

TÜRKİYE'S
EXAMINATION
CENTRE

ÖSYM is

50
YEARS OLD



ÖSYM
REPUBLIC OF TÜRKİYE PRESIDENCY
OF THE CENTRE FOR ASSESSMENT,
SELECTION AND PLACEMENT

ÖSYM
50th
Anniversary

Fair and Reliable



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osym_baskanligi



ÖSYM Başkanlığı

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President's Foreword



ÖSYM (The Centre for Assessment, Selection and Placement) was established in 1974 with the aim of selecting successful candidates for higher education programmes and placing them in the relevant programmes based on their rankings. Over time, ÖSYM has become the examination centre of our country by expanding the diversity and scope of the examinations it administers.

As we complete our 50th year, we continue our journey with half a century of experience as an institution that conducts valid, reliable, and fair measurement, selection, and placement in our examinations.

Providing examination and placement services to more than 14 million candidates in 2024, ÖSYM continues its operations by conducting examinations at international standards together with all its stakeholders.

We are fully aware of the responsibility of ÖSYM, which touches every family and every household, directly or indirectly. With our competent colleagues, we act within the framework of this responsibility and work with great precision to ensure that no disruptions occur in the examination processes.

I believe that ÖSYM, having determined its roadmap to make examination processes more traceable, transparent and secure through quality management systems and digitalisation efforts, will reach a position far beyond where it is today in the coming years.

With the contribution of all components, we have created our strategic plan, which will be followed based on realistic and sustainable objectives.

In line with e-Government standards, ÖSYM is modernising its examination processes through the effective integration of scientific and technological advancements. In this context, ÖSYM has acquired the 'ISO 27001 Information Security Management System' and 'ISO 9001 Quality Management System' certifications for its examination services.

Over the past two years, we have added new ones to the examinations we administer electronically. Apart from our language examinations, we have also transitioned four of our examination practices from paper-based to electronic administration. Additionally, we finalised plans for additional examinations to be transitioned from paper-based formats to electronic administration in the forthcoming period.

We have completed the preparation and pilot phases for the Four-skills-based Turkish and English tests and we will conduct the first official test administrations soon. With these tests, we aim to contribute to Türkiye's international vision and meet the needs of our institutions.

Moreover, we remain committed to R&D activities to develop ÖSYM without interruption. We closely follow technological developments and examine practices on an international scale. In this context, we held the International Symposium on Measurement, Selection and Placement for the first time in Ankara. Through the Symposium, where comprehensive research was presented and leading figures in the field participated as invited speakers, we offered a contemporary perspective on the field of measurement and evaluation. Established with the goal of student selection, ÖSYM has become a centre that administers examinations for many institutions. This mission has reached an international scope with the Examination for Foreign Students for Higher Education in Türkiye (TR-YÖS). Conducted across the globe, TR-YÖS is on its way to becoming Türkiye's international brand. We believe that with the Four-skills-based language tests, this mission will be carried even further and contribute to our country's international objectives.

ÖSYM has transformed into a centre that provides human resources with the desired distinguished qualifications for all institutions of our country, particularly in education, healthcare, and security. While the requirements of this responsibility are fulfilled with great precision, new targets are being set, and efforts are being carried out within this framework in line with changing needs and advancing technology. The ÖSYM Academy, which we have recently established, lies at the heart of these efforts.

A quality and certification system is being established to certify the qualifications of ÖSYM subject-matter experts, item writers who contribute to the question preparation processes, and all relevant stakeholders, with national and international accreditation. Accordingly, an application has been submitted to the Vocational Qualifications Authority (MYK) for the development of the Measurement and Evaluation Specialist (Level 7) National Qualification, and the necessary approval has been obtained. The revision of the national occupational standard, which serves as the basis during the qualification development process, has been completed. Necessary documentation efforts have been initiated to fulfil the requirements of the TS EN ISO/IEC 17024:2012 standard and to become accredited by the Turkish Accreditation Agency (TÜRKAK). In the subsequent phase, the primary objective will be to ensure institutional accreditation, which is the continuation of these efforts.

The Integrated Quality Management System (IQMS) has been designed as an integrated management model that ensures the effective monitoring of process management, strategic planning, internal control action plans, and risk analyses. Through IQMS, operational processes are conducted efficiently, traceably, and transparently, increasing institutional productivity, minimising risks, and establishing a roadmap towards achieving strategic goals.

Through IQMS, duties and responsibilities are clarified, and processes are rendered more transparent and traceable. With the establishment of processes compliant with legal regulations, IQMS adopts a culture of continuous improvement and aims for long-term institutional success.

I would also like to mention our ongoing practice for our veterans and the relatives of martyrs and veterans.

I commemorate with profound gratitude our beloved martyrs and veterans who sacrificed their lives for their homeland, flag, and nation. May Allah be pleased with them. Our martyrs and veterans are the pride of our nation, and those they have left behind are a sacred trust to us. In this context, we provide fee waivers for veterans and the relatives of martyrs and veterans in all our ÖSYM examination applications. This is not a privilege we grant, but a duty we owe them. In 2024 alone, 69,771 candidates benefited from this practice.

We also carry out meticulous work for our candidates with disabilities. We approach this matter with the utmost sensitivity to ensure that we do not become an additional barrier for them. We provide examination conditions tailored to the specific needs of our candidates, and we work diligently to enable them to participate in the examinations under the most appropriate conditions.

It is also one of our primary duties to avoid harming nature, which is entrusted to us, and to pass on a cleaner and greener world to future generations. With this awareness, the ÖSYM 50th Anniversary Memorial Forest, which we established with the participation of all our staff as part of ÖSYM's 50th anniversary, will be a breath of life for future generations.

We are also engaged in dedicated efforts regarding zero waste. We work meticulously to prevent waste, utilise resources more efficiently, and contribute to the development of environmental conservation awareness. As ÖSYM, we have received the Basic Level Zero Waste Certificate. We aim to obtain the Silver, Gold, and Platinum Level Zero Waste Certificates for ÖSYM.

As staff members fully aware of the strategic position of ÖSYM, Türkiye's examination centre, we will continue to conduct fair examination practices. We consider the efforts of all our candidates to be entrusted to us.

I extend my sincere appreciation to all our staff, coordination centres, and examination officials who have contributed to the ÖSYM examination processes, and I wish every success to our candidates taking the exams.

Prof. Dr. Bayram Ali ERSOY
PRESIDENT



HISTORY

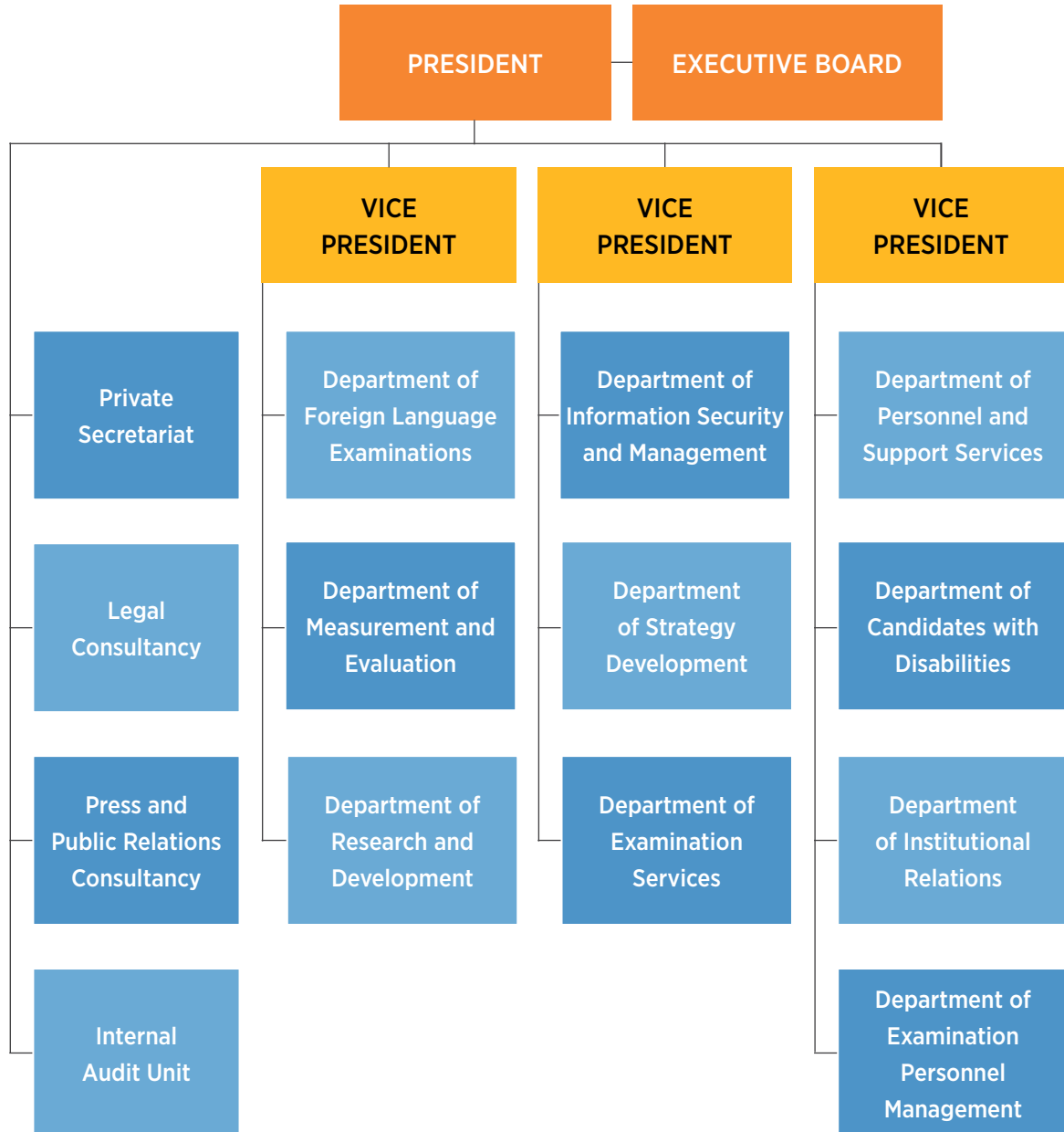
ÖSYM was established on November 19, 1974, under the name of the Centre for Interuniversity Student Selection and Placement (ÜSYM). In 1981, it was renamed the Centre for Student Selection and Placement (ÖSYM) in accordance with Articles 10 and 45 of the Higher Education Law No. 2547.

With Law No. 6114, which entered into force upon its publication in the Official Gazette dated 3 March 2011 and numbered 27863, its name became the Presidency of the Centre for Assessment, Selection and Placement (ÖSYM).

