



e-TEP

USER MANUAL & EXAM INTERFACE

2025



Üniversiteler Mahallesi İhsan Doğramacı Bulvarı
No: 4D 06800 Bilkent Çankaya/ANKARA



4446796 (OSYM) (Çağrı Merkezi)

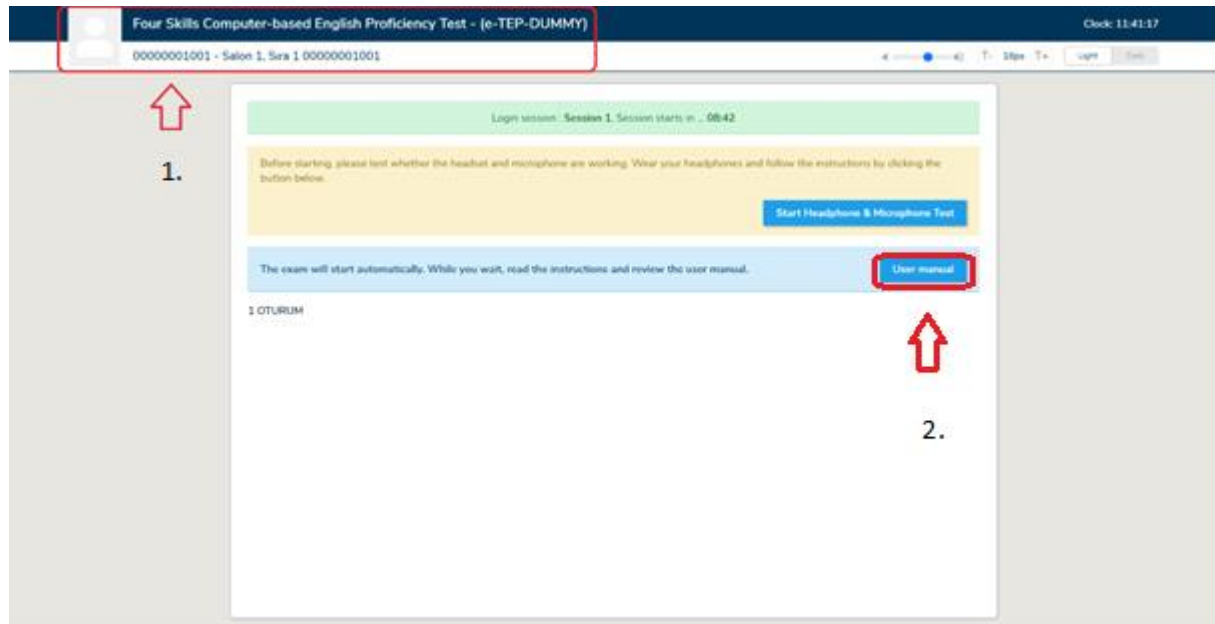


www.osym.gov.tr

USER MANUAL

ATTENTION: This user manual consists of screenshots from previous pilot exams. The aim of the manual is to provide candidates with information about the exam interface. It does not serve as a sample exam. Some features may differ slightly from those in the actual exam.

1)



1. In this section you can see your photo, name-surname, and T.C./Y.U. number. You need to log in to the system by **taking your photo** and **entering your T.C./Y.U. number**.

ATTENTION: You must log in with your T.C./Y.U. number when moving to the second session.

2. You can review the user manual by clicking the button.

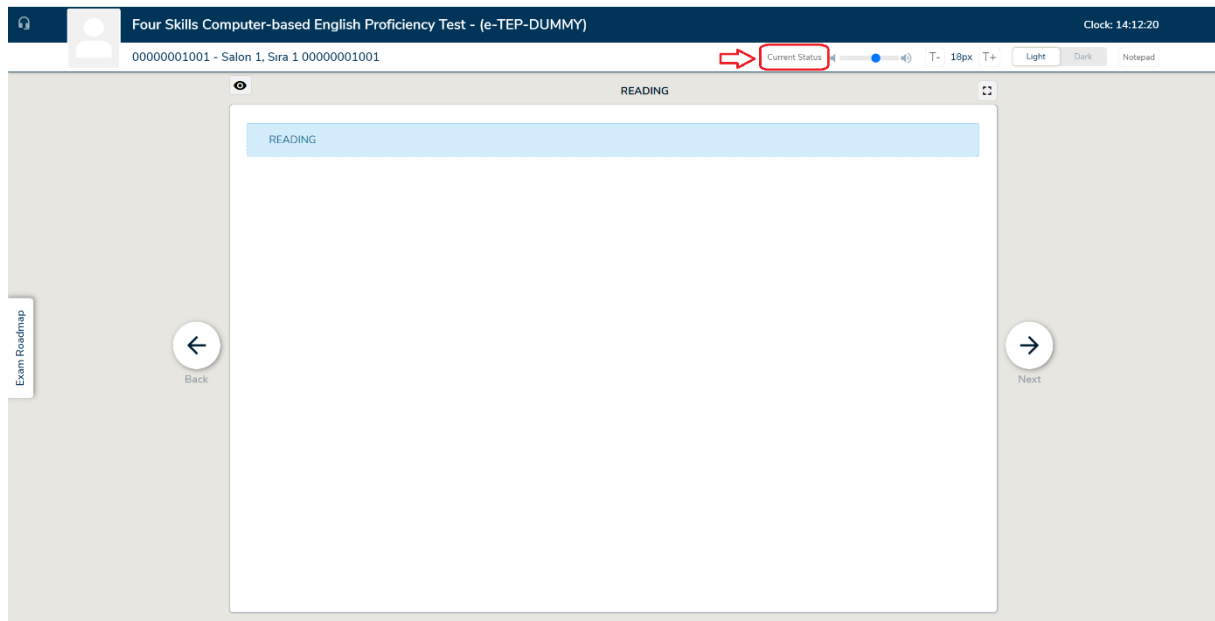
2)

You can participate in the **pre-survey** and **post-survey** from this section. There is also a comment section where you can add your reviews regarding the exam after you finished all sessions.

3)

In this section you can see all the information about the **time** and **session** of your exam.

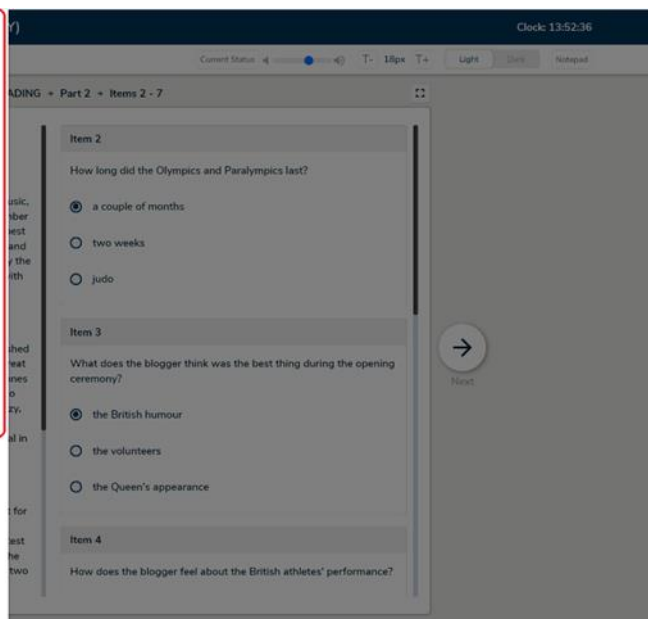
4)



CURRENT STATUS CLOSE

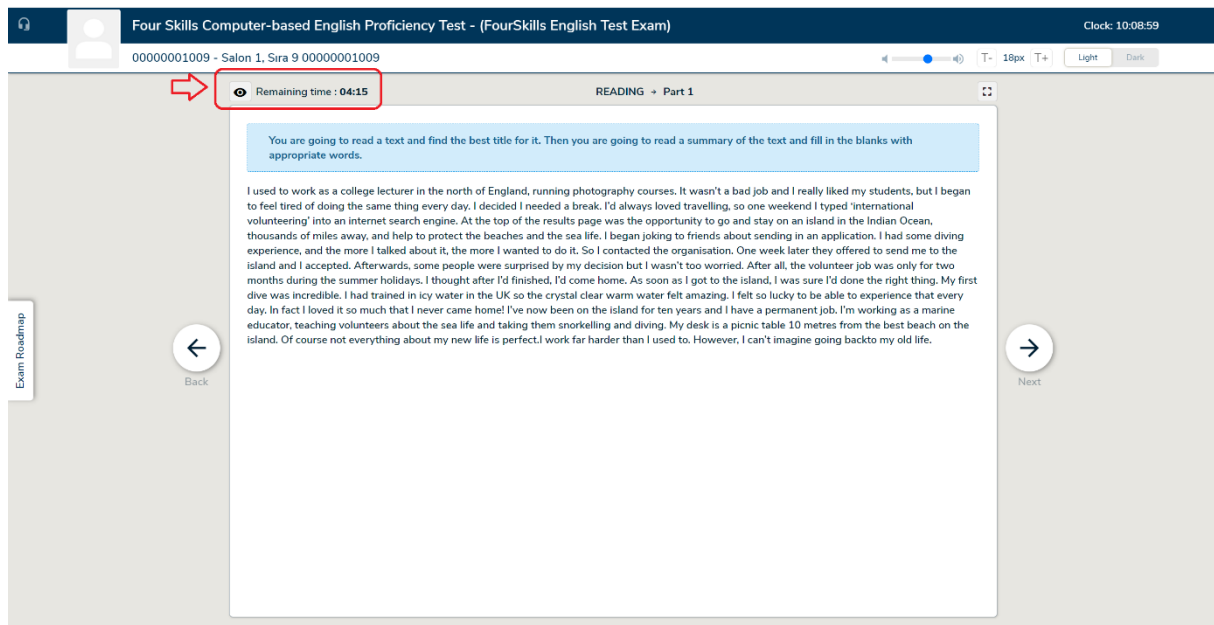
Time Information				
Start time	End time	Exam duration	Break Time	Total Remaining Time
13:52	17:29	202:11 min	15 min	216:24 min

