
- Examination for the Transition to Higher Education for the Children of Workers Abroad (1992-YÇS)
- Republic of Uzbekistan Student Selection and Placement Procedure
- Ministry of National Education Health Vocational High Schools Entrance Examination
- Presidency of the Turkish Court of Accounts Assistant Auditor Examination
- General Directorate of Turkish Grain Board Electrical and Mechanical Engineer Examination
- Ministry of Foreign Affairs Candidate Occupational Officer Selection Examination
- Ministry of National Education Selection Examination for Teachers Wishing to Take Office Abroad
- Turkish Petroleum Corporation Protection Officer Selection Examination
- Ministry of Health Selection Examination for Personnel to Receive Education Abroad
- General Directorate of Security Civilian Personnel Selection Examination
- General Directorate of Civil Service Retirement Fund Personnel Selection Examination
- Ministry of Industry and Trade Personnel Selection Examination
- PETKİM Foreign Language Examination
- Ministry of Health-Anadolu University Health Personnel Associate Degree Entrance Examination
- Selection Examination for Turkish and Related Communities for the Turkic Republics (TCS-1992 Abroad) started to be administered.

1993

- Selection Examination for Candidates to Receive Postgraduate Education Abroad (1993-YLS)
- Ministry of National Education Entrance Examination for Technical Teacher Training Programmes
- Republic of Türkiye Ziraat Bank Selection Examination for Lawyer-Engineer-Architect-Agricultural Engineer-Civil Servant-Computer Operator
- Prime Ministry Personnel Foreign Language Examination
- Ministry of Health Foreign Language Examination
- Personnel Selection Examination for Cumhuriyet University, Zonguldak Karaelmas University, Dumlupınar University, Erciyes University
- Diyarbakır Municipality Personnel Selection Examination
- Ministry of Health Contracted Personnel Selection Examination
- Mechanical and Chemical Industry Corporation (MKEK) Inspector Examination started to be administered.

1994

- Republic of Türkiye Ziraat Bank Personnel Promotion Examination
- Ministry of Health Selection and Placement Examination for Health Education Institutes
- Prime Ministry GAP Administration Presidency Selection Examination for Protection and Security Guard
- Ministry of Agriculture and Rural Affairs Examination for Associate Degree Education Programmes
- Undersecretariat of Foreign Trade Central Anatolia Exporters' Unions Personnel Selection Examination
- Central Special Talent Examination (1994-MÖZYES)
- Social Insurance Institution Assistant Inspector and Enforcement Officer Examination
- Ministry of Finance-Ministry of Customs Treasury Lawyers Selection Examination
- Personnel Selection Examination for Afyon Kocatepe University, Erciyes University, Çanakkale 18 Mart University started to be administered.

1995

- Dicle University, Erciyes University Foreign Language Examination
- Turkish Electricity Distribution Corporation TEDAŞ Protection and Security Guard Selection Examination
- Cumhuriyet University Protection and Security Guard Selection Examination
- Ministry of National Education Selection Examination for Preschool Education Teachers to be Assigned Abroad
- General Directorate of State Hydraulic Works Assistant Lawyer Selection Examination
- Ministry of Industry and Trade Inspector Selection Examination
- Tarımsbank Inspector Selection Examination
- Undersecretariat of Foreign Trade Assistant Specialist Examination
- Ministry of Finance Inspector Selection Examination
- Undersecretariat of Customs Assistant Specialist Examination
- Undersecretariat of Foreign Trade Entrance Examination for Trainee Foreign Trade Controllershship
- Interuniversity Board Doctoral/Proficiency in Art Central Foreign Language Examination started to be administered.

1996

- Gendarmerie Schools Command Specialist Gendarme School Entrance Examination (1996-JANU)
- Turkish Petroleum Refineries Corporation TÜPRAŞ Personnel Selection Examination
- ÖSYM Protection and Security Guard Selection Examination
- Undersecretariat of Customs Customs Guard Officer Examination
- National Security Council Assistant Specialist Entrance Examination
- Kafkas University Personnel Selection Examination started to be administered.