In accordance with Law No. 6114 and Presidential Decree No. 4 on the Organisation of Institutions and Organisations Affiliated, Related, and Associated with Ministries and Other Institutions and Organisations, which entered into force upon its publication in the Official Gazette dated 15 July 2018 and numbered 30479; ÖSYM is a special-budget institution with public legal personality, administrative and financial autonomy, headquartered in Ankara, in order to fulfil the assigned duties and exercise its given powers.

The fundamental philosophy of ÖSYM, which continues its operations as an examination centre at international standards together with all its stakeholders, is to be innovative, accountable, and reliable in examination processes. Measurement, evaluation, and placement procedures are conducted within the framework of the principles of reliability, confidentiality, impartiality, and scientific validity, in a manner that ensures equal opportunities for the candidates.

ORGANISATIONAL CHART





MISSION

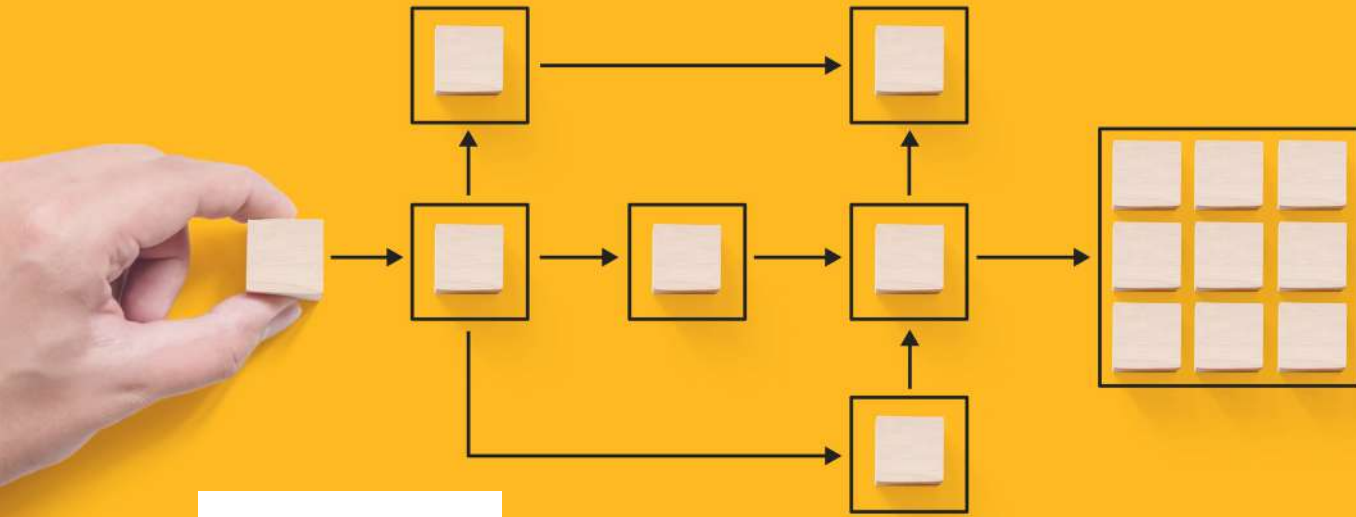
To be an institution that conducts valid, reliable, and fair measurement, selection, and placement in the examinations it administers.

VISION

To be an examination centre that carries out measurement, selection, and placement processes at international standards.

CORE VALUES

- Conducting valid, reliable, and fair measurement and evaluation,
- Being everywhere for everyone,
- Providing services to candidates with disabilities, health conditions, and special circumstances at their respective locations and under conditions tailored to their specific needs,
- Being innovative in examination processes,
- Being accountable.



DUTIES AND POWERS

ÖSYM conducts the following procedures:

Based on the decisions of the Council of Higher Education or the provisions of relevant legislation, identifying or placing candidates who will receive associate, undergraduate, or graduate education, primarily in higher education institutions, according to their score rankings,

All types of national and international science, talent, or foreign language examinations, including those serving as the basis for appointments or promotions within higher education institutions, as well as placement procedures where necessary,

Examinations for appointments or promotions to posts and positions within public institutions and organisations, as well as placement procedures where necessary.

Accordingly:

- Science-based selection, evaluation, and placement methods are determined,
- Examination results are analysed,
- Research on measurement, evaluation, and placement procedures is conducted,
- National and international developments are monitored, and cooperations with national and international institutions are established.

IN
2024

Across
65
Exams
81
Sessions

CONDUCTED.

14
Million
Candidates

**APPLIED FOR
THE EXAMS.**

The candidates comprised

6
Million
Men

8
Million
Women

EXAMINATIONS

ÖSYM, which carried out student selection and placement procedures solely for universities at its foundation, has evolved into an institution that conducts approximately 60 examinations annually, with new examinations added in accordance with the needs of Türkiye. In 2024, 81 sessions were conducted across 65 examinations.

EXAMINATIONS ADMINISTERED FOR STUDENT SELECTION AND PLACEMENT INTO HIGHER EDUCATION INSTITUTIONS

Higher Education Institutions Examination (YKS)

Vertical Transfer Examination (DGS)

National Defence University Military Cadet Candidate Selection Examination (MSÜ)

Examination for Foreign Students for Higher Education in Türkiye (TR-YÖS)
(Turkish, German, English, French, Russian, and Arabic)

Special Talent Examination for Sports Sciences within the Scope of YKS (ÖZYES)

FOREIGN LANGUAGE EXAMINATIONS

Foreign Language Proficiency Examination (YDS)
(German, Arabic, Albanian, Bosnian, Bulgarian, Chinese, Danish, Armenian, Persian, French, Georgian, Dutch, English, Spanish, Italian, Japanese, Korean, Polish, Hungarian, Portuguese, Romanian, Russian, Serbian, Ukrainian, Greek)

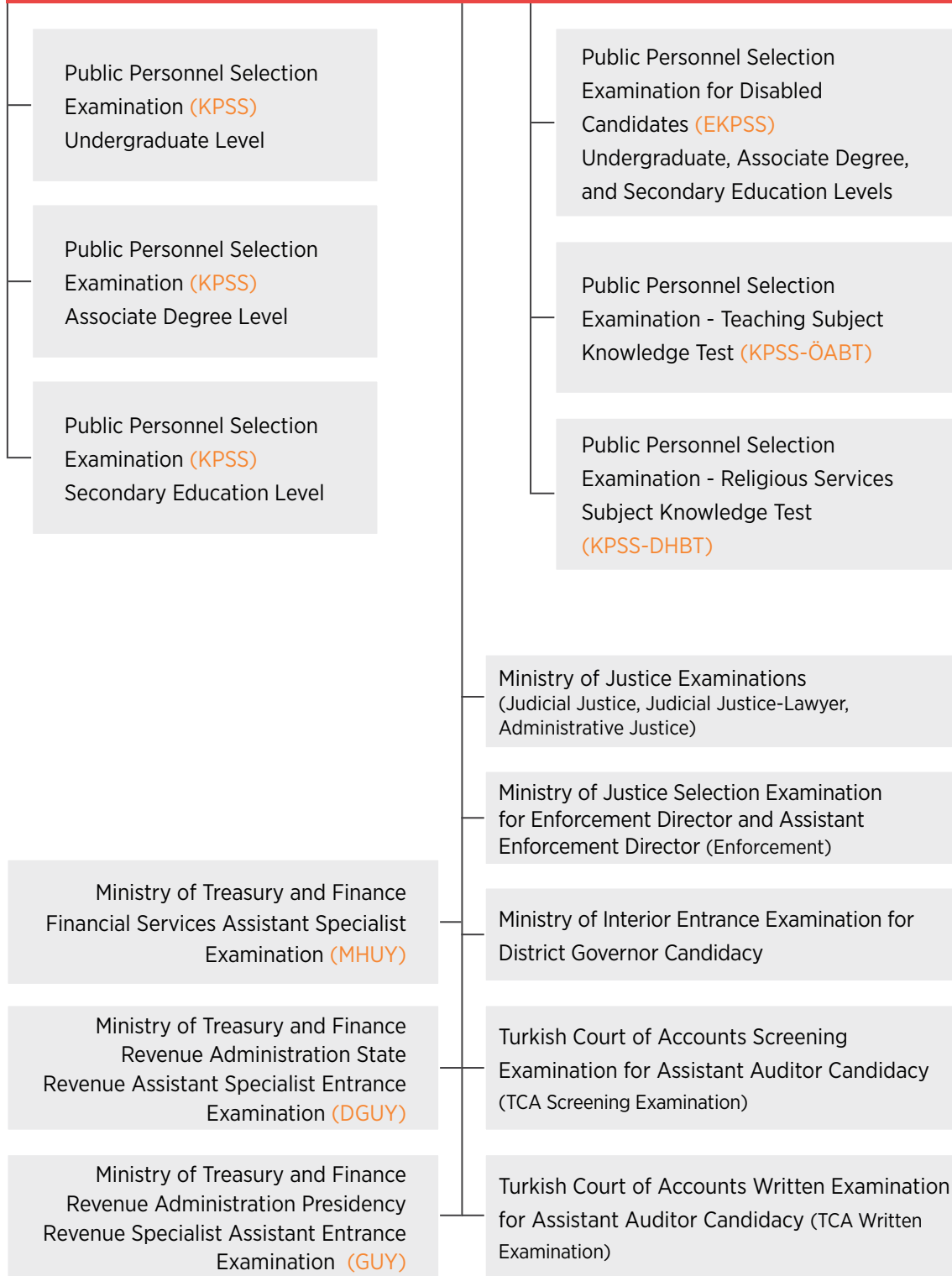
Electronic Foreign Language Proficiency Examination (e-YDS)
(English, German, Arabic, Russian, Bulgarian, Persian, French, Spanish, Italian, Greek)

Higher Education Institutions Foreign Language Examination (YÖKDİL)
(German, Arabic, French, English)

Electronic Higher Education Institutions Foreign Language Examination (e-YÖKDİL)
(English-Social Sciences, English-Health Sciences, English-Science)

e-TEP (Electronic Test of English Proficiency)

EXAMINATIONS ADMINISTERED TO MEET THE PERSONNEL NEEDS OF PUBLIC INSTITUTIONS AND ORGANISATIONS



LEVEL ASSESSMENT EXAMS

Academic Personnel and Postgraduate Education Entrance Examination (ALES)

Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Medicine (STS-TIP Medicine)

Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Dentistry (STS-Dentistry)

Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Pharmacy (STS-Pharmacy)

Presidency of Religious Affairs Vocational Knowledge Level Assessment Examination (DİB-MBSTS)