Test Information				
Section Name	Section Time	The number of answered questions	The number of unanswered questions	Total number of questions
READING	75:00 min	3	28	31
LISTENING	26:43 min	0	35	35
WRITING	92:08 min	0	3	3
SPEAKING	08:20 min	0	5	5



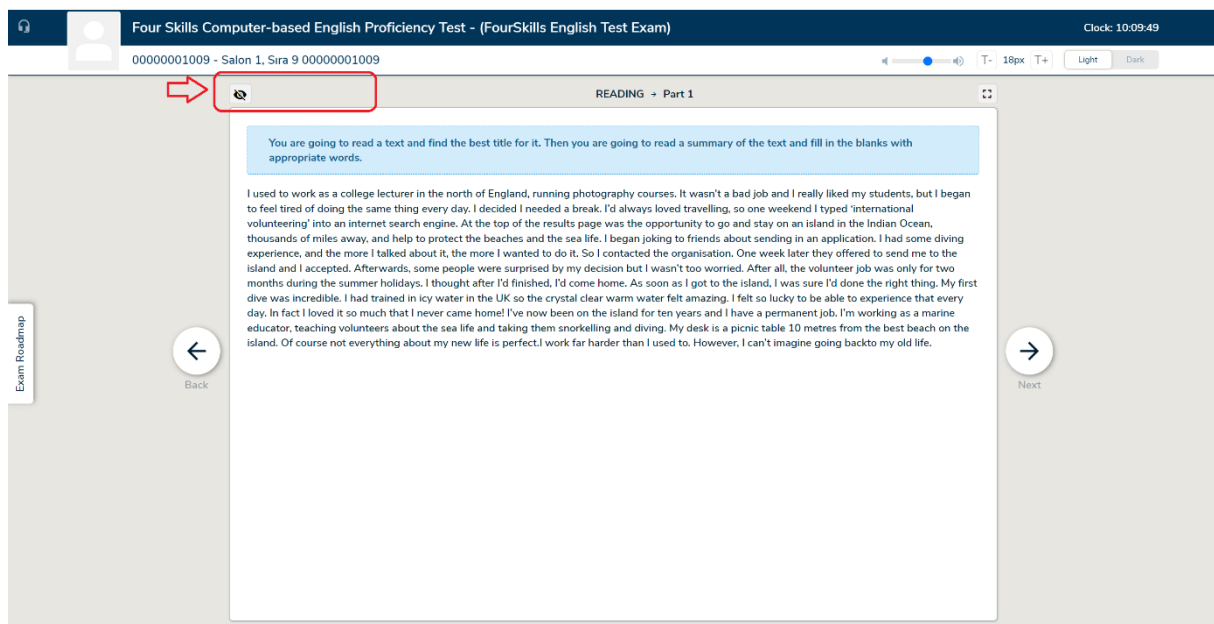
You can access your current status information during the exam with the '**Current Status**' button.

5)



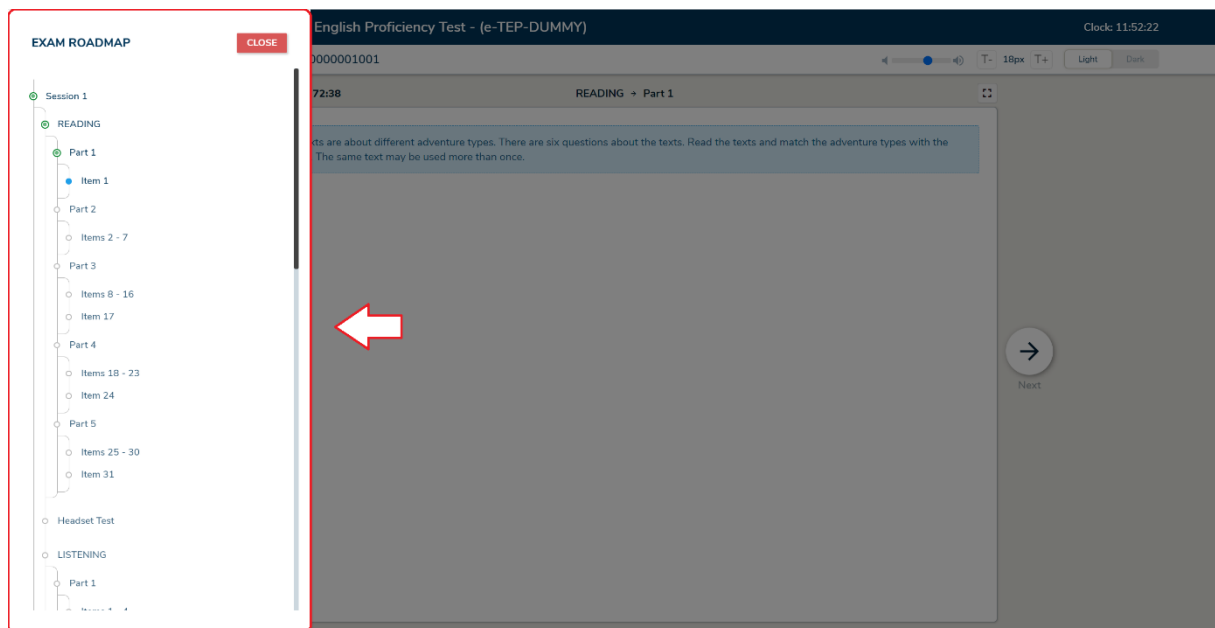
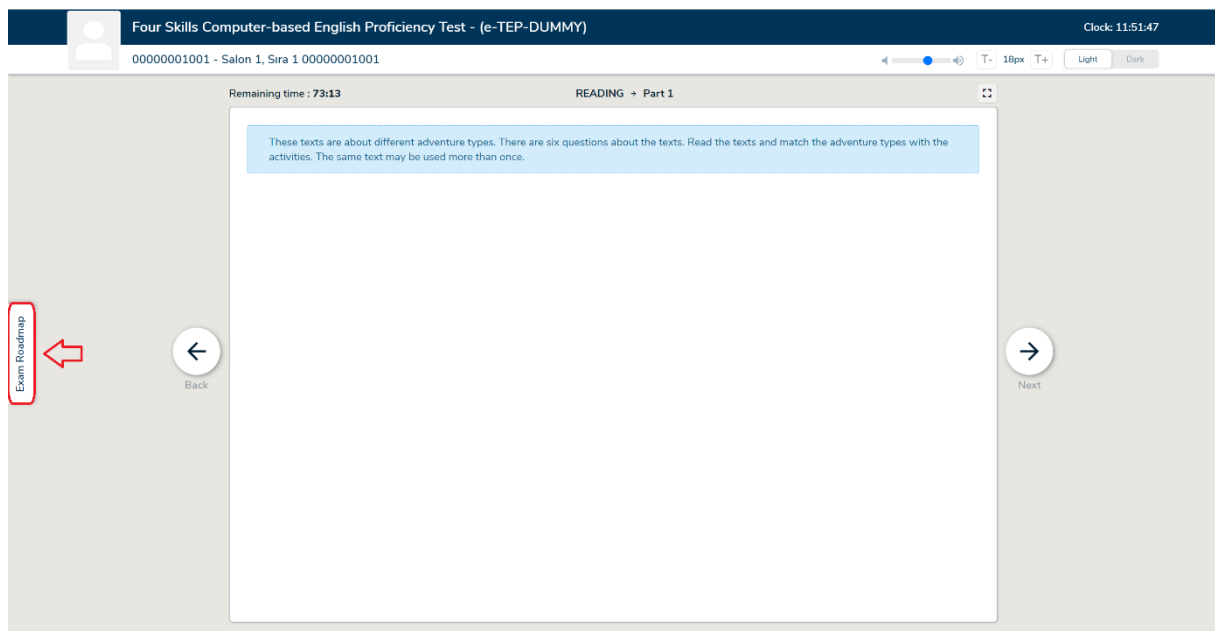
You can see your **remaining time** from this section.