1997

- Postgraduate Education Entrance Examination (1997-LES May Term)
- Council of Higher Education Level Assessment Examination for Foreign Higher Education Diploma Equivalence (1997-ST5)
- Ministry of Justice Personnel Selection Examination for Ankara Judicial Commission and its Organisations
- Grand National Assembly of Türkiye Personnel Selection Examination
- Central Bank of the Republic of Türkiye Examination to be Administered to Personnel
- İnönü University Personnel Selection Examination
- Emlak Bank Assistant Inspector Examination
- Competition Authority Assistant Specialist Examination
- Ankara University Faculty of Health Education Candidate Selection Examination for Undergraduate Completion Programme
- General Directorate of Land Registry and Cadastre Engineer-Cadastre Technician-Assistant Inspector Selection Examination
- Ministry of Public Works and Settlement Engineer Selection Examination
- Turkish Railway Machines Industry A.Ş. Personnel Selection Examination
- Turkish Patent Institute Technical and Administrative Personnel Selection Examination
- Higher Education Credit and Hostels Institution (YURTKUR) Personnel Selection Examination
- Şekerbank Assistant Inspector Selection Examination
- Ministry of Interior Civil Defence Officer Selection Examination
- General Directorate of the Republic of Türkiye Postal Services Presidency of the Board of Inspectors Assistant Inspector Examination
- General Directorate of the Republic of Türkiye State Railways Personnel Selection Examination started to be administered.

* Only newly introduced examination administrations are shown on a yearly basis

50 YEARS OF EXPERIENCE FROM 1974 TO THE PRESENT

1998

- Ministry of Justice Selection Examination for Enforcement Director and Assistant Enforcement Director
- Türk Eximbank Assistant Specialist Entrance Examination
- Competition Authority Personnel Selection Examination
- Turkish Radio and Television Corporation Assistant Inspector Examination
- Social Insurance Institution Health Personnel Selection Examination
- The Central Bank of the Republic of Türkiye Technical Personnel-Researcher Selection Examination
- Yüzüncü Yıl University, Balıkesir University, Fırat University, İstanbul University Personnel Selection Examination
- Ministry of Finance Revenue Assistant Specialist Examination, Personnel Selection Examination, Personnel Selection Examination for Disabled Candidates, Assistant Finance Inspector, Assistant Account Specialist and Trainee Controller Entrance Examination
- Assistant Specialist and Assistant Auditor Examination
- Prime Ministry General Directorate of Press, Broadcasting and Information Press Attaché Examination
- Development Bank of Türkiye Assistant Specialist Entrance Examination
- Student Selection and Placement Centre (ÖSYM) Personnel Selection Examination
- Supreme Election Council Personnel Selection Examination
- General Directorate of BAĞKUR Personnel Selection Examination and Assistant Inspector Examination
- Turkish Employment Agency Personnel Selection Examination
- Prime Ministry General Directorate of Personnel and Principles Prime Ministry Assistant Specialist Screening Examination started to be administered.

1999

- Selection Examination for Those to be Appointed as State Civil Servants for the First Time (1999-DMS)
- Ministry of National Education Selection Examination for Teachers to Receive Postgraduate Education Abroad (1999-ÖYLS)
- Confederation of Turkish Tradesmen and Craftsmen Assistant Inspector Examination
- Central Bank Statistician Selection Examination
- Vakıfbank Assistant Inspector Examination
- Ankara University Personnel Selection Examination
- Mechanical and Chemical Industry Corporation Worker Candidates Selection Examination started to be administered.

2000

- General Staff Schools Command Air Force Command Military High School Entrance Examination (2000-ALS)
- Vertical Transfer Examination (2000-DGS)
- Selection Examination for Those to be Recruited as Permanent Workers for the First Time (2000-DİS)
- Selection Examination for Those to be Appointed as State Civil Servants for the First Time - Teaching (2000-DMS)
- Ministry of Foreign Affairs Candidate Career Officer Examination
- Ministry of Tourism Presidency of the Board of Inspectors Assistant Inspector Screening Examination
- Interuniversity Board Foreign Language Examination (2000-ÜDS December Term) started to be administered.

2001

- Ministry of National Education Selection and Placement of Candidates to be Sent Abroad for Master's Degree Education (2001-YLSY)
- ÖSS Foreign Language Examination (2001-YDS)
- Prime Ministry Secretariat General for European Union Affairs European Union Assistant Specialist Entrance Examination
- Central Screening Examination for Institutions (2001-KMS) started to be administered.

2002

- Public Personnel Selection Examination (2002-KPSS)
- Public Personnel Selection Examination - Ministry of Health (2002-KPSS-SB) started to be administered.

2003

- Public Personnel Selection Examination (2003-KPSS Teaching)
- Public Personnel Selection Examination (2003-KPSS Group A)
- Central Bank of the Republic of Türkiye Assistant Auditor Examination started to be administered.