Ministry of National Education Selection Examination for Administrators of Educational Institutions (MEB-EKYS)

General Directorate of Occupational Health and Safety Examination for Occupational Medicine and Occupational Safety Specialisation (İSG)

Ministry of Treasury and Finance Internal Audit Coordination Board Selection Examination for Internal Auditor Candidacy

Council of Higher Education Qualification Examination for Assistant Specialists (YÖK-YETERLİK)

Promotion Examination for the Personnel of Special Provincial Administrations, Municipalities and their Affiliated Organisations, and Local Administration Unions of which they are Members (GYS)

Entrance Examination for Legal Professions (HMGS)

Administrative Judiciary Preliminary Examination (İYÖS)

Ministry of Agriculture and Forestry Written Examination for Plant Protection Products Dealership and Wholesale (BKUBTS)

ENTRANCE EXAMINATIONS FOR SPECIALISATION TRAINING

Medical Specialty Training Entrance Examination (TUS)

Dental Specialty Training Entrance Examination (DUS)

Pharmacy Specialty Training Entrance Examination (EUS)

Medical Subspecialty Training Entrance Examination (YDUS)

PLACEMENT PROCEDURES FOR PUBLIC INSTITUTIONS AND ORGANISATIONS

Placement Procedures Conducted Based on the Results of the Public Personnel Selection Examination (KPSS)

Placement Procedures Conducted Based on the Results of the Public Personnel Selection Examination for Disabled Candidates (EKPS)

SPECIALISATION TRAINING PLACEMENT PROCEDURES

Placement Procedures Conducted Based on the Results of the Medical Specialty Training Entrance Examination (TUS)

Placement Procedures Conducted Based on the Results of the Dental Specialty Training Entrance Examination (DUS)

Placement Procedures Conducted Based on the Results of the Entrance Examination for Specialisation Training in Pharmacy (EUS)

Placement Procedures Conducted Based on the Results of the Medical Subspecialty Training Entrance Examination (YDUS)

STUDENT PLACEMENT PROCEDURES FOR HIGHER EDUCATION INSTITUTIONS

Placement Procedures Conducted Based on the Results of the Higher Education Institutions Examination (YKS)

Placement Procedures Conducted Based on the Results of the Vertical Transfer Examination (DGS)

Placement Procedures of Technical Teachers into Engineering Completion Programmes

Placement Procedures of Those Who Failed in the Preparatory Class into Higher Education Institutions

Placement Procedures of National Athletes into Higher Education Institutions

Placement Procedures of Special Talent Examination for Sports Sciences within the Scope of YKS (ÖZYES)

CENTRAL PLACEMENT

Placement procedures are carried out by ÖSYM for students to be admitted to higher education institutions and for meeting the personnel needs of public institutions and organisations. For this purpose, approximately 30 placement procedures are conducted annually, primarily for student placement into higher education institutions.

EXAMINATION CENTRES AND COORDINATION OFFICES

The principle of “**Everywhere for Everyone**” is being realised across Türkiye through 3 General Examination Coordination Offices, 91 Provincial Examination Coordination Offices, 111 District Examination Coordination Offices, and electronic examination centres capable of accommodating 6,000 candidates simultaneously. Including the TRNC/Nicosia and Kyrgyzstan/Bishkek (Overseas Coordination Offices), the total number of coordination offices reached 207 in 2024.

938

EXAMINATION
APPLICATION CENTRES
WITH COORDINATION
OFFICE AUTHORITY

207

EXAMINATION
COORDINATION
OFFICES

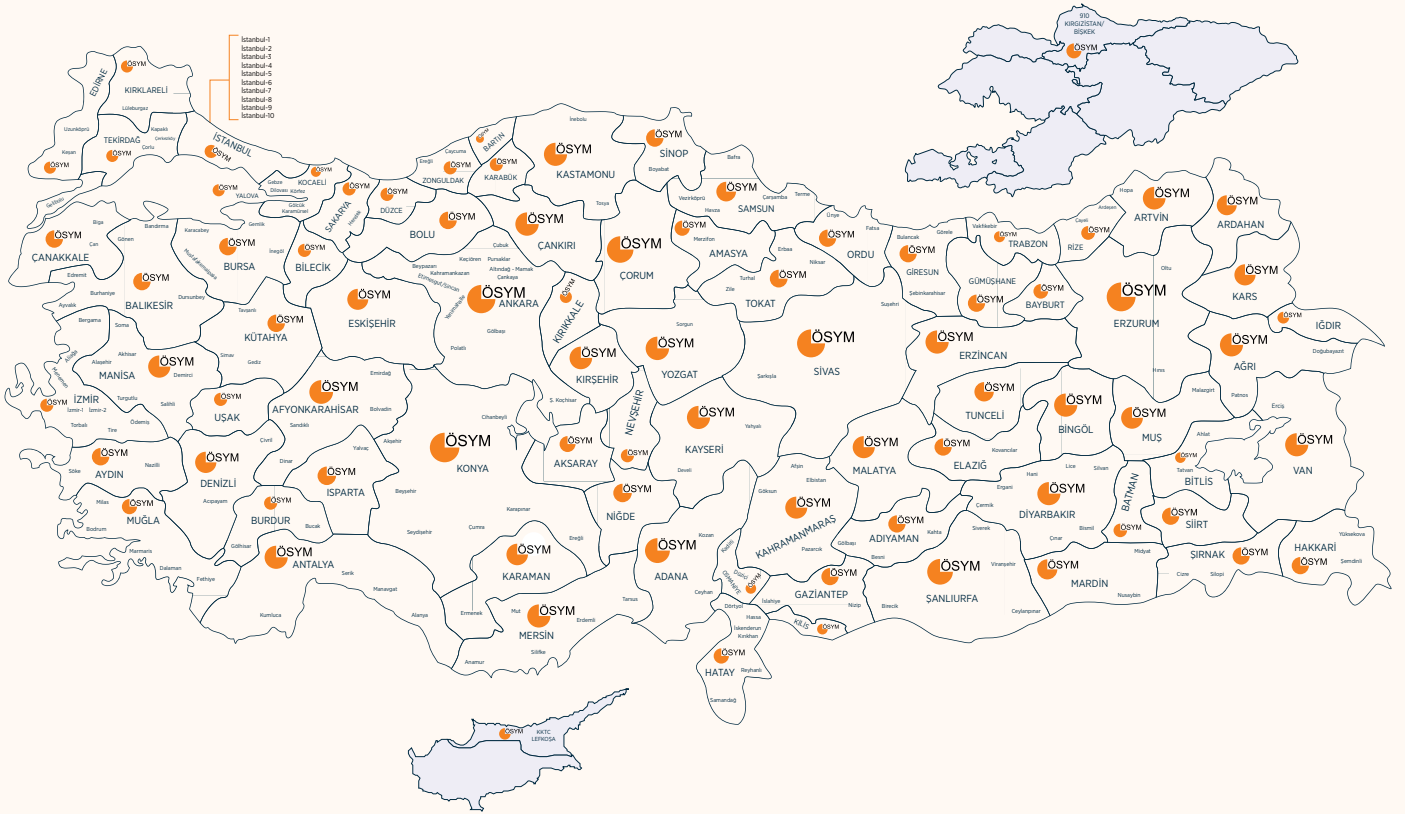
251

EXAMINATION
CENTRES

14.887

APPLICATION
CENTRES

EVERYWHERE FOR EVERYONE



In accordance with the principle of **"Everywhere for Everyone,"** efforts continue to facilitate candidates' access to exams; services are provided through Examination Coordination Offices in 81 provinces domestically, and in Nicosia and Bishkek abroad.



ELECTRONIC EXAMINATIONS (e-Examinations)

At the e-Examination Centres, approximately 6,000 candidates take examinations simultaneously, and the results are announced on the very same day.

Candidates are admitted into fully secured e-Examination centres via biometric methods. Candidates commence their examinations in designated individual booths by logging into the system using their identity numbers and facial recognition verification.

Annually, around 60,000 candidates participate in the e-Examinations administered at ÖSYM e-Examination Centres.

The same-day announcement of results constitutes one of the most significant advantages of electronic examinations over paper-based ones in terms of the assessment and result publication processes.

ENGLISH

GERMAN

FRENCH

ITALIAN

SPANISH

10

ELECTRONIC EXAMINATIONS
IN 10 DIFFERENT LANGUAGES

ARABIC

RUSSIAN

PERSIAN

GREEK

BULGARIAN



Within ÖSYM's 2024 examination calendar, a total of 19 electronic examinations were administered, comprising: 12 sessions of Electronic Foreign Language Proficiency Examination (e-YDS) conducted in 10 different foreign languages (German, Arabic, Bulgarian, Persian, French, Italian, English, Spanish, Russian, and Greek); 3 sessions of Electronic Higher Education Institutions Foreign Language Examination (e-YÖKDİL); Entrance Examination for Specialisation Training in Pharmacy (EUS); the Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Pharmacy (STS-Pharmacy); Revenue Administration State Revenue Assistant Specialist Entrance Examination (DGUY); and Revenue Administration Presidency Revenue Specialist Assistant Entrance Examination (GUY).

Furthermore, 13 separate pilot examinations were conducted for the Electronic Test of English Proficiency (e-TEP), alongside 5 pilot examinations for the Four-skills-based Turkish Test.



ELECTRONIC EXAMINATION CENTRES

The objective is to integrate technological advancements into examination procedures and to increase the number of e-Examination centres.

Furthermore, it is aimed to expand the e-Examinations, currently administered in four regions, across all regions of Türkiye, and to increase the total number of e-Examination centres to a minimum of ten.

CAPACITY
5000
CANDIDATES



ANKARA
ESENBOĞA

CAPACITY
500
CANDIDATES



İSTANBUL
LEVENT

CAPACITY
130
CANDIDATES



İZMİR
ALSANCAK

CAPACITY
350
CANDIDATES



ADANA
ÇUKUROVA

Approximately **6,000** candidates can take examinations simultaneously at the **e-Examination Centres**, and the results are announced on the very same day.



NEW ELECTRONIC EXAMINATIONS

Within the scope of ÖSYM's digitalisation objectives, the following examinations, previously administered on a paper basis:

- The Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Pharmacy (STS-Pharmacy) and the Entrance Examination for Specialisation Training in Pharmacy (EUS) were administered electronically for the first time in 2023. Thus, for the first time, examinations in fields other than foreign languages were transitioned to an electronic platform.
- In 2024, Revenue Administration State Revenue Assistant Specialist Entrance Examination (DGUY) and Revenue Administration Presidency Revenue Specialist Assistant Entrance Examination (GUY) were also administered electronically.