6)



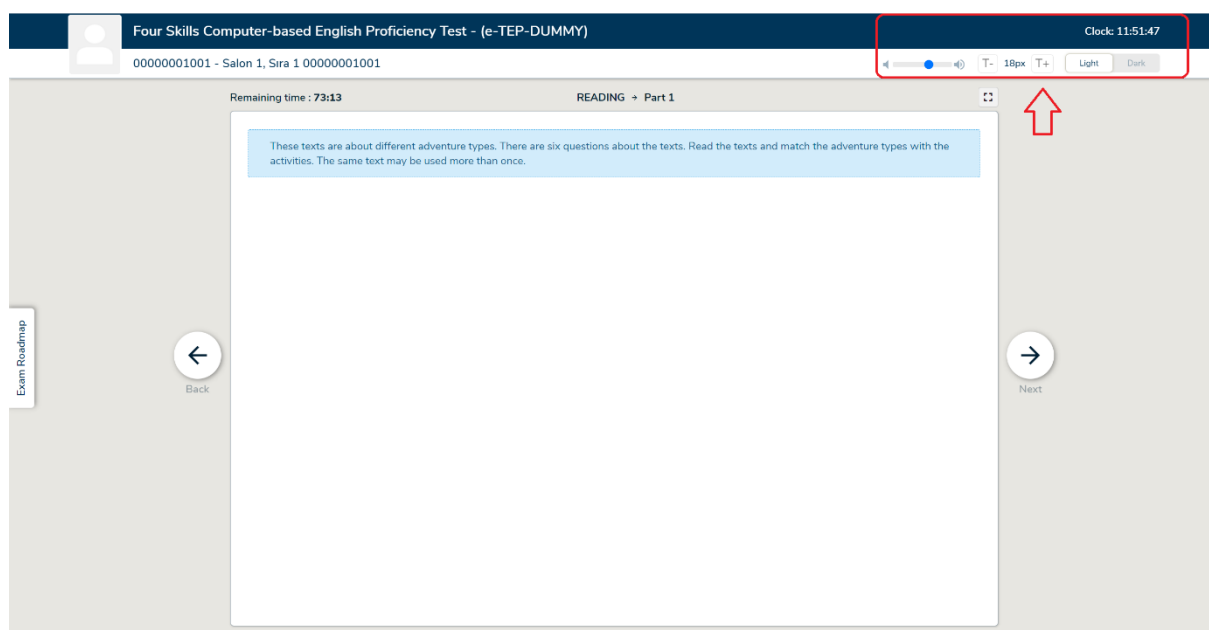
You can click this button **to hide** remaining time in the red box.

7)



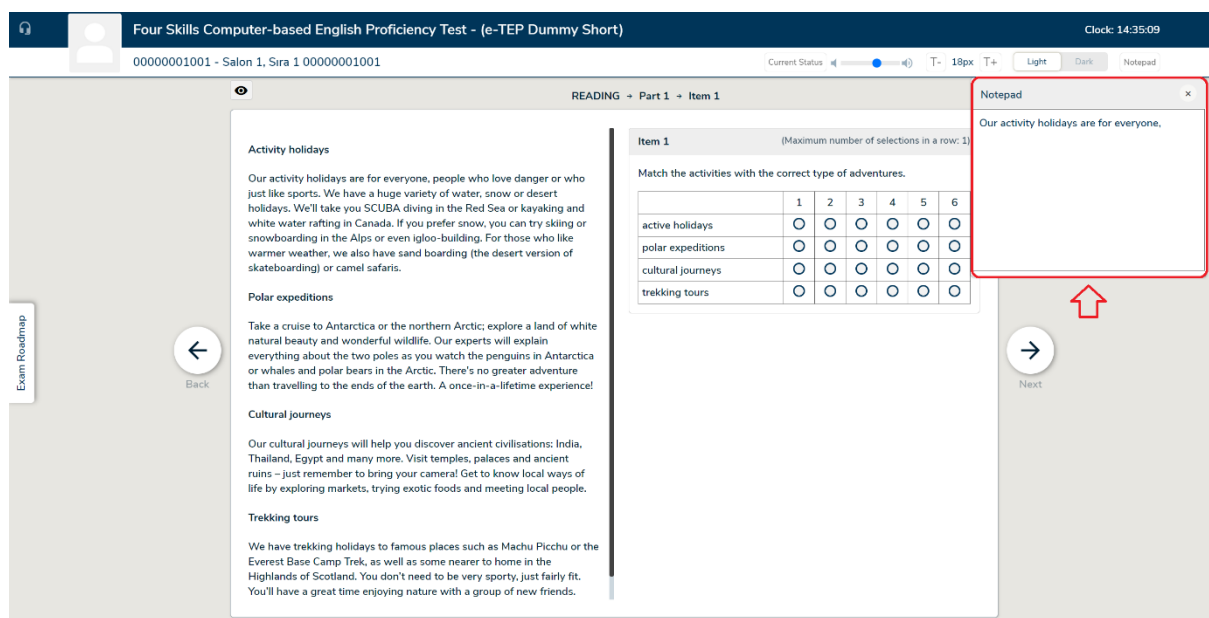
By clicking this button, you can use the **exam roadmap** tool to view your progress in the exam.

8)



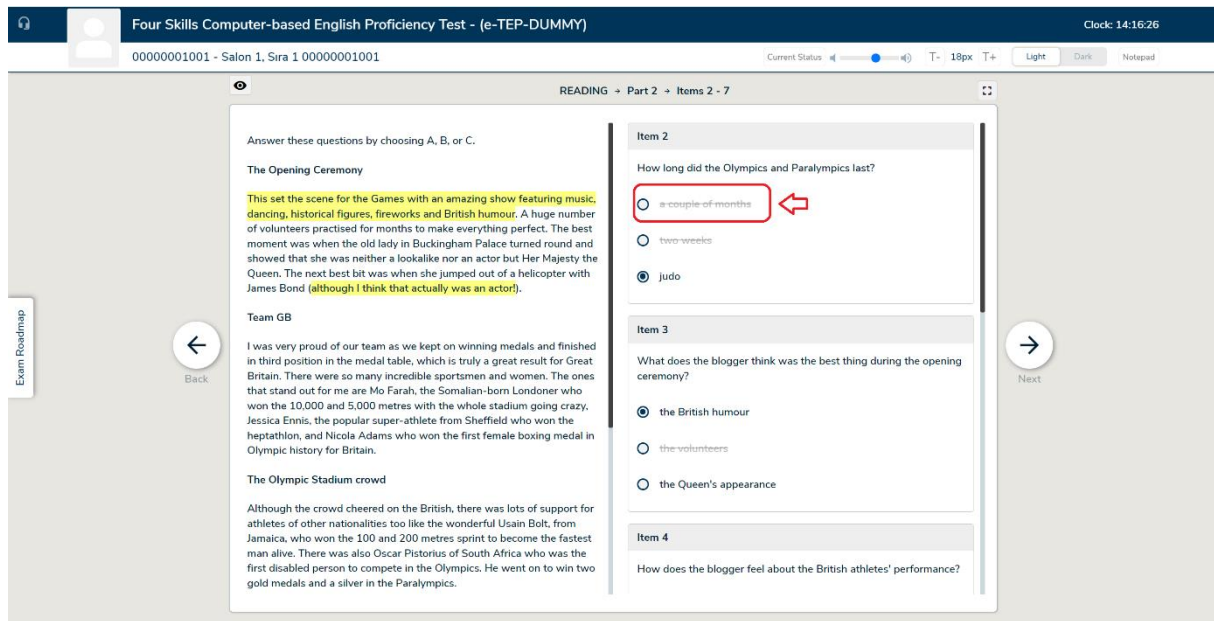
In this section, you can **adjust the volume** according to your preference. You can **increase** or **decrease** the font size of the question section. You can also switch between two different design modes of the application which are **light** and **dark**. You can test the design changes by clicking on them.

9)



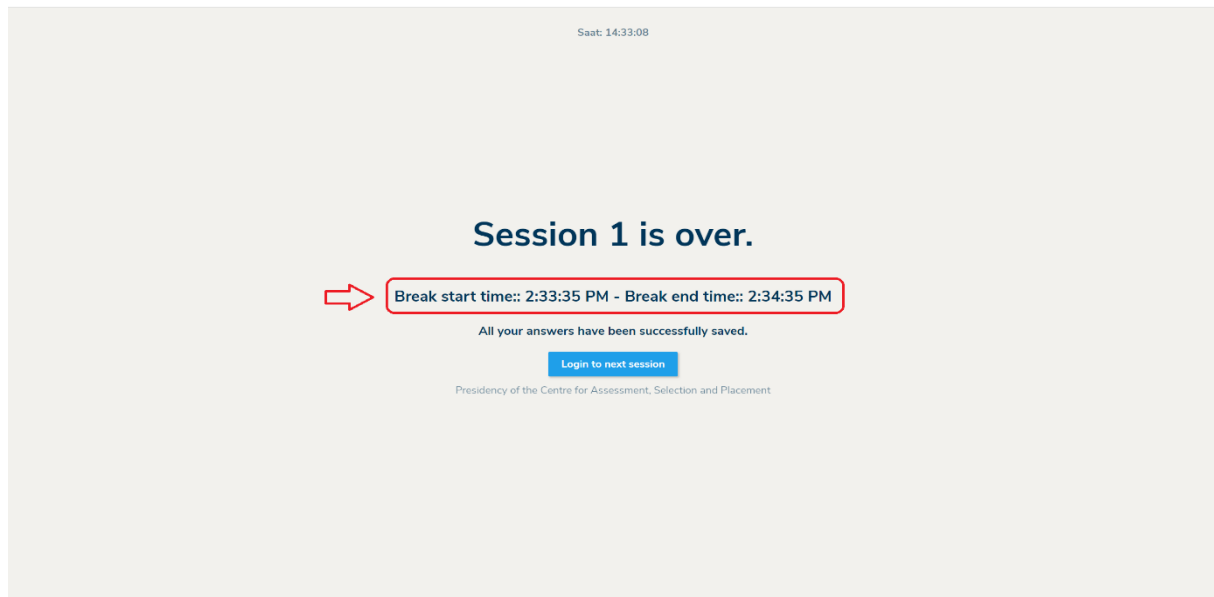
You can use the **notepad tool** to take notes.