2004

- Turkish Board of Urology Qualification Examination in Urology (2004-TÜYK)
- Public Procurement Authority Assistant Specialist Examination
- Turkish Society of Orthopaedics and Traumatology Qualification Examination in Orthopaedics and Traumatology (2004-TOTBİD)
- Republic of Türkiye Ziraat Bank School of Banking Written Examination started to be administered.

2006

- Ministry of National Education Examination for Promotion in Teaching Career Ranks (2006-KBYS)
- Council of Higher Education Personnel Recruitment Examination
- Neurosurgery Qualification Examination
- Public Procurement Authority Assistant Specialist Examination started to be administered.

2007

- Academic Personnel and Postgraduate Education Entrance Examination (2007-ALES Spring Term)
- Medical Subspecialty Training Entrance Examination (2007-YDUS October Term)
- Turkish Society for Radiation Oncology Qualification Examination in Radiation Oncology (2007-TROD) started to be administered.

2008

- Police Academy Student Candidacy Examination for Police Vocational Schools of Higher Education
- Ministry of Finance Special Competitive Examination for Assistant Financial Services Specialist started to be administered.

2010

- Student Selection Examination (ÖSS) took the name of Transition to Higher Education Examination (YGS).
- Undergraduate Placement Examination (2010-LYS)
- Ministry of Finance Special Competitive Examination for Assistant Financial Services Specialist (2010-MHUY) started to be administered.

2011

- Took the name of Presidency of the Centre for Assessment, Selection and Placement (ÖSYM)
- Constitutional Court Selection Examination for Assistant Rapporteurs (2011-AYM) started to be administered.

* Only newly introduced examination administrations are shown on a yearly basis

50 YEARS OF EXPERIENCE FROM 1974 TO THE PRESENT

2012

- Selection Examination for Disabled Civil Servants (2012-ÖMSS)
- Promotion Examination for Administrative Personnel at Universities (ÜGYŞ)
- Entrance Examination for Specialisation Training in Dentistry (2012-DUS Spring Term)
- Small and Medium Enterprises Development Organization Entrance Examination for SME Assistant Specialist (2012-KOSGEB)
- General Directorate of Security Selection Examination for Personnel to be Assigned to the Protection of Foreign Missions (2012-EGM Mission Protection) started to be administered.

2013

- Ministry of Finance Presidency of the Tax Inspection Board Entrance Examination for Assistant Tax Inspector (2013-VDK Assistant Inspector)
- Ministry of National Education Written Examination for Promotion (2013-MEB GYS)
- The Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Medicine (2013-STS Medicine Spring Term) started to be administered.

2014

- Ombudsman Institution Assistant Specialist Entrance Examination (2014-KDK Assistant Specialist)
- Public Personnel Selection Examination for Disabled Candidates (2014-EKPSS)
- General Directorate of Occupational Health and Safety Examination for Occupational Medicine and Occupational Safety Specialisation (2014-ISG May Term)
- Electronic Foreign Language Proficiency Examination (e-YDS 2014)
- Human Rights Institution of Türkiye Entrance Examination for Assistant Human Rights Specialist
- Public Personnel Selection Examination in Religious Services Subject Knowledge (2014-DHBT) started to be administered.

2015

- Presidency of Religious Affairs Professional Knowledge Level Assessment Examination (2015-DİB-MBSTS)
- Promotion Examination for Prime Ministry Personnel (2015-Prime Ministry GYS)
- Candidate Selection Examination for Internal Auditors of State Economic Enterprises and Subsidiaries (2015-KİT Internal Auditor)
- Ministry of Justice Examinations (2015-Judicial Justice, 2015-Administrative Justice, 2015-Judicial Justice-Lawyer, 2015-Administrative Justice-Lawyer) started to be administered.

2016

- Transition to University Examination for Military High School Graduates
- Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Dentistry (2016-STS Dentistry) started to be administered.

2017

- Entrance Examination for Specialisation Training in Pharmacy (2017-EUS) started to be administered.

2018

- Transition to Higher Education Examination (YGS) took the name of Higher Education Institutions Examination (YKS).
- National Defence University Military Cadet Candidate Selection Examination (2018-MSÜ)
- Supreme Election Council Entrance Examination for Election Director and Assistant Election Director through Open Appointment, and Promotion Examination for Election Director and Branch Manager (2018-YSK) started to be administered.

2019

- Foreign Language Examination for Higher Education Institutions (2019-YÖKDİL)
- Ministry of National Education Selection Examination for Administrators of Educational Institutions (2019-MEB-EKYS) started to be administered.