QUESTION PREPARATION PROCESS

During the preparation process, each question is subjected to a minimum of three subject-matter reviews. The questions are prepared by subject-matter experts and academics and subsequently reviewed by academics serving at universities and public institutions. All these procedures are conducted on a computer system accessed via palm-scan authentication and entirely isolated from external networks, whereupon the questions are encrypted and transferred to the question bank.

Upon the preparation of the examination guidelines, a volume of questions equivalent to five times the required number for each respective field is downloaded from the question bank onto a cryptographic device via the passwords and palm scans of the relevant Vice President and Head of Department. The encrypted device is then transported to the printing facility, which operates on a 24-hour lockdown basis, and is decrypted using a decryption device exclusive to that facility. After being reviewed again by the relevant subject-matter experts and academics, the questions are transferred to the printing press. All personnel in contact with the questions remain within the printing facility until the respective examination concludes. This period varies between 5 and 45 days, depending on the type of the examination.

Following the administration of the examination, the procedures for publishing the questions are executed. Should candidates raise objections to any questions, these objections are meticulously examined. For each challenged question, formal opinions are obtained from a minimum of three academics, and these assessments are submitted to the ÖSYM Executive Board to inform their final decision. Examination results are announced after all question-related objections have been reviewed and resolved.

EXAMINATION OFFICIALS

To maintain examination security at the highest level and to prevent any potential grievances during the examinations, personnel from stakeholder organisations take part in the examination organisations alongside ÖSYM staff.

The procedures concerning the organisation of examinations at the examination centres, the transportation of examination documents to examination centres, the secure storage of said documents at these centres, and their delivery to the examination buildings on the day of the examination are executed by personnel assigned by ÖSYM and the ÖSYM Examination Coordination Offices. The entirety of the personnel serving in the examination buildings and examination halls as Building Examination Supervisors, Assistant Building Examination Supervisors, Building Administrators, Chief Invigilators, and Invigilators is composed of academic staff serving at universities, administrators and teachers serving at schools affiliated with the Ministry of National Education, and ÖSYM personnel.





34 bin 776

Building Camera Officers
served.



8 bin 588

Prison Personnel
(prison officers, prison teachers)
served.



5 bin 857

Civil Registry Office Personnel
served.



163 bin 791

Law Enforcement Personnel
served.



21 bin 950

Transport Couriers,

4 bin 994

Examination Document Security
Officers served.



42 bin 146

Personnel for Disabled Candidates
(readers, markers) served.



The examination with the highest
number of personnel on duty was
Higher Education Institutions
Examination (YKS), with a total of

757,542

personnel serving.

HUNDREDS OF LORRIES STAND READY FOR DEPARTURE AHEAD OF YKS

Transport vehicles, equipped with electromechanical locking systems, which will deliver the examination documents to the examination centres, are assembled in the staging area. Following the necessary inspections, the lorries that meet the specified criteria depart for the examination centres. Departure times are scheduled according to the distance to the respective examination venues, and the lorries are escorted by law enforcement personnel.

This entire operation is monitored by the ÖSYM Examination Monitoring Centre.







ÖSYM PRESIDENT WITH CANDIDATES AHEAD OF YKS

Prof. Dr. Bayram Ali Ersoy, President of ÖSYM, engaged in conversation with candidates awaiting the commencement of the examination ahead of YKS, boosting their morale. Subsequently, President Ersoy proceeded to meet the families waiting for their children and conversed with them.



YKS ADMINISTERED IN ZAGREB FOR U18 NATIONAL TEAM PLAYERS

The 2024-YKS was administered on June 8-9. Upon the request of the U18 National Team players, who were attending the national team camp in Croatia between June 4 and 11 due to the U18 Friendly Tournament, suitable arrangements were made, and the national players sat the examination in Croatia. Thus, any potential grievances for the national players were prevented.



EXAMINATION COORDINATION CENTRE (SKM)

The vehicles loaded with the question booklets dispatched to the provinces are monitored in real-time via digital **maps** and **screens** at the SKM.



In the Examinations Administered in 2024

2
Thousand
Tonnes
of Paper

Over
14
Million
Booklets and Stationery Sets

Were Utilised.

ADMINISTRATION OF EXAMINATIONS FOR DISABLED CANDIDATES



In all examination administrations, to eliminate any potential inequalities that may arise between disabled candidates and other candidates, or among themselves, specific examination procedures are implemented, and examination environments are prepared for these candidates.

Information specific to the candidate's disability, such as reading the question booklet/marking the answer sheet, examination hall preference, access to the examination hall, and medical supplies/materials permitted into the examination, is collected during the application stage, ensuring that disabled candidates sit the examination under conditions suitable for their disabilities. Furthermore, based on the requests of disabled candidates, question booklets printed in varying font sizes, appropriate additional time tailored to their disability, and, in electronic examination administrations, screen readers and screen magnifiers for visually impaired candidates are provided. ÖSYM Disability Representatives are dispatched throughout Türkiye to inspect whether the examinations are conducted in compliance with the regulations established for disabled candidates.

Ensuring equality among candidates in examination administrations and assessing the knowledge and skills possessed by candidates, regardless of their disability, is recognised as a fundamental

objective. In this regard, improvement efforts regarding examination processes are carried out in collaboration with universities and other institutions conducting research on this matter.

As of 4 February 2025, disabled candidates have been granted the facility to submit their medical reports and examination administration requests corresponding to the content of their reports (such as reader and/or marker assistance, admission to the examination with medical equipment, large-print question booklets, etc.) electronically via the ÖSYM Candidate Operations System (AİS), without the necessity of visiting application centres or dispatching physical reports/documents to ÖSYM.

Within the scope of the Regulation on the Employment of Disabled Persons as Civil Servants, the Public Personnel Selection Examination for Disabled Candidates (EKPSS) is administered at secondary education, associate degree, and undergraduate levels for the purpose of placing disabled individuals in public institutions and organisations. In EKPSS, tests tailored to the perception and learning capabilities of disabled candidates are administered according to their respective disability categories.

In 2024, a total of 154,512 candidates with disabilities, health conditions, or special circumstances applied for the examinations.

FEE WAIVER FOR THE RELATIVES OF VETERANS AND MARTYRS

Examination fees, application service fees, and placement fees are waived for veterans, as well as for the spouses and children of martyrs and veterans who apply for examinations.

25,761 people in 2019	36,922 people in 2021	35,392 people in 2023
37,179 people in 2020	52,299 people in 2022	69,771 people in 2024

benefited from this service.



A close-up photograph of a woman wearing a leopard print headscarf and glasses, smiling and hugging a man in a dark blue shirt. The woman's hand is resting on the man's shoulder, and she is wearing a red ring. The background is slightly blurred, showing other people in a crowd.

EMOTIONAL REUNION AFTER THE YKS MARATHON

The experts who prepare the questions during the examination process cannot leave the closed secure facility until the administration of the examination is complete. The facility is entirely cut off from the outside world. Emotional moments occur as these experts, who remain confined within the facility for approximately 40 days, are greeted by their families. A mother who came to meet her son, who was in the closed secure facility during the question preparation process, cannot hold back her tears at the moment of their reunion.



One of the most poignant reunions following the YKS lockdown period occurred in YKS 2023. Upon exiting the closed secure facility, an official discovered he was to become a grandfather through an ultrasound image and baby booties placed inside a gift box and could not hold back his tears.





THE OLDEST AND THE YOUNGEST CANDIDATE

The oldest and the youngest candidates who applied for the 2023-YKS came together at ÖSYM. **The oldest candidate was 89, and the youngest candidate was 15 years old.**





HIGH-LEVEL SENSITIVITY IN THE CLOSED SECURE FACILITY

Scratch papers or misprinted booklets used in the closed secure facility are shredded into dust; they are not permitted to leave the facility in its entirety, even as waste. The shredded paper in dust form can only be removed from the facility after the completion of the examination.



INTERNATIONAL SYMPOSIUM ON MEASUREMENT, SELECTION AND PLACEMENT HELD IN ANKARA

The International Symposium on Measurement, Selection, and Placement was organised by the Ministry of National Education (MEB) and the Presidency of the Centre for Assessment, Selection and Placement (ÖSYM) between October 4-6, 2024 in Ankara.

The symposium, which attracted significant interest, was conducted by MEB, which adopts a skill-based approach in education with the 'Türkiye Century Education Model', and ÖSYM, which carries out studies to determine and implement new measurement and evaluation approaches suitable for the evolving educational landscape and requirements.

The symposium, which featured invited speakers who are experts in their fields and where comprehensive research was presented, provided a contemporary perspective on the field of measurement and evaluation. The presentation of high-quality papers and workshops continued for three days.

Of the accepted papers, 40 were in the field of language measurement and evaluation, 75 in measurement and evaluation, and 10 in placement. These papers, presented in five sessions across five halls, covered the entire educational process from pre-school to adult education in the innovative measurement and evaluation.

While paper presentations continued throughout the Symposium, a special project session by MEB and ÖSYM were held on the first day. Presentations on PICTES, TÜRKDİL, and artificial intelligence-based measurement and evaluation were conducted. The themes of the projects were conveyed within the general framework of computer-adaptive testing, automated item generation, four-skill language examinations, and innovative evaluation methods.



The Symposium featured 12 invited speakers and two keynote speakers from four different countries, along with five workshops and participants from 31 different countries. The scientific board of the Symposium consisted of 110 eminent scholars from 13 different countries.

It is aimed to ensure the continuity of the International Symposium on Measurement, Selection, and Placement by making it a traditional event.



ÖSYM ACADEMY

Drawing strength from over fifty years of institutional heritage and deeply observing the implications and requirements of artificial intelligence—the new phase of the information age—the Centre for Assessment, Selection and Placement (ÖSYM) has taken a step towards realising the ÖSYM Academy vision with the aim of adapting the its institutional experience and brand/impact value to the future horizons of our country.

It is a reality that keeping track of the dizzying pace emerging in today's digital world has become a distinct field of expertise. Public institutions and organisations are also part of this process and must adapt to it. In this context, ÖSYM, as a public institution, must lead the change in its field by bringing the disruptive impacts of change to a certain balance in line with its own knowledge and experience. It needs to develop its own high standards to further improve human resources by making emerging innovations functional in accordance with its fields of activity.

Fulfilling these demands is undoubtedly possible through ÖSYM's proven experience and robust institutional structure. However, ÖSYM, which was established in its formative years solely with the mandate of selecting and placing students in higher education, has today transformed into a centre that provides human resources possessing the desired distinguished qualifications for all institutions of our country, primarily in education, health, and security. In a world where the target point is constantly extending and shifting, methods and rules have

reached an inconceivable dimension through the intellectual manoeuvres of integrated intelligence. Consequently, institutions also aspire to fulfil their responsibilities with this awareness. It is from this awareness that ÖSYM Academy has emerged as a candidate for an innovation and improvement design centre.