10)



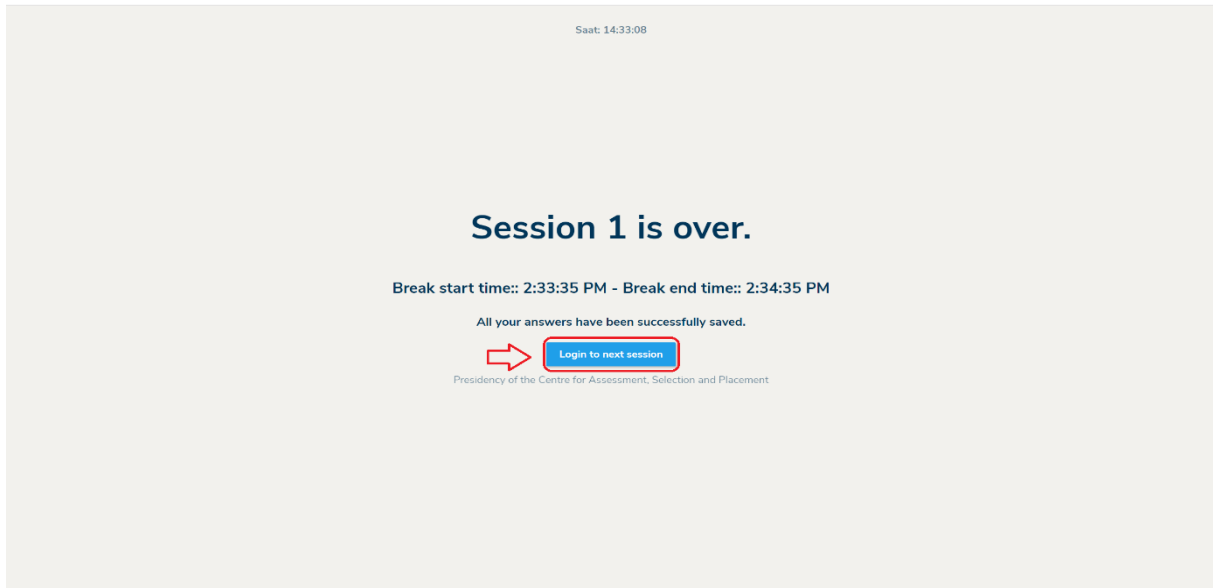
The **right-click feature** allows you to eliminate options you think are incorrect.

11)



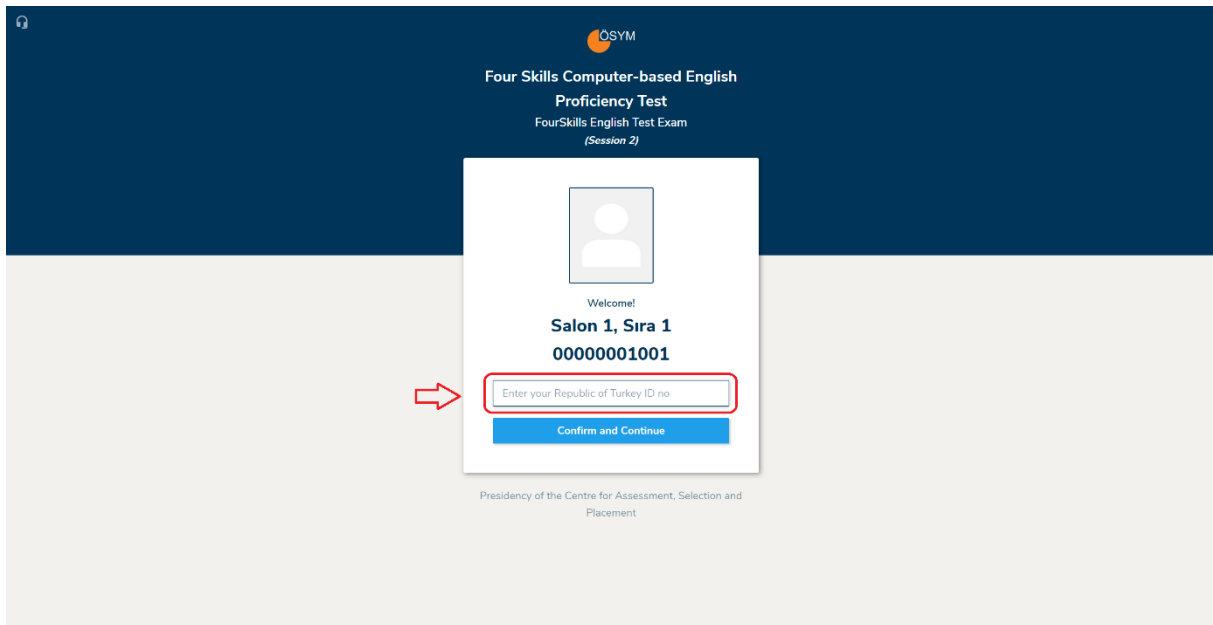
This is the screen that appears when the first session ends.

12)



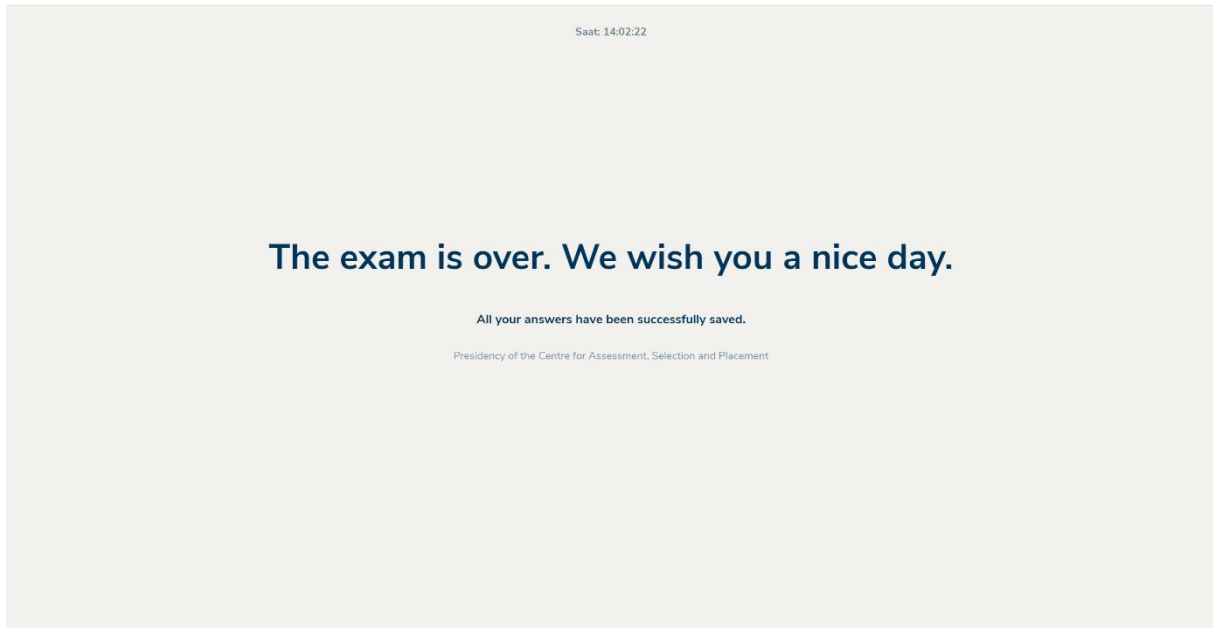
To move on to the next session, press the marked button, which will take you to a login screen where you can access Session 2.

13)



This is the section you need to enter your ID number to log in to Session 2.

14)



This screen indicates that you have completed the exam.

EXAM INTERFACE

READING SECTION

1)

Remaining time : 49:33

READING + Part 5 + Item 16

Answer the questions according to the passage below.

Medical advances hold the promise of cures for neglected diseases that afflict more than a billion people every year; however, getting these new medicines into the right hands will take more than product development: It takes enlightened partnerships. The future of biomedical innovation is incredibly bright. Therapies and preventive approaches will soon be more precise in their targeting, more accessible, and more effective. These three pillars—precision, access, and effectiveness—will be made possible through innovative partnerships between the public and private sectors—partnerships aimed at bringing the most advanced science to bear on the world's greatest health challenges.

As we learn more about the pathophysiology of diseases, it is clear that we need to move away from the one-size-fits-all treatment approach. Illnesses we currently group into single categories, such as 'cancer' and 'diabetes,' are actually hundreds of different diseases. For example, a big pharmaceutical company pioneered precision medicine in non-small cell lung cancer (NSCLC) by introducing the first biomarker-driven therapy to treat ALK-positive metastatic NSCLC patients. A biomarker test can determine which patients have an ALK gene alteration and would likely respond to this therapy. We can expect many more precision medicines in the decade to come, which can hopefully change outcomes for patients battling difficult-to-treat diseases.

Another major component of reducing the burden of disease—particularly in developing countries—is access to preventive treatments such as vaccines because medical advances are just not going to be effective if we cannot get them to the people who need them. In fact, making them more accessible starts with the provision of education. Educating the public can pave the way for providing access to medical treatments. This can be done, for example, by carrying out public awareness campaigns. However, there are also other considerable challenges. Obtaining financial support, for example, particularly in developing countries would be one of the greatest hurdles to overcome. There is no reason why any person, anywhere, should die from a vaccine-preventable disease with tangible solutions that can be implemented with sufficient financial backing.