2020

- Council of Higher Education Proficiency Examination for Assistant Specialists
- Presidency of the Centre for Assessment, Selection and Placement (ÖSYM) Assistant Specialist Entrance Examination started to be administered.

2022

- Electronic Foreign Language Examination for Higher Education Institutions (e-YÖKDİL 2022)
- Ministry of Justice Mediation Examination (2022-Mediation) started to be administered.

2023

- Examination for Foreign Students for Higher Education in Türkiye (TR-YÖS) started to be administered after a 13-year hiatus.
- Entrance Examination for Specialisation Training in Pharmacy (2023-EUS) and The Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Pharmacy (2023-STS Pharmacy) were administered electronically for the first time.
- Promotion Examination for the Personnel of Special Provincial Administrations, Municipalities and their Affiliated Organisations, and Local Administration Unions of which they are Members started to be administered.

2024

- Revenue Administration State Revenue Assistant Specialist Entrance Examination (2024-DGUY) and Revenue Administration Revenue Assistant Specialist Entrance Examination (2024-GUY) were administered electronically for the first time.
- Special Talent Examination for Sports Sciences within the Scope of YKS (ÖZYES)
- Entrance Examination for Legal Professions (2024-HMGS)
- Administrative Jurisdiction Preliminary Examination (2024-İYÖS)
- Ministry of Agriculture and Forestry Written Examination for Plant Protection Products Dealership and Wholesale (2024-BKUBTS) started to be administered.

2025

- The Level Assessment Examination (STS-Teaching) for the equivalency of foreign higher education diplomas in the field of Teaching Professional Knowledge, the Court of Accounts Assistant Auditor Candidate Selection Examination
- (2025-Court of Accounts Selection Exam), and the e-TEP (Electronic Test of English Proficiency) have started to be administered electronically for the first time.
- Ministry of National Education Academy Entrance Examination (2025-MEB-AGS) consisting of the Academy Entrance Exam (AGS) and the Teaching Field Knowledge Test (ÖABT)
- The Presidency Reporter Assistant Entrance Examination (CBRY) started to be administered.

* Only newly introduced examination administrations are shown on a yearly basis

MOBILE APPLICATIONS



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WEB APPLICATIONS

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Attendant Operations System (GIS)

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Ödeme İşlemleri Sistemi
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Sonuç Açıklama Sistemi
<https://nasa.osym.gov.tr>

DUYURULAR

- MEB Eğitim Bakanlığı Akademi Giriş Sınavı (MEB-AGS): Örnek Sorular (24.02.2025)
- 2025-Kaymakamlık Sınavı: Temel Soru Kitapçığı ve Cevap Anahtarı Yayınlandı (23.02.2025)
- 2025-MSÜ Sınavı: Temel Soru Kitapçığı ve Cevap Anahtarı Yayınlandı (23.02.2025)
- 2025-MSÜ Sınavı ile 2025-Kaymakamlık Sınavı İçin Sınav Girişi Açılı Tuhafcağı Kılıç Mıdırlikleri (20.02.2025)
- 2025-MEB-EKYS: Sınav Giriş Belgeleri Erjime Açıldı (20.02.2025)
- 2025-ÖİB-MBTS: Başvuruların Alınması (20.02.2025)
- 2025-ALES/1: Başvuruların Alınması (19.02.2025)
- ÖSYM Başkanlığı-Sözleşmeli Personel Alım Sınavı Sınav Soruları (17.02.2025)
- 2025-YÖKDİL/1 Sınavı: Temel Soru Kitapçığı ve Cevap Anahtarları Yayınlandı (16.02.2025)
- 2025-GUY Sınavı: Başvuruların Alınması (14.02.2025)


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YAKINDAKİLER


- 2025-ALES/1
- 2025-ÖİB-MBTS
- 2025-MSÜ Sınavı
- 2025-MEB-EKYS

Sınav Adı	Sınav Tarihi	Sınav Durumu	Sınav Sonuçları	Sınav Durumu
2025-ALES/1	19.02.2025	Sınav Sonuçları	2025-ALES/1 Sınav Sonuçları	Sınav Sonuçları
2025-ÖİB-MBTS	20.02.2025	Sınav Sonuçları	2025-ÖİB-MBTS Sınav Sonuçları	Sınav Sonuçları
2025-MSÜ Sınavı	23.02.2025	Sınav Sonuçları	2025-MSÜ Sınavı Sınav Sonuçları	Sınav Sonuçları
2025-MEB-EKYS	20.02.2025	Sınav Sonuçları	2025-MEB-EKYS Sınav Sonuçları	Sınav Sonuçları

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