Undoubtedly, the future of nations is forged through the determination, foresight, and dedication of today. It is inevitable that the teams poised to serve in the future architecture of our country are equipped with a far greater degree of preparedness and perceptiveness than yesterday. As stated above, ÖSYM Academy has been established within ÖSYM to provide timely and accurate responses to the aforementioned demands and transformations. The primary objective of ÖSYM Academy is to accelerate the alignment of the scientific foundations of question generation and measurement processes with the aforementioned integrated intelligence, as well as to enhance the contribution of indigenous and contextual works to the question content generation process. Simultaneously, ÖSYM Academy aims to instill the drive to perfect the construction of our country's future through capacity-building programmes designed to further refine the qualifications and narrow the margin of tolerance of all personnel who are the subjects of these processes.

ÖSYM, positioned as the sole assessment, selection, and placement centre of our country, presents the ÖSYM Academy vision with the aim of



periodically organising scientific meetings and issuing publications to ensure the monitoring and promotion of all scientific data and academic studies related to measurement and development at the national and international levels.

Alongside all these developments, the increasing distinctiveness of our country on the international stage and its growing momentum in establishing cultural-political foundations make it imperative for ÖSYM to adapt to this momentum. Indeed, because of their trust in our nation, friendly and fraternal countries within these established foundations have already submitted requests to benefit from ÖSYM's experience in measurement, selection, and placement, and further potential requests are also anticipated. This reality further reinforces the founding vision of ÖSYM Academy.



VOCATIONAL QUALIFICATION AND ACCREDITATION

A quality and certification system is being established to certify the nationally and internationally accredited qualifications of ÖSYM subject-matter experts, the question writers contributing to the question preparation processes, and all relevant stakeholders. Accordingly, an application was submitted to the Vocational Qualifications Authority (MYK) for the development of the Measurement and Evaluation Specialist (Level 7) National Qualification; the relevant studies have been completed and approved by the MYK. The revision of the national occupational standard, which served as the basis during the qualification development process, has been completed.

The Measurement and Evaluation Specialist National Qualification, which will enter into force following the publication of the relevant occupational standard, holds the distinction of being the first and only qualification developed for 'Level 7'. In the ongoing process, based on this developed qualification, efforts are continuing towards becoming an authorised body within the scope of MYK Examination and Certification/Accreditation. Accordingly, Quality Management Representatives have received a Measurement and Evaluation Seminar from the MYK. Necessary documentation efforts have been initiated to fulfil the requirements of the TS EN ISO/IEC 17024:2012 standard, which is a standard used in the accreditation of bodies operating certification of persons, and to become accredited by the Turkish Accreditation Agency (TÜRKAK). In the subsequent process, ensuring institutional accreditation, which is the continuation of these efforts, is among the primary objectives.

FOUR-SKILLS-BASED LANGUAGE TESTS WILL CONTRIBUTE TO TÜRKİYE'S INTERNATIONAL VISION

FOUR-SKILLS-BASED ENGLISH TEST

The fact that the Communicative Language Teaching and Learning Approach has become the prevailing view in foreign language education globally and in Türkiye in recent years, coupled with the ever-increasing evidence regarding the fulfilment of needs for communicative language skills, necessitates that language measurement also focus on communication skills. In this context, ÖSYM, which is authorised to carry out measurement, selection, placement, and evaluation tasks in education in our country, plans to implement and reflect modern developments in the measurement of English, which has become a global language. A computer-based examination that measures English on the basis of reading, writing, listening, and speaking skills is being developed. The primary objective of this examination is to measure proficiency levels in English by meeting the highest criteria of validity, reliability, and security, and by taking the Common European Framework of Reference for Languages as a reference. This framework provides the examination with a robust theoretical foundation and the opportunity for standardisation in the context of defining language skills.

It is anticipated that the measurement of English on the basis of four language skills will not only reflect modern global theory and practice but also exert a positive impact on language teaching methods and techniques within our country. Consequently, rather than focusing on a single skill such as reading in language teaching and learning, it is foreseen that all four skills constituting language proficiency and communication will be positioned at the centre of language teaching and learning. Thanks to the scientific score reporting system it will adopt, the examination will enable candidates learning English to identify and understand their strengths and weaknesses, thereby playing a guiding role in their personal language learning processes.

The four-skills-based English Test, which is being developed by ÖSYM and conducts measurement at the B1-B2-C1 levels, is being designed to closely reflect the latest academic, scientific, and technological developments, spanning from the establishment of test specifications and parameters to item pool development, examination administration, examination scoring, examination analysis and evaluation, score reporting, and validity analysis studies. With its user-friendly interface and high-standard attributes of validity, reliability, and security, it will exert a highly significant and valuable impact on English teaching, learning, and measurement within our country.



FOUR-SKILLS-BASED TURKISH TEST

Alongside the four-skills-based English Test currently under development, there is a requirement for the measurement of Turkish proficiency on the basis of reading, writing, listening, and speaking skills, in accordance with the rapidly growing need for teaching Turkish as a foreign language both globally and within our country. The increasing popularity of and preference for Turkish universities among international students and the growing number of students learning Turkish in numerous countries abroad have given rise to the need for the measurement of Turkish as a foreign language in a valid, reliable, and secure manner and at high standards. To address this need, the implementation of the four-skills-based Turkish Test is planned.

SPECIAL TALENT EXAMINATION (ÖZYES) ADMINISTERED BY ÖSYM FOR THE FIRST TIME

The 2024-YKS Special Talent Examination for Sports Sciences was administered by ÖSYM for the first time. Candidates wishing to study in the programmes providing education in the field of sports sciences at higher education institutions participated in the examination, which was conducted in the format of a physical proficiency test. With this implementation, to which **41,935** candidates applied, the practice of individual universities administering separate examinations internally was ended.



EXAMINATION FOR FOREIGN STUDENTS FOR HIGHER EDUCATION IN TÜRKİYE **TR-YÖS**

**STANDARDISATION HAS BEEN ACHIEVED IN THE
ADMISSION OF STUDENTS FROM ABROAD THROUGH
THE EXAMINATION FOR FOREIGN STUDENTS FOR
HIGHER EDUCATION IN TÜRKİYE (TR-YÖS).**

On 29 January 2023, the Examination for Foreign Students for Higher Education in Türkiye (2023-TR-YÖS/1) was administered by ÖSYM after a 13-year hiatus. The examination was conducted for the first time in 6 different languages (*Turkish, German, Arabic, French, English, and Russian*) across 17 provinces domestically and in 9 countries abroad, including the TRNC/NICOSIA, in a total of 27 examination centres.

Nearly 80,000 candidates have participated in the examination, which was administered in 37 countries including Türkiye in 2024, since its initial administration.

2024/2025

PROJECTS



PROJECT 1

Validity and Reliability Studies and Recognition Project for the Four-Skills-Based English Test

Title of the Activity

Validity and Reliability Studies and Recognition Project for the Four-Skills-Based English Test

Subject, Scope, and Rationale of the Activity

Serving as a continuation of the four-skills-based English test development project to be conducted by the Presidency of ÖSYM, it aims to ensure the administration and sustainability of the English test, and to conduct studies qualifying for application to international accreditation bodies.

It will be ensured that the studies and applications developed so far by the Presidency of ÖSYM are examined, reviewed, and, if necessary, revised. In order to ensure the administration and sustainability of the test, the objective is to develop the item pool and, consequently, to reach more item writers and provide them with training.

Objective of the Activity

It aims to make the English language proficiency measurement and evaluation processes more transparent, standardised, and internationally acceptable. By aiming to measure the four basic language skills—listening, reading, writing, and speaking—the project will also indirectly contribute to the candidates' development of these skills.



PROJECT 2

Quality Enhancement, Administration, and Recognition Project for the Four-Skills-Based Turkish Test

Title of the Activity

Quality Enhancement, Administration, and Recognition Project for the Four-Skills-Based Turkish Test

Subject, Scope, and Rationale of the Activity

Serving as a continuation of the four-skills-based Turkish test development project to be conducted by the Presidency of ÖSYM, it aims to ensure the administration and sustainability of the Turkish test, and to conduct studies qualifying for application to international accreditation bodies.

It will be ensured that the studies and applications developed so far by the Presidency of ÖSYM are examined, reviewed, and, if necessary, revised. In order to ensure the administration and sustainability of the test, the objective is to develop the item pool and, consequently, to reach more item writers and provide them with training.

Objective of the Activity

The main objective of the project is to ensure that the e-UTYS becomes a test that is accepted, recognised, and widely utilised both nationally and internationally.



PROJECT 3

Project for the Analysis of Placement Scenarios and Result Verification of ÖSYM Examinations

2024/2025 PROJECTS

Title of the Activity

ÖSYM Examination Placement Results Verification and Ideal Placement Systems Design Project

Subject, Scope, and Rationale of the Activity

It will design alternative placement algorithms suitable for the placement principles of ÖSYM and test them using historical and current data. The primary objective of the project will be to verify whether institutional placements are accurate. The ability to perform the verification process via an interface without coding is aimed at saving workload and time.

Objective of the Activity

It aims to match the candidate placement operations conducted within the Information Security and Management Department of ÖSYM by means of new applications developed using statistical methods.



PROJECT 4

Project for the Development of an Index-Based Anomaly Analysis Interface and Systematic Report Generation in Multiple-Choice Examinations

Title of the Activity

Calculation of Examination-Based Indices for the Anomaly Analysis Programme in Multiple-Choice Examinations and Development of the Software Package

Subject, Scope, and Rationale of the Activity

It aims to examine cheating detection indices in the literature in order to identify anomalous response patterns in multiple-choice examinations, and to research and report on their suitability for the number of candidates taking the relevant examinations, response levels, and the number of items to be taken as a basis.

Objective of the Activity

It aims to analyse and report whether there is any anomalous situation or activity in the examinations through reviews conducted following the examination administrations carried out by ÖSYM.