Tangible solutions are possible when public and private entities pool resources, share knowledge, and develop solutions together, as was the case with the Ebola outbreak in West Africa. Not only in times of crisis but at all times partnerships are important in providing access to vaccinations. Big Pharma has made multi-year commitments to provide unprecedented numbers of essential vaccines at reduced prices through Gavi, the Vaccine Alliance. The Alliance partners provide vaccines to people in need in the world's poorest nations, as well as education to local communities. In Rwanda, for example, Vaccine Alliance is working closely with local leaders to provide immunization access to all, and to make sure that all families understand the value of these vaccines. It takes a village to raise a child, as the saying goes. With partnerships at all levels, the results have been

Item 16

(Maximum number of sentences that can be used: : 6)

From the eight statements in the left column below, choose SIX statements that are true according to the passage. Then, drag them to the right column in the order they appear in the passage.

Vaccination programs can be made more successful through public and private concerns working together.

Certain health issues are unsurmountable even with unprecedented medical advancements.

The implementation of a standard treatment for diseases must be abandoned.

Medical treatments can be made more available through funding in impoverished regions.

Pioneers in the biomedical field and the world will have a reciprocal relationship.

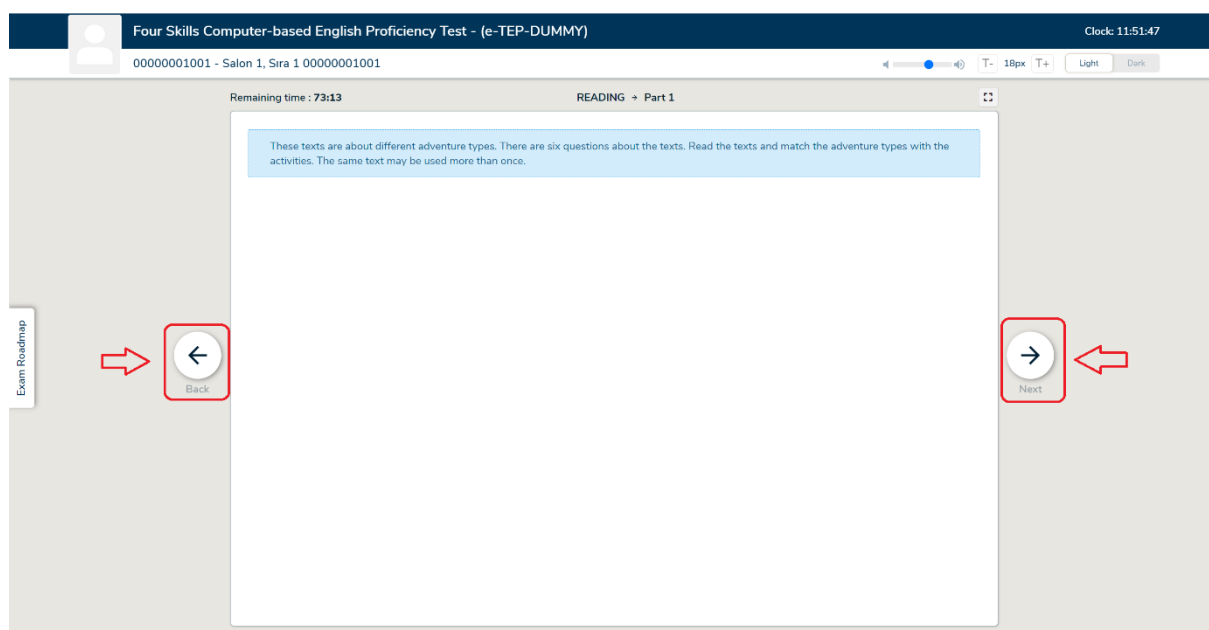
Local leaders in developing nations are sceptical about the medical interventions by private companies.

Prenatal abnormalities will probably be remedied in the near future.

A positive stance has been taken by families in respect to immunization.

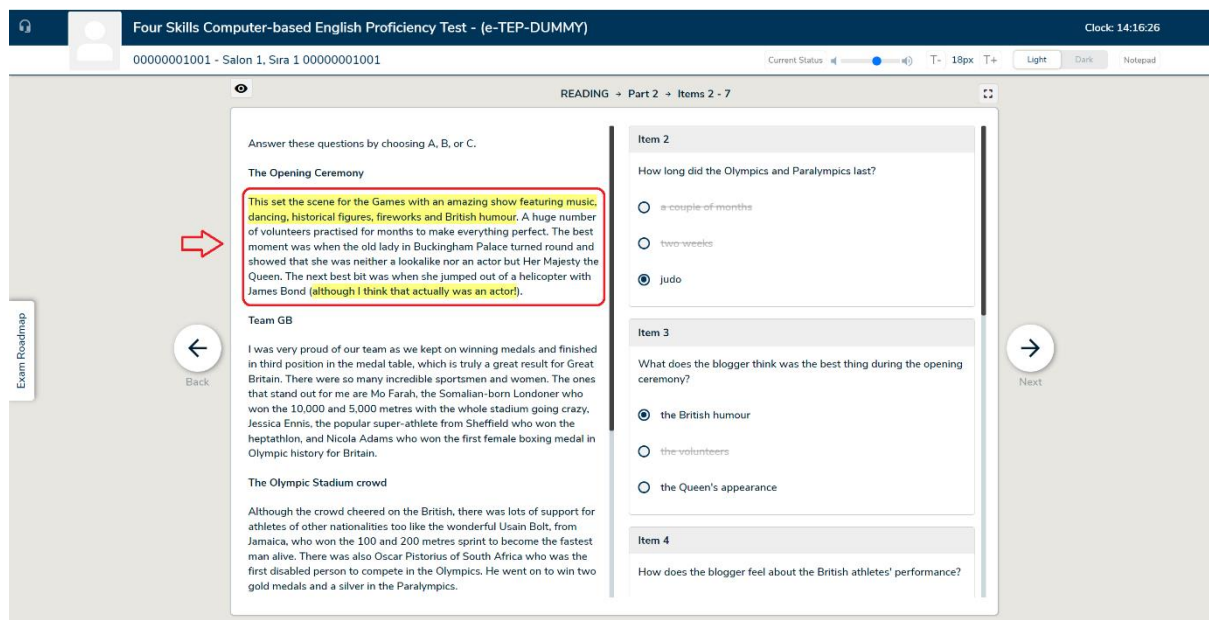
In this section, you need to drag the sentences from the **left part** of the item section and drop them to the **right part** to form your answer.

2)



You can move between the previous and next questions **ONLY IN THE READING SECTION** using the marked buttons in the image. Please note that you **cannot** move between previous and next questions in **any other sections**.

3)



You can mark the words or sentences to highlight by selecting them **from right to left** with yellow colour tool.

LISTENING SECTION

1)

The screenshot shows the 'LISTENING' section of the 'Four Skills Computer-based English Proficiency Test - (e-TEP-DUMMY)'. The interface includes a top bar with a clock showing 15:52:26 and a user ID. Below the bar, there's a section for 'LISTENING Remaining time 25:29' and 'Remaining time : 01:17'. A navigation bar contains 'WAIT', 'LISTEN AND ANSWER', and 'CHECK YOUR ANSWERS' buttons. A message states: 'You now have 30 seconds to look at the questions in part 1.' On the left, a red arrow points to a 'Media playing...' progress bar showing '00:16 / 01:12'. On the right, two questions are listed: 'Item 1' and 'Item 2'. 'Item 1' asks for the objective of the meeting, with options: 'decide on the role of each team member.', 'agree when each phase of the project will happen.', and 'improve team communication.'. 'Item 2' asks what Emiko wants, with options: 'to be told what to do.', 'everyone to make a decision together.', and 'to check the decision with the head office.'

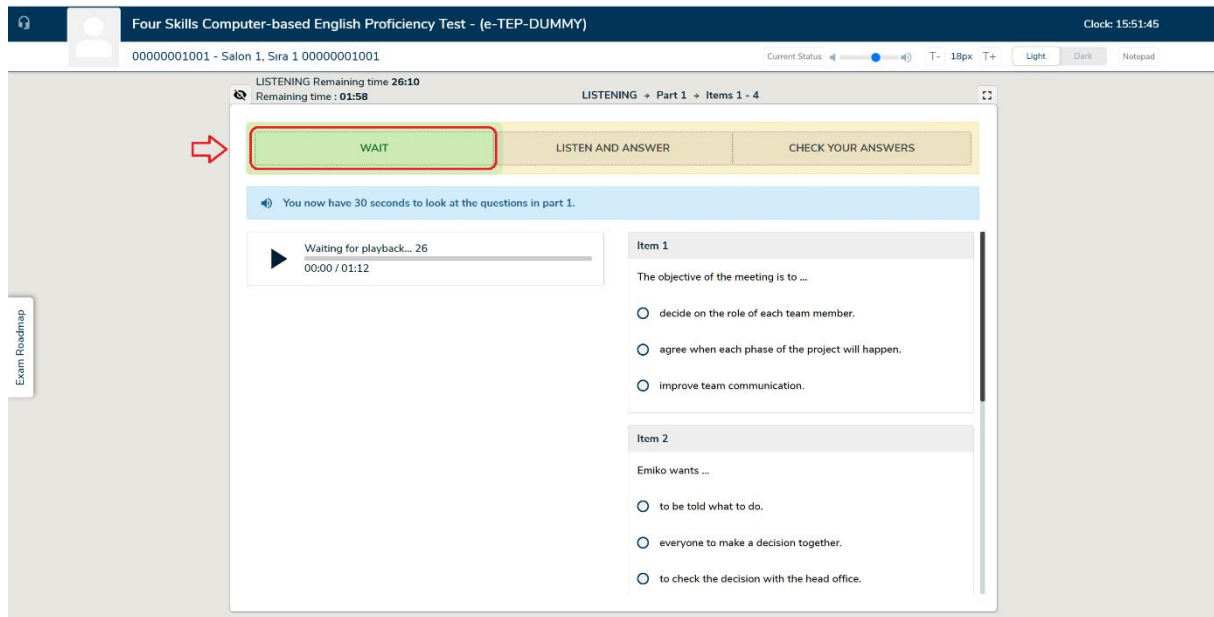
In the Listening Section, the red box shows the remaining time of the audio recording you need to listen to.

2)

This screenshot is similar to the first one, showing the 'LISTENING' section. However, a red arrow points to the 'Item 1' question and its options. The question is 'The objective of the meeting is to ...' and the options are: 'decide on the role of each team member.', 'agree when each phase of the project will happen.', and 'improve team communication.'. The 'Media playing...' progress bar is still visible on the left, showing '00:16 / 01:12'.

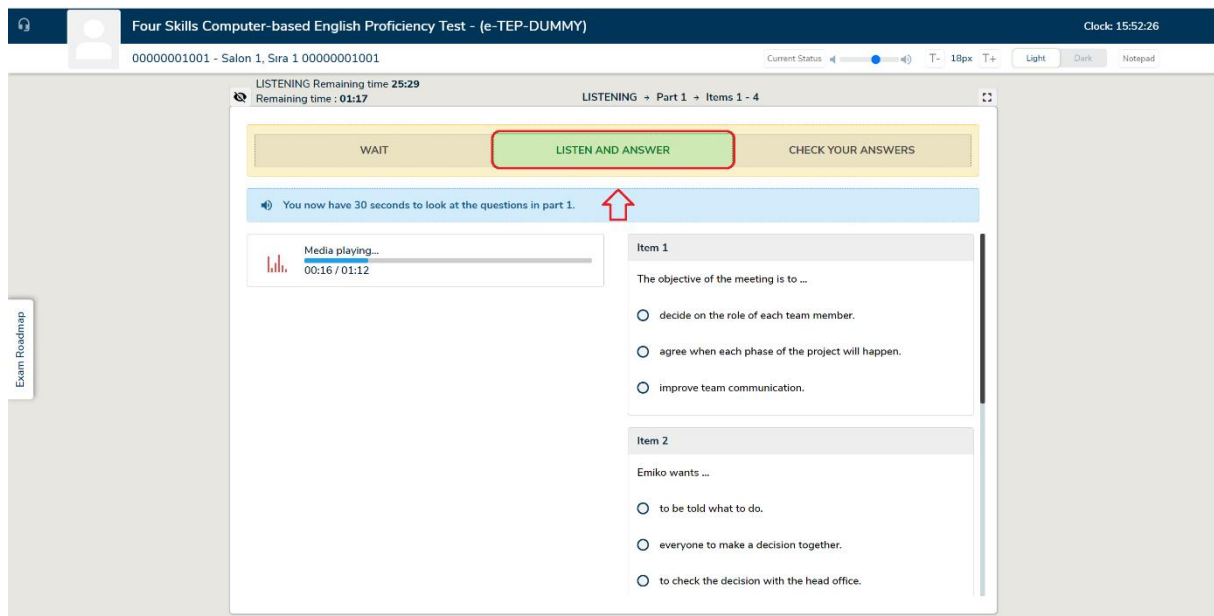
The red box here is the section with the definitions that need to be selected according to the audio recording.

3)



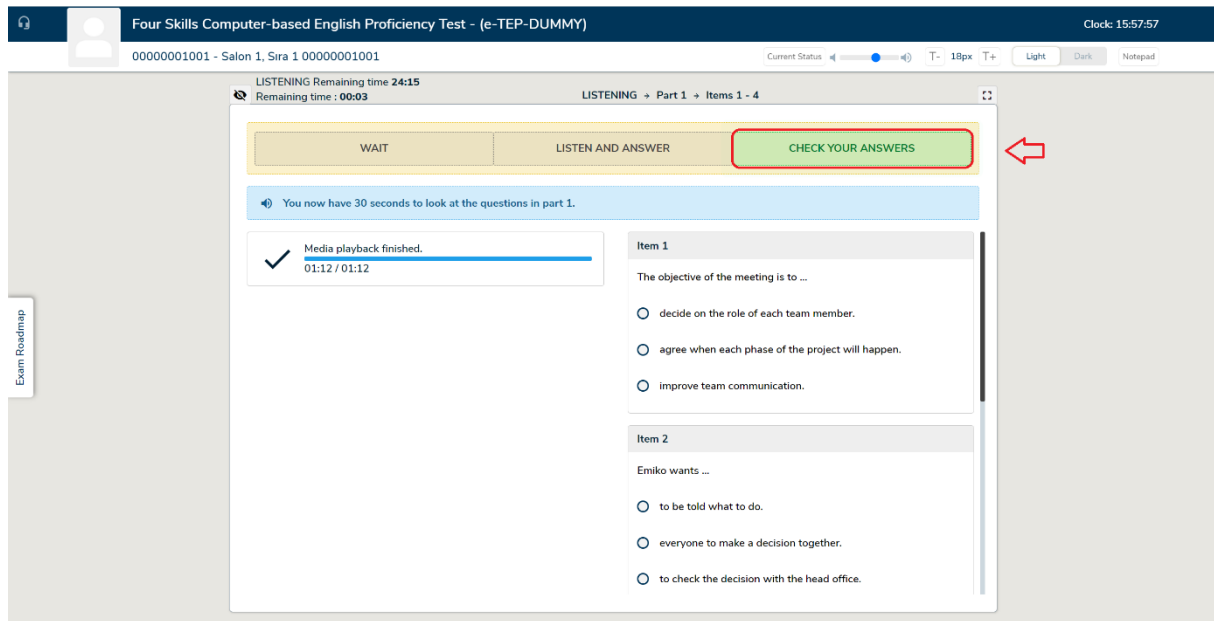
This is a warning indicating that you need to **wait** in the Listening section.

4)



This is a warning that tells you **to listen and answer** the questions in the Listening section.

5)



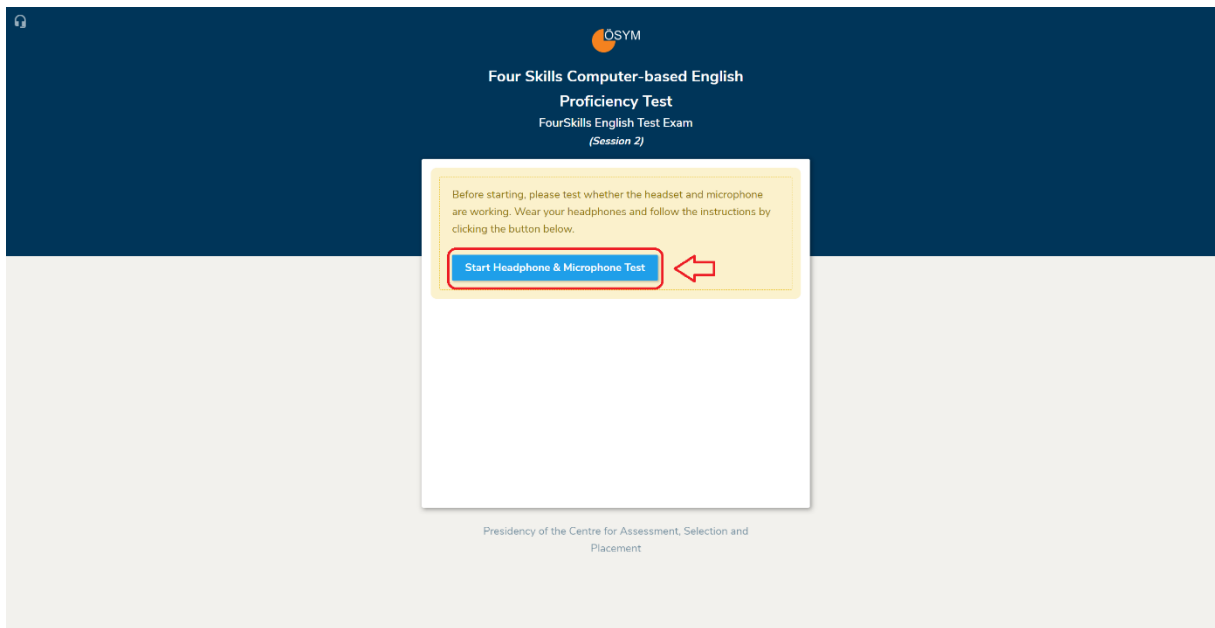
This is a warning reminding you to **check** your answers in the Listening section.

SPEAKING SECTION

ATTENTION: You must log in with your T.C./Y.U. number when moving to the second session of the exam.