PROJECT 5

Project for the Development of Java Programmes Required for Score Calculation and Score Verifications in ÖSYM Examinations

Title of the Activity

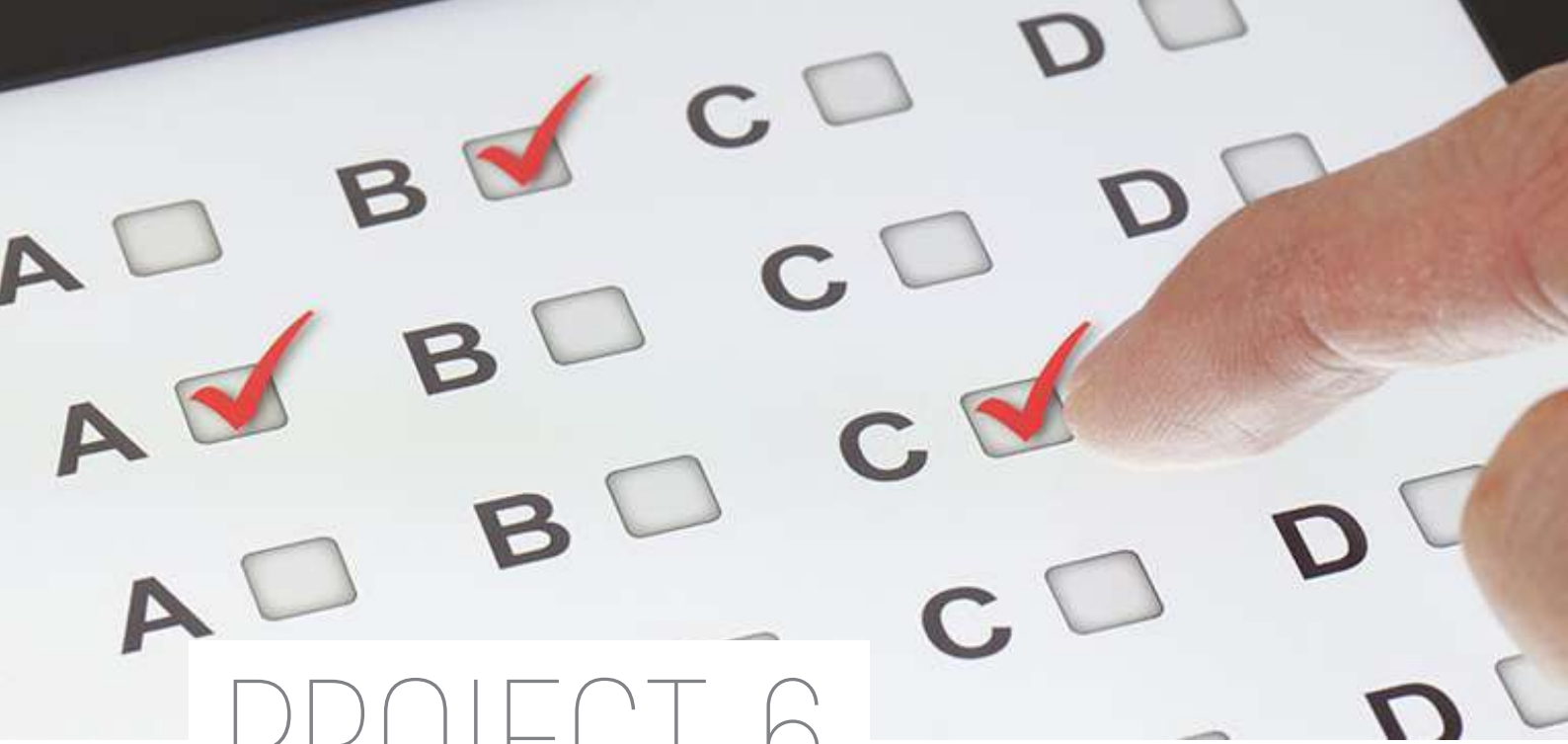
Preparation and Development of Programmes Required for Score Calculation and Score Verifications in ÖSYM Examinations, Verification of Examination Results, and Anomaly Detection in Examination Results

Subject, Scope, and Rationale of the Activity

The scores of the candidates participating in the examinations administered by ÖSYM will be calculated via the programmes to be written. The obtained result will be compared with the ÖSYM calculation to verify whether it has been calculated correctly. Subsequently, the monitoring of score verifications will be ensured via an interface to be prepared. An alert mechanism will be established when an anomalous pattern is observed in examination scores.

Objective of the Activity

It aims to match the examination score calculation procedures conducted within the Information Security and Management Department of ÖSYM through new applications developed using statistical methods.



PROJECT 6

Development of a Computerised Adaptive Testing System (CAT)

Title of the Activity

Development of a Computerised Adaptive Testing System

Subject, Scope, and Rationale of the Activity

The Computerised Adaptive Testing (CAT) method, a significant application of Item Response Theory among contemporary measurement theories, provides tests that are more valid, reliable, and shorter in duration compared to paper-and-pencil tests, thanks to its algorithm that selects items from a large item pool tailored to the individual's ability level. Since the student does not encounter items significantly below or above their proficiency, the student's proficiency can be estimated with fewer items and high precision.

Objective of the Activity

This project aims to design a CAT software that allows for the administration of an item pool, whose parameters have been estimated, as a CAT in accordance with the algorithms determined by test administrators.



PROJECT 7

Detection and Reporting of Inconsistencies by Analysing Photographs of Candidates Participating in ÖSYM Examinations Using Deep Learning Models to be Developed

Title of the Activity

Detection and Reporting of Inconsistencies by Analysing All Photographs of Candidates Participating in ÖSYM Examinations Using Deep Learning Models to be Developed

Subject, Scope, and Rationale of the Activity

Studies will be conducted to analyse photographs of all candidates taking ÖSYM examinations by applying deep learning methods, and to identify and report inconsistencies. By utilising CNN, GAN, and AE architectures together with numerous deep learning models developed for imaging applications, a hybrid model will be developed, ensuring a high rate of accurate prediction for inconsistent photographs. Through this, it is aimed to achieve a high success rate in detecting discrepancies and inconsistencies in photographs belonging to the same candidate. At the same time, it is aimed to achieve high success in detecting photographs belonging to different candidates that have a high similarity rate.

Objective of the Activity

It aims to develop deep learning models to be used for calculating the rates of difference in photographs labelled as belonging to the same candidate and different candidates, and the rates of similarity in photographs labelled as belonging to different candidates, out of the photographs of candidates participating in all examinations administered by ÖSYM, and to report the detected inconsistencies.



PROJECT 8

Project for the Development of a System and Software for the Scoring of Open-Ended Items via Adaptive Comparative Judgement

Title of the Activity

A System and Software Development Study for the Scoring of Open-Ended Items via Adaptive Comparative Judgement (UKAYAP)

Subject, Scope, and Rationale of the Activity

The need for measuring writing-based performances—in other words, the use of open-ended items—in large-scale examinations conducted for transitions to different educational stages or for recruitment purposes in our country is frequently voiced by all system stakeholders. This need is directly related to validity, which is one of the fundamental qualities that a measurement instrument must possess, rather than an arbitrary expectation towards diversifying item types. It is known that presenting validity evidence regarding the obtained scores is the most important among the fundamental characteristics a measurement instrument must have. When examinations based solely on multiple-choice items are administered by prioritising practicality and reliability, a significant validity problem arises in measuring performances that require writing, speaking, or producing a product at the end of a complex process. In other words, validity is compromised for the sake of security and reliability. However, the limitations regarding the measurement of performance-based skills through large-scale examinations cannot be seen merely as a problem related to high-level institutions and the education system in our country; all situations involving raters, and thereby decreasing objectivity, have constituted a problem worldwide. For this reason, researchers working on measurement theory/psychometrics and evaluation continue their studies on this issue.

Objective of the Activity

It aims to develop a software that will implement the UKAYAP system and, within the framework of this system, enable the evaluation of open-ended items in a short time and with a high level of reliability.



PROJECT 9

Project for Digital Transformation with Artificial Intelligence in Test Development (TURKISH)

Title of the Activity

Digital Transformation Artificial Intelligence Project in Test Development

Subject, Scope, and Rationale of the Activity

Creating a large item pool is highly costly in terms of time, labour, and financial resources. Difficulties regarding equivalence are experienced in generating items intended for the same learning outcome. To cope with these problems, it is necessary to combine experts and technology to ensure a digital transformation in test development and to utilise computer-based testing systems. By defining the models developed by experts into computer technology and integrating artificial intelligence into the ongoing studies, it is aimed to generate thousands of items simultaneously.

Objective of the Activity

It aims to prepare examination items comprising equivalent items for the Turkish test within the four-skills-based language test used in measuring Turkish language skills as a foreign language.



PROJECT 10

A System Development Study for Determining Scoring Reliability Using the Many-Facet Rasch Model

Title of the Activity

A System Development Study for Determining Scoring Reliability Using the Many-Facet Rasch Model

Subject, Scope, and Rationale of the Activity

In four-skills-based language tests, speaking and writing outputs are scored by raters. Ensuring standardisation and reliability in scoring is crucial for international standardisation.

Objective of the Activity

It aims to prevent undesirable outcomes for candidates resulting from the evaluation due to reasons such as the scoring rubric or rater bias.



PROJECT 11

Establishment and Development of the Integrated Quality Management System

Title of the Activity

Establishment and Development of the Integrated Quality Management System (IQMS)

Subject, Scope, and Rationale of the Activity

Considering the size of the candidate population ÖSYM serves and the number of examinations it administers, it plays a significant role in achieving the Institution's mission of conducting valid, reliable, and fair measurement and placement. By determining how the IQMS will be integrated into the services of ÖSYM and the steps to be followed in the process from the establishment to the implementation of the IQMS, it will provide a framework for fulfilling the services of ÖSYM more effectively, making them more transparent and accountable, and improving and perfecting the processes.

Objective of the Activity

It aims to create a structure that provides services based on effectiveness, transparency, and reliability by supporting the mission and vision of ÖSYM.



PROJECT 12

An Alternative Approach for Examination Scoring

Title of the Activity

An Alternative Approach for ÖSYM Examination Scoring

Subject, Scope, and Rationale of the Activity

ÖSYM utilises the normal distribution assumption in the evaluation of the examinations it administers. However, the number of net correct responses of the candidates does not follow the normal distribution curve. It is the utilisation of the parameters calculated via the Golden Ratio in Statistics-GRIS method, which takes skewness into account, in the t-transformation (mean 50, standard deviation 10) used by ÖSYM in evaluation.

Objective of the Activity

It aims to ensure that the scoring and ranking are formulated in a more reasonable and fair manner by using mathematical parameters that are considered to better represent the net correct score distributions.