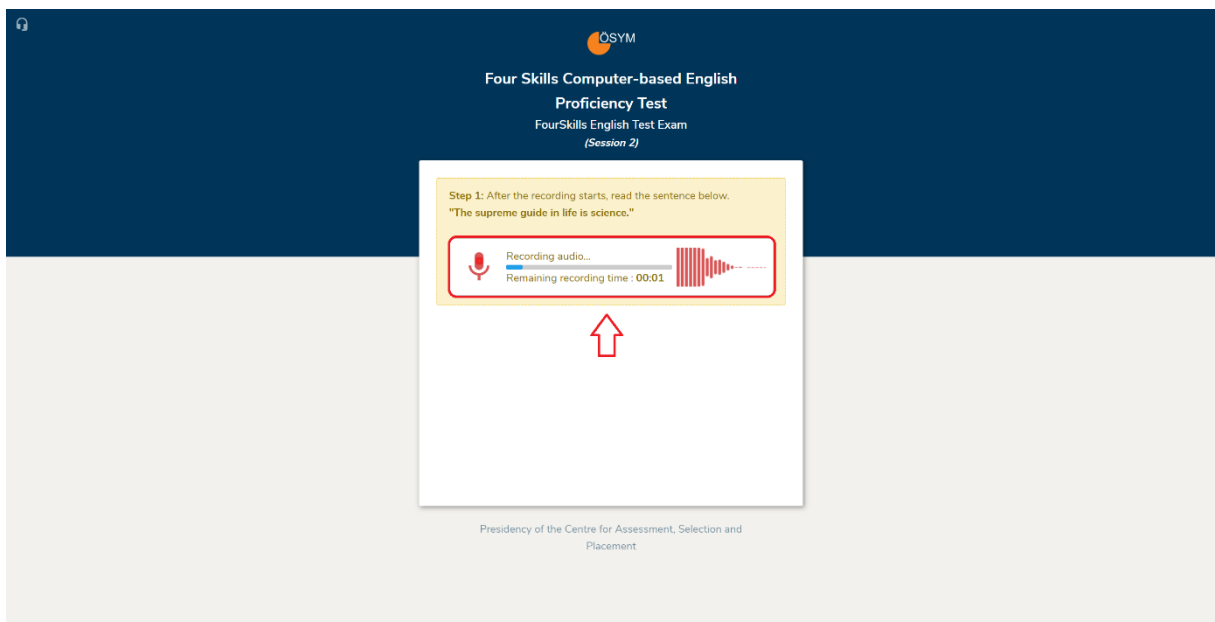
This process is the sole responsibility of candidate and the candidate will be responsible for any loss of time that may occur if this process is not carried out on time. Please make sure that you are logged in to avoid any time loss.

1)



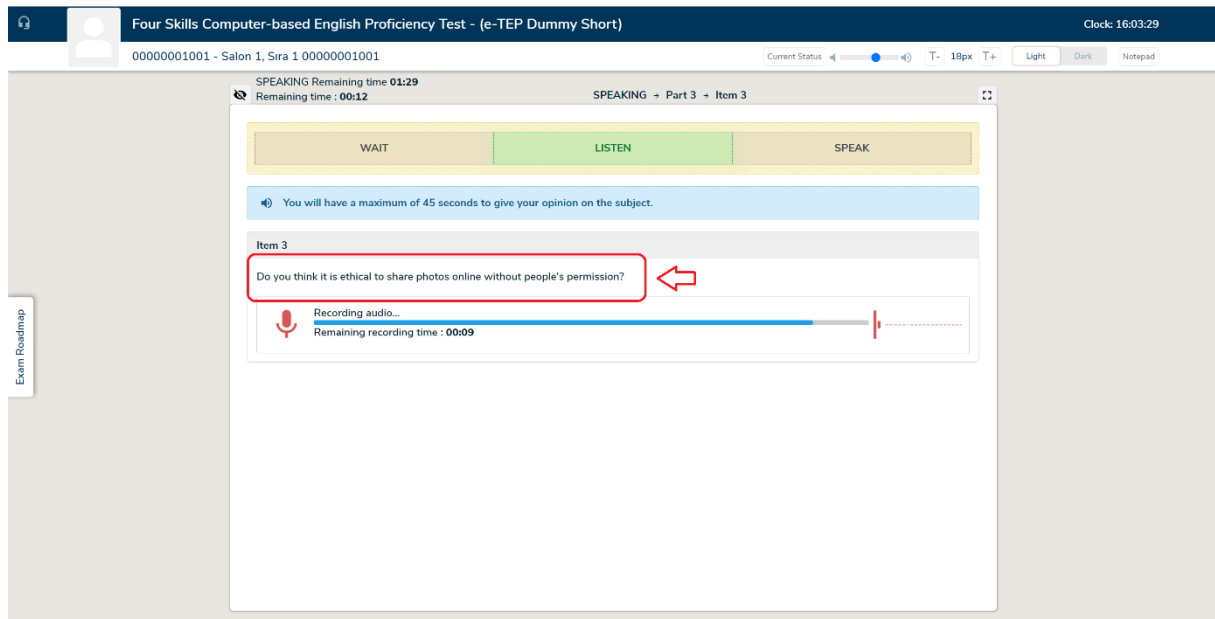
In this section you can test the microphone and headset you are going to use for Session 2.

2)



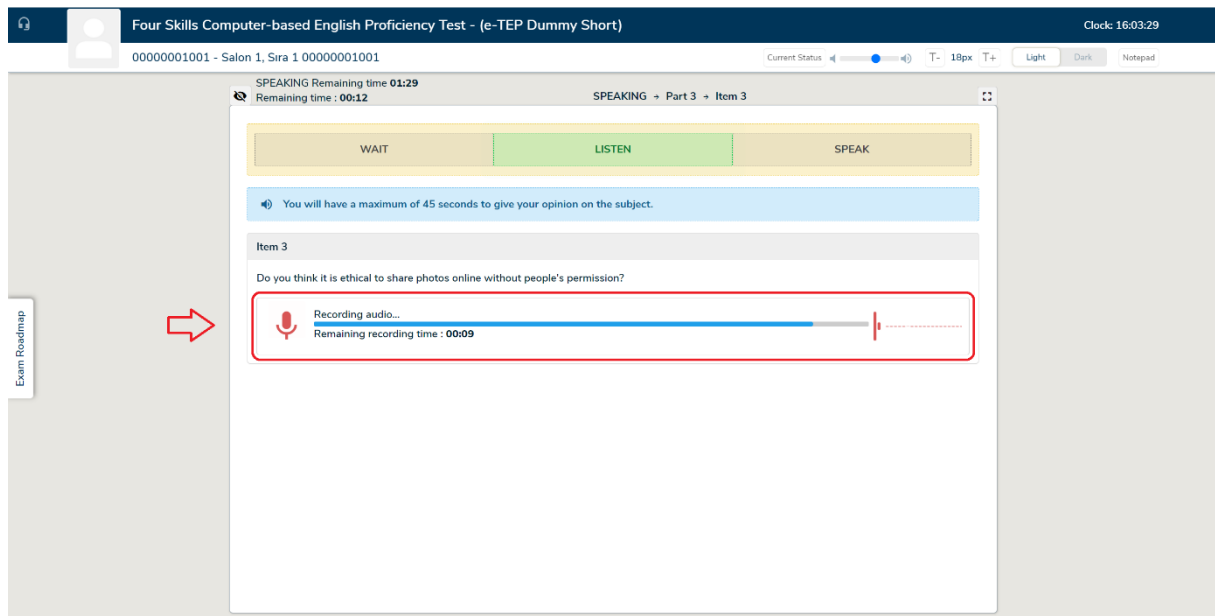
You can check whether the sound level is appropriate.

3)



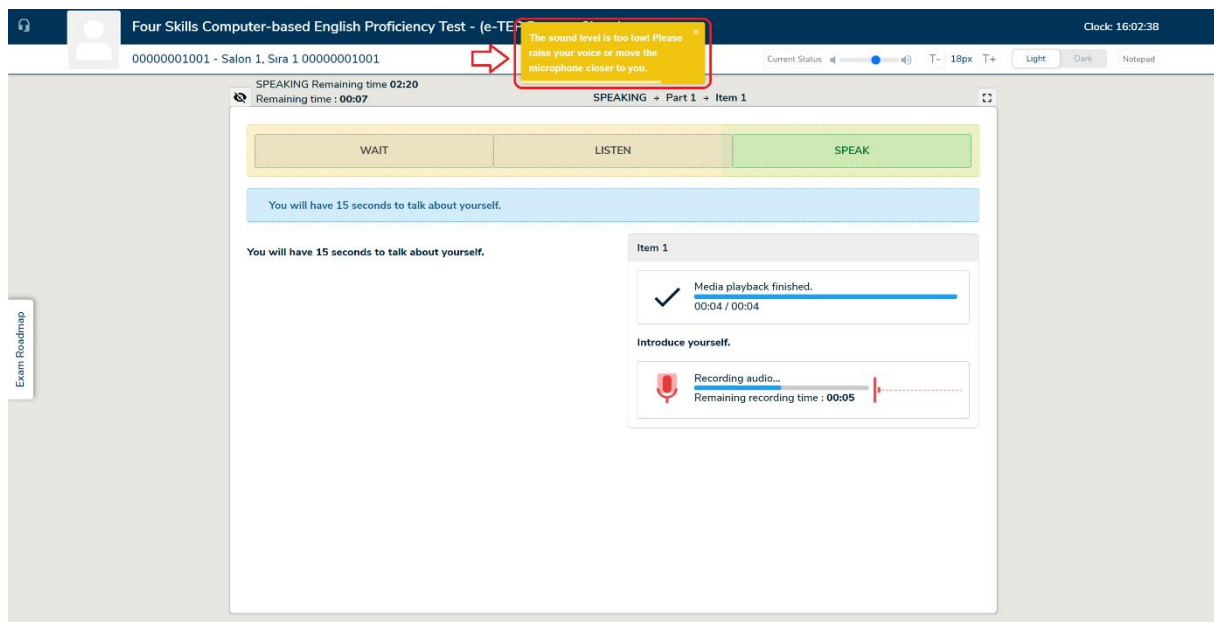
In this section you can see the question that you need to answer.

4)



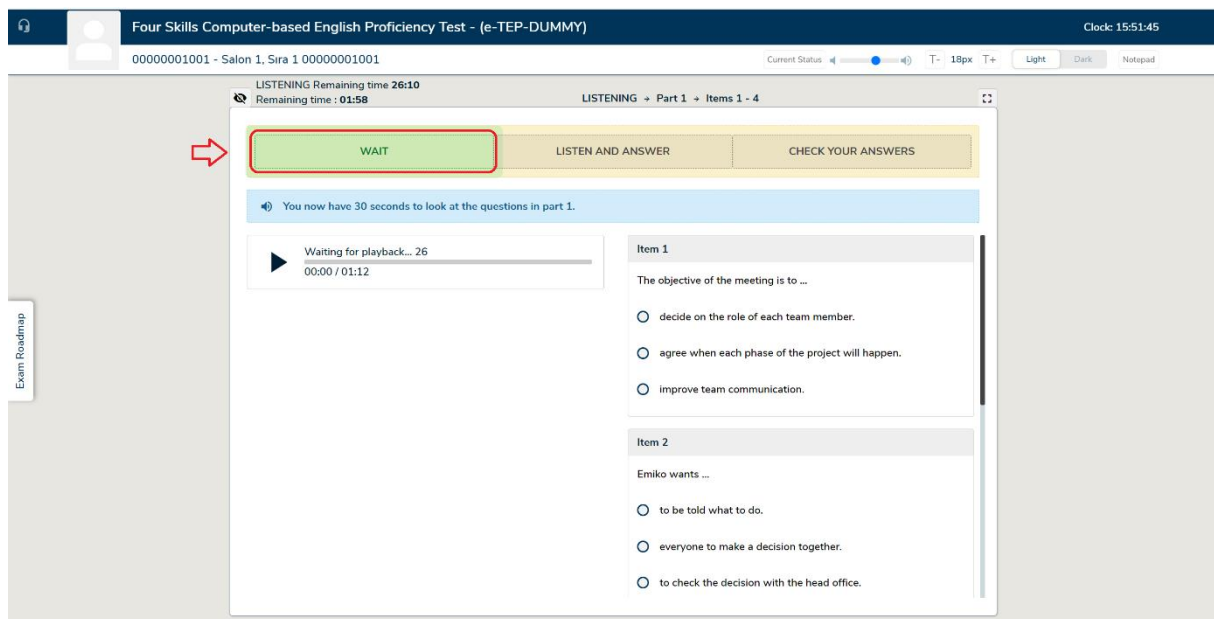
This section allows you to monitor the response you are currently recording.

5)



This is a warning indicating that the sound volume is below the required level.

6)



This is a warning indicating that you need to **wait** in the Speaking Section.

WRITING SECTION

1)

The screenshot shows the 'Four Skills Computer-based English Proficiency Test - (e-TEP-DUMMY)' interface. The top bar includes a clock at 13:48:20 and a user ID '00000001001 - Salon 1, Sıra 1 00000001001'. The main area is titled 'WRITING - Part 1 - Item 1' with a remaining time of 19:57. The task instructions are as follows:

Item 1 (Maximum word count: 132)

This is part of an e-mail you have received from your cousin, Tim.

You should definitely come and visit Egypt soon, as this time of the year is perfect for spending your holiday here. There are amazing beaches with crystal clear sea and golden sand and of course the pyramids! I'm sure you will be totally amazed by them.

Write an email of about 120 words to your cousin. Answer the following questions:

- Will you be able to visit Egypt? If your answer is "yes", tell about your plan and if it is "no" explain the reasons why you cannot go.

Important: Please note that **everything** you write in the box below will be evaluated and any unnecessary notes etc. should be **deleted** before the end of the exam.

The writing area is a large text box with the placeholder text 'Dear Tim' at the top and 'Best regards' at the bottom. A 'Next' button is on the right, and an 'Exam Roadmap' button is on the left. A red arrow points to the 'Next' button, and another red arrow points to the 'Best regards' text.

Here you can see the **writing space** provided for you in the writing section and the **topic** of this task.

2)

The screenshot shows the same 'Four Skills Computer-based English Proficiency Test - (e-TEP-DUMMY)' interface, but the clock is now 13:49:17. The task instructions are identical to the first screenshot. The writing area now contains the text 'Dear Tim' and 'Hi how are you'. The word count at the bottom of the writing area is 'Word count:4'. A 'Saving...' button is visible at the bottom right of the writing area. A red arrow points to the 'Word count:4' text.

The red boxes here show the **number of words** you have used.

3)

The screenshot displays the interface of the Four Skills Computer-based English Proficiency Test (e-TEP-DUMMY). At the top, a dark blue header bar contains a user icon, the text "Four Skills Computer-based English Proficiency Test - (e-TEP-DUMMY)", and a clock showing "Clock: 13:48:20". Below the header, a light blue bar shows the user ID "00000001001 - Salon 1, Sıra 1 00000001001" and navigation controls including a volume icon, a "T-" button, "18px", a "T+" button, and "Light" and "Dark" theme toggles. The main content area is titled "Remaining time : 19:57" and "WRITING → Part 1 → Item 1". It features a writing task titled "Item 1" with a red arrow pointing to a red box containing the text "(Maximum word count: 132)". The task instructions state: "This is part of an e-mail you have received from your cousin, Tim. You should definitely come and visit Egypt soon, as this time of the year is perfect for spending your holiday here. There are amazing beaches with crystal clear sea and golden sand and of course the pyramids! I'm sure you will be totally amazed by them. Write an email of about 120 words to your cousin. Answer the following questions:" followed by a bullet point: "• Will you be able to visit Egypt? If your answer is 'yes', tell about your plan and if it is 'no' explain the reasons why you cannot go." A red note below the bullet point reads: "Important: Please note that everything you write in the box below will be evaluated and any unnecessary notes etc. should be deleted before the end of the exam." The writing area is a large text box with the placeholder text "Dear Tim" at the top and "Best regards" at the bottom. A "Next" button with a right arrow is located to the right of the text box. At the bottom right of the text box, there is a "Not saved yet" indicator.

The red boxes here show the **maximum number of words** you can use.

4)

Four Skills Computer-based English Proficiency Test - (e-TEP-DUMMY) Clock: 13:48:20

00000001001 - Salon 1, Sıra 1 00000001001

Remaining time : 19:57 WRITING → Part 1 → Item 1

Item 1 (Maximum word count: 132)

This is part of an e-mail you have received from your cousin, Tim.

You should definitely come and visit Egypt soon, as this time of the year is perfect for spending your holiday here. There are amazing beaches with crystal clear sea and golden sand and of course the pyramids! I'm sure you will be totally amazed by them.

Write an email of about 120 words to your cousin. Answer the following questions:

- Will you be able to visit Egypt? If your answer is "yes", tell about your plan and if it is "no" explain the reasons why you cannot go.

Important: Please note that **everything** you write in the box below will be evaluated and any unnecessary notes etc. should be **deleted** before the end of the exam.

Dear Tim

Best regards

Not saved yet

Next

Four Skills Computer-based English Proficiency Test - (e-TEP-DUMMY) Clock: 13:49:17

00000001001 - Salon 1, Sıra 1 00000001001

Remaining time : 19:00 WRITING → Part 1 → Item 1

Item 1 (Maximum word count: 132)

This is part of an e-mail you have received from your cousin, Tim.

You should definitely come and visit Egypt soon, as this time of the year is perfect for spending your holiday here. There are amazing beaches with crystal clear sea and golden sand and of course the pyramids! I'm sure you will be totally amazed by them.

Write an email of about 120 words to your cousin. Answer the following questions:

- Will you be able to visit Egypt? If your answer is "yes", tell about your plan and if it is "no" explain the reasons why you cannot go.

Important: Please note that **everything** you write in the box below will be evaluated and any unnecessary notes etc. should be **deleted** before the end of the exam.

Dear Tim
Hi how are you

Best regards

Word count:4

Saving...

Next

The red box is the field that shows whether the text you have written has been **saved** or **not**.

5)

Remaining time : 14:58

WRITING → Part 1 → Item 1

WRITING : 00:00

You are interested in the field of psychology, and you regularly follow the social media account of Psychology for Everyone. You have read the following post from Psychology for Everyone sharing their perspective about a heated discussion and a comment from one of the followers.

Post your own comment, expressing and supporting your view effectively and relating to both the post and the comment.

Write between 80 and 120 words.
You have 15 minutes to complete this task.

Item 1

(Maximum word count: 130)

Psychology for Everyone:

Please be aware of life-coaches making money through fake therapy sessions in which they simply tell you what you want to hear. Human psychology is a solid branch of science, requiring a professional approach, and it should be handled by those who are entitled to do it. Real therapy is not about feeling good. It is about discovering one's unknown or dark sides, which can get quite painful. That's why it cannot be done by a life-coach who has received a certificate after a three-day training!

Marshall:

Could you also share professional therapy prices? Isn't it arrogant to think everyone can afford "real therapy" as you call it? Professional psychotherapies are very expensive and they can even take years. Life-coaching is an alternative method for those of us who cannot afford professional psychologists. Psychology tells us that even talking to people you already know, like friends, family or colleagues, can have a therapeutic effect. So, what is the harm in talking to a life coach? I don't see any.

Not saved yet

Back

Next

Once you click to the **next button on writing Task 1**, you **cannot go back to the previous question**. Therefore, make sure you have finished answering before clicking this button.