PROJECT 13

Investigation of the Comparability of the Results of the Paper-and-Pencil and Electronic Forms of the Foreign Language Proficiency Examination (YDS) English Test

Title of the Activity

Investigation of the Comparability of the Results of the Paper-and-Pencil and Electronic Forms of the Foreign Language Proficiency Examination (YDS) English Test

Subject, Scope, and Rationale of the Activity

The results of the Foreign Language Proficiency Examination (YDS), administered twice a year, and the Electronic Foreign Language Proficiency Examination (e-YDS), administered 12 times a year, maintain their validity for a certain period, and the scores obtained from these examinations are accepted as equivalent and utilised in areas such as research assistantship, postgraduate education applications, and associate professorship applications, as well as education abroad. As in these examinations, repeating examinations that measure the same construct and serve the same purpose at regular intervals necessitates the use of parallel test forms wherein different items are used for the sake of test security. Although these forms are developed with very similar characteristics, the test difficulty between the forms may vary. Reflecting the difficulty difference between these forms onto the test scores is termed test equating in psychometrics. Following test equating, the test scores obtained by candidates taking the examination from different test forms become comparable. Furthermore, test equating results also provide evidence for the interchangeability of the obtained scores. In an ideal psycho-

metric construct, it is expected that all test forms of a test are completely parallel, all groups are randomly selected, and the ability levels of the groups are identical. Since encountering this situation in practice is not possible, it is necessary to equate tests administered annually or more than once a year, particularly for a fair evaluation. With this project, the applications of YDS and e-YDS both internally and their psychometric equivalence with each other will be investigated through test equating methods, and the obtained results will be evaluated.

Objective of the Activity

To investigate the equivalence of different forms of a test, both tests must primarily measure the same construct. For this purpose, initially, the factor analysis results of all YDS administered in the last three years and all e-YDS examinations administered in the last year will be investigated. Equal reliability of test forms implies that they measure the same true score. To demonstrate this, the reliabilities of all YDS administered in the last three years and all e-YDS administered in the last year will be determined, and it will be investigated whether there is a significant difference between the reliability levels. For the equivalence of the forms of YDS and e-YDS, the test equating procedure will be carried out according to the Item Response Theory models appropriate for the common-person test design.



PROJECT 14

Multiple-Choice Item Generation via Generative Artificial Intelligence (ENGLISH)

Title of the Activity

Multiple-Choice Question Generation with Generative Artificial Intelligence

Subject, Scope, and Rationale of the Activity

It focuses on the issue of generating multiple-choice items by using artificial intelligence, one of the most important technologies of our day. This activity presents a comprehensive investigation aimed at exploring the item generation potentials of large language models. Within the scope of the activity, language models will be enabled to generate effective items by utilising prompt engineering, and the relationships between different prompt techniques and the quality of the generated items will be researched. Furthermore, existing language models will be trained via the optimisation (fine-tuning) method, making them ready for offline use locally. The potential of fine-tuned models to generate a higher number of quality items in a shorter time will be investigated. ÖSYM requires new items every year for use in various examinations. With the increase in electronic test administrations, the number of items needed, particularly in English (e-YDS, YÖKDİL, YDS, e-YÖKDİL, and YDT), has risen.

Objective of the Activity

Generating items from scratch using traditional methods is a labour- and time-intensive process requiring the contribution of numerous personnel and experts. Therefore, artificial intelligence-supported multiple-choice item generation will offer the potential to automate and accelerate the item preparation process.



4 SEASONS





AT ÖSYM



AID TO THE EARTHQUAKE ZONE

Following the earthquakes centred in Kahramanmaraş that affected 11 provinces, a 22-person rescue and first aid team formed within ÖSYM was deployed to the earthquake zone along with generators, generator fuel, and food supplies, and took an active role in the relief efforts.



MORE TRANSPARENT AND EFFICIENT OPERATION WITH IQMS

The Integrated Quality Management System (IQMS) has been designed as an integrated management model that ensures the effective monitoring of process management, strategic planning, internal control action plans, and risk analyses. While ensuring that business processes are conducted in an efficient, traceable, and transparent manner with the IQMS, institutional efficiency has increased, efforts have been made to minimise risks, and a roadmap has been created towards achieving strategic objectives.

Coupled with digitalisation steps, the IQMS enables faster and more effective management of processes, and simultaneously allows staff's requests, complaints, and suggestions to be easily conveyed to the management via the satisfaction management system. Process-related risks are regularly analysed, action plans addressing these risks are created, and the effectiveness of the processes is enhanced through the follow-up of these plans.

With the IQMS, duties and responsibilities are clarified, and processes are made more transparent and traceable.

With the establishment of processes compliant with legal regulations, the IQMS adopts a culture of continuous improvement and aims for long-term institutional success.





QUALITY POLICY AND ISO CERTIFICATIONS

As an institution conducting measurement, selection, and placement with a valid, reliable, scientific, fair, transparent, and innovative approach in the examinations it administers, ÖSYM aims to ensure that candidates complete their examination processes under the most suitable and comfortable conditions, to continuously increase satisfaction in line with expectations, and to enhance accessibility with the principle of "Everywhere for Everyone". It carries out all its activities within the framework of the authorities and responsibilities granted by the relevant laws, regulations, and other legal legislation, taking scientific sources and authorities as references. It has established its quality policy as continuously renewing itself in terms of examination technologies and rapidly adapting to these technologies, being accountable, complying with the requirements of the management system with the participation of its competent and authorised staff, and ensuring the continuous development and improvement of the management system.

ISO CERTIFICATES

ÖSYM conducts all its services within the framework of e-Government Standards and renews its examination processes by effectively utilising scientific and technological developments. In this context, it has become entitled to receive the **"ISO 27001 Information Security Management System"** and **"ISO 9001 Quality Management System"** certificates in its examination service processes.

APPLICATION FEE WAIVER FOR EARTHQUAKE-AFFECTED CANDIDATES

Following the earthquakes centred in Kahramanmaraş that affected 11 provinces, application fees were waived for approximately 2 million earthquake-affected candidates who applied for the Higher Education Institutions Examination (YKS), the Public Personnel Selection Examination (KPSS), and the Vertical Transfer Examination (DGS).

ÖSYM PRESS MEETINGS

EDITORS-IN-CHIEF, ANKARA REPRESENTATIVES,
AND JOURNALISTS ARE HOSTED AT ÖSYM.

During the press meetings where we hosted the editors-in-chief, Ankara representatives, and education reporters of newspapers and television channels at ÖSYM, members of the press were briefed on current examination administrations and targeted projects.



CNN Türk Ankara Representative



Editor-in-Chief of Yeni Şafak Newspaper



Habertürk Ankara Representative



Editor-in-Chief of Kanal 7



Yeni Şafak Newspaper



Türkiye Newspaper Ankara Representative



Editor-in-Chief of Ülke TV



TGRT Haber Ankara Representative



Türkiye Newspaper



Anadolu Agency

ÖSYM PRESIDENT PROF. DR. BAYRAM ALİ ERSOY PERSONALLY CALLED YKS TOP ACHIEVERS TO OFFER CONGRATULATIONS



The President of ÖSYM, Prof. Dr. Bayram Ali Ersoy, personally called the top achievers who ranked highly in the Higher Education Institutions Examination (YKS) and congratulated them on their success. Chatting with the candidates about their study planning during the examination process, President Ersoy invited the top achievers to ÖSYM.

EVALUATION REPORTS

Detailed analyses of the administered examinations are conducted, and the results are presented to the public through evaluation reports. Evaluation reports constitute a part of realising accountability, which is one of the core values of ÖSYM. These analyses and evaluations, which are indicators that examinations are administered transparently, enable the implementation of improvements regarding the examinations and also serve as a guide for institutions and organisations requesting examinations. To date, 29 evaluation reports have been shared with the public.





INFORMATION SECURITY POLICY

The information security policy of the Republic of Türkiye Presidency of the Centre for Assessment, Selection and Placement aims:

To act within the framework of the authorities and responsibilities granted by the relevant laws, regulations, and other legal legislation at every stage while carrying out all operations,

To ensure the security of all information assets, both data kept in electronic environments and those in written, printed, etc. environments under its responsibility, to process and manage information as a valuable asset, and to meet legal legislation requirements,

To meet institutional information and information security requirements for internal and external stakeholders, to continuously audit the effectiveness of information security management, and to implement necessary improvements,

To determine the values, security needs, and vulnerabilities of information assets, to exercise the utmost care in the sensitivity of the processed information by reducing the impact of information security threats and contributing to service continuity and quality,

To conduct activities aimed at increasing the information security awareness of ÖSYM staff and making this awareness a part of the Institutional culture,

To minimise risks by analysing potential vulnerabilities and threats to information assets in accordance with the principles of regulation and authorisation made in line with the "need-to-know principle" along with the principles of confidentiality, integrity, and accessibility by implementing the Information Security Management System ISO 27001 standard.



COOPERATION PROTOCOL BETWEEN ÖSYM AND TÜRKSAT

A protocol was signed between ÖSYM and Türksat IT to cooperate on information and communication technologies.

The President of ÖSYM, Prof. Dr. Bayram Ali Ersoy:

“As ÖSYM, we have signed a protocol with TÜRKSAT A.Ş. to cooperate on information and communication technologies. Through the joint work we will establish within the framework of the protocol, we will generate more efficient operations in many areas. TÜRKSAT’s experience will provide a great contribution to us, as ÖSYM, in adapting to and developing new technologies.”



COOPERATION PROTOCOL BETWEEN ÖSYM AND YUNUS EMRE INSTITUTE



The Presidency of the Centre for Assessment, Selection and Placement and the Yunus Emre Institute have signed a protocol to cooperate in the fields of Turkish language tests measuring four basic language skills and the Examination for Foreign Students for Higher Education in Türkiye (TR-YÖS).

The President of ÖSYM, Prof. Dr. Bayram Ali Ersoy:

“As ÖSYM, we reintroduced the administration of the TR-YÖS examination in 2023, from which foreign students obtain scores to be used for their placement in universities, with the aim of presenting an equal, fair, and transparent measurement process. In 2024, we carried out the administration of TR-YÖS 1 in 32 countries, including the TRNC. We anticipate that the number of countries will increase significantly in the TR-YÖS we will administer in 2025.

Furthermore, our efforts to develop the four-skills-based Turkish test for international students, which will start to be administered in 2025, are ongoing. Therefore, it is observed that the spheres of influence and operation of two institutions that have adopted the principle of conducting qualified work on behalf of our country intersect. Increasing the studies conducted on our ancient language, Turkish, and enhancing their quality is of great importance for inter-institutional cooperation in terms of the accurate representation of our country in the international arena. In this context, a protocol has been signed with Yunus Emre Institute to ensure the sharing of experience and knowledge between institutions and to provide mutual support in the training of institutional staff. May it be auspicious.”

ÖSYM 50TH ANNIVERSARY MEMORIAL FOREST ESTABLISHED

On the 50th anniversary of the establishment of the Presidency of the Centre for Assessment, Selection and Placement (ÖSYM), to establish the **'Presidency of ÖSYM 50th Anniversary Memorial Forest'** on the grounds of the Atatürk Forest Farm

1500
SAPLINGS
were planted







A SNAPSHOT FROM ÖSYM



ZERO WASTE

ÖSYM implements zero waste targets in order to prevent wastefulness, utilise resources more efficiently, and contribute to the development of environmental protection awareness.

Necessary training has been provided to ensure that staff possess the awareness of a conscious consumer, and accordingly, the Basic Level Zero Waste Certificate has been obtained. The objective is to acquire silver, gold, and platinum level zero waste certificates for ÖSYM.

Furthermore, throughout 2024, approximately 5 thousand kilograms of mixed waste and a thousand litres of vegetable oil were sorted and recycled.

ÖSYM 50th Anniversary PROGRAMME

Within the scope of the 50th Anniversary of ÖSYM, various events throughout the years 2024 and 2025 were organised. The ÖSYM campus was decorated with visuals exclusive to the 50th anniversary. On 19 November, the foundation day of ÖSYM, institutional staff arriving for work were welcomed with flowers. On the same day, a programme was held at ÖSYM with the participation of all staff. At the end of the programme, a family photograph featuring the staff was taken. Following the programme, gifts were presented to the personnel in memory of the day.



50TH ANNIVERSARY FOOTBALL AND TABLE TENNIS TOURNAMENT

The Press and Public Relations Consultancy won the ÖSYM 50th Anniversary Football Tournament, organised within the scope of the 50th anniversary of ÖSYM.



Another event organised within the scope of the 50th anniversary was the table tennis tournament. In table tennis, Head of the R&D Department Mehmet Özveren secured first place in the men's category, while Branch Manager Ceren Özdemir took first place in the women's category.



STRATEGIC PLAN AND DIGITAL TRANSFORMATION ROADMAP



STRATEGIC PLAN

The strategic plan for the years 2024-2028, in which ÖSYM has determined its realistic and sustainable targets and drawn its roadmap accordingly, has been formulated with the contribution of all its stakeholders.

DIGITAL TRANSFORMATION AT ÖSYM

Evaluating its current situation and the objectives it wishes to achieve, ÖSYM has decided to initiate the ÖSYM Digital Transformation Project. Capabilities such as ÖSYM's existing IT infrastructure, the presence of an 'Information Security' culture, previously conducted studies regarding processes (ISO 9001 and ISO 27001), the readiness of administrative units, the process-oriented operation of the management, and ÖSYM's awareness of data management are facilitating factors for the activities to be carried out.

Continuing its operations in line with the principles of zero error and maximum information security, ÖSYM continuously administers examinations throughout the year in accordance with the demands of institutions. Therefore, ÖSYM's digital transformation must be controlled and managed with seamless transitions. The 'ÖSYM Digital Transformation Project 2023' consists of five sequential phases (PHASE I-V) that will enable a sustainable structural improvement, ensuring that ÖSYM's objectives are reached more effectively, rapidly, and efficiently through a holistic transformation bringing together human, business processes, and technology elements.

In the first stage (PHASE I) that will initiate ÖSYM's institutional digital transformation, it

is aimed to design an expandable environment that will include the monitoring of intensive examination processes and the integrated quality management system (which will transform into a performance system, PHASE II). By ensuring the system security of the new platform (planning and digital monitoring of information security and system authorisation management, PHASE III), the objective is to transition to automation supported by artificial intelligence and deep learning algorithms (smart tracking and alert systems, PHASE IV). Finally, it is targeted to design and develop data mining and decision support systems based on the "big data" to be obtained, and to make analyses and conceptual improvements for the subsequent stages of the transformation (PHASE V).

Setting out with the slogan 'Digital Türkiye', ÖSYM has determined its targets and formulated the roadmap for the coming years. Conducting examination administrations at international standards and positioned as Türkiye's examination centre, ÖSYM will rise higher than its current position by digitalising its systems to measure each individual's performance in line with these objectives.

ÖSYM IN THE PRESS





FREEDOM OF INFORMATION REQUESTS AND CALL CENTRE



444
67
96

SOLUTION-ORIENTED COMMUNICATION

Candidates submit their requests to ÖSYM via CİMER (the Presidency's Communication Centre), by calling the ÖSYM Call Centre, and by petition to ask questions regarding examination administrations and placement procedures, to seek guidance, to make changes to their personal information in ÖSYM's database, to request an approved examination result document or placement result document, and to request a re-evaluation of the results of the examination or placement procedure.

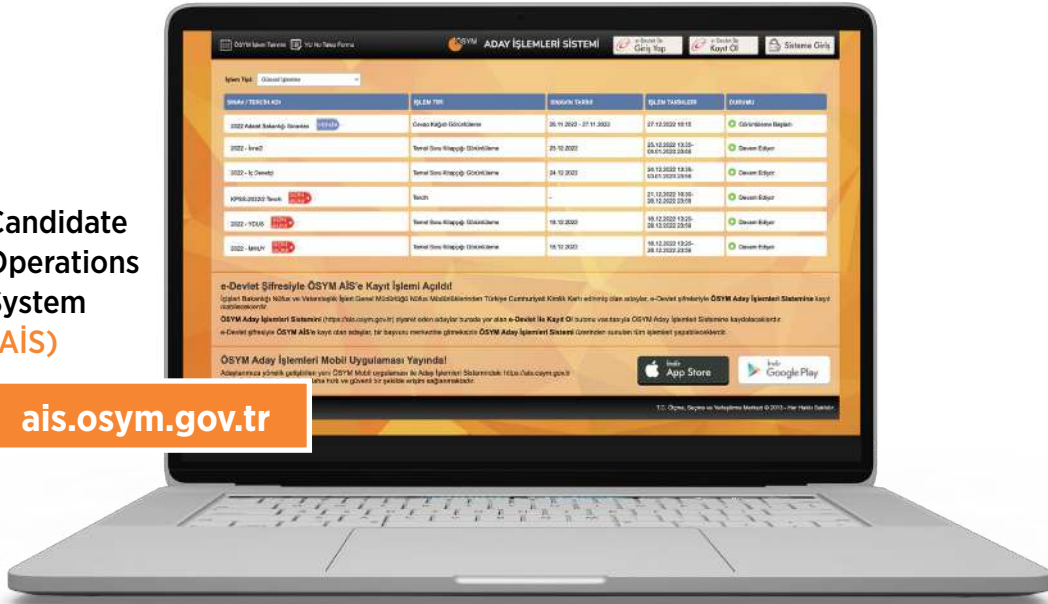
In 2024, 632,279 calls, 52,482 petitions, and 33,439 applications from CİMER were answered.

Furthermore, 384 social media announcements were shared with the public.

WEB APPLICATIONS

Candidate Operations System (AIS)

ais.osym.gov.tr

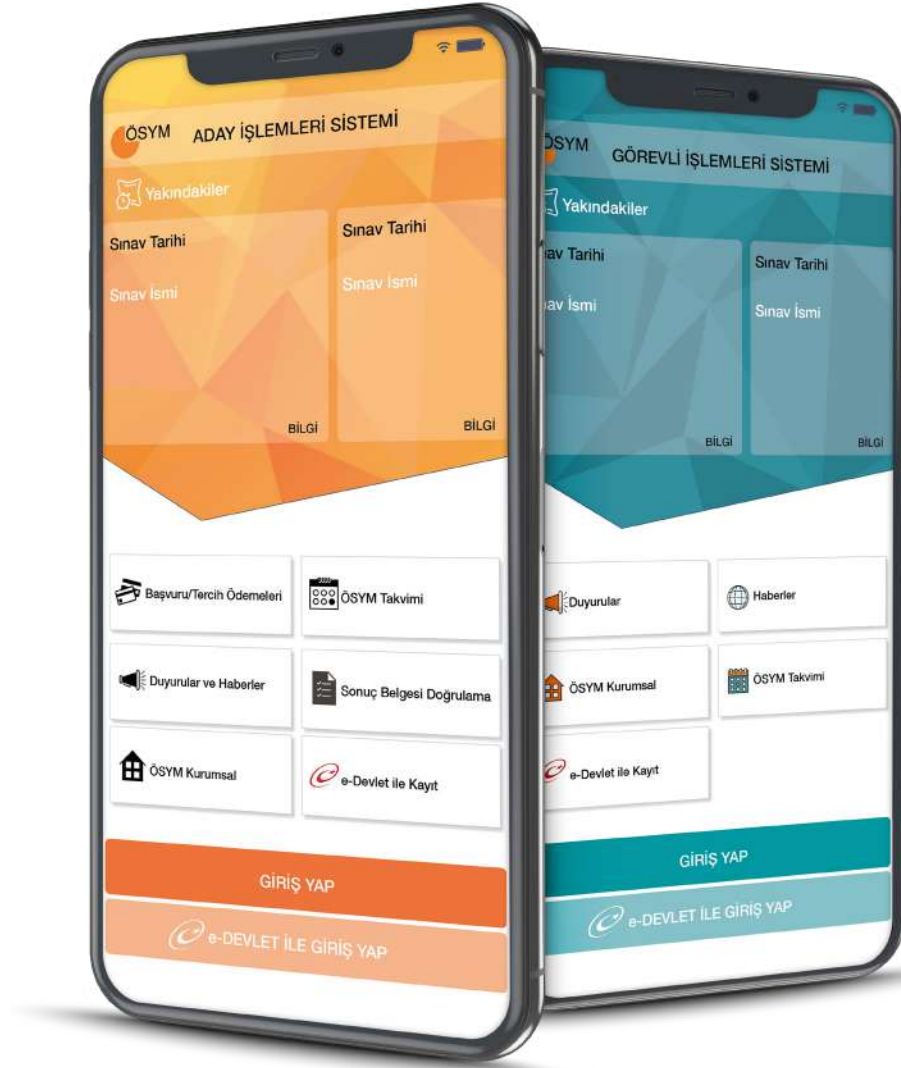


Attendant Operations System (GIS)

gis.osym.gov.tr



MOBILE APPLICATIONS



Candidate Operations System (AİS)

Candidates can perform all their procedures regarding examinations via ÖSYM's mobile application.

Attendant Operations System (GİS)

Examination attendants can perform their procedures regarding examinations via ÖSYM's mobile application.

WEBSITE

<https://www.osym.gov.tr>



OSYM

KURUMSAL E-İŞLEMLER SINAVLAR İLETİŞİM

ÖLÇME, SEÇME VE YERLEŞTİRME MERKEZİ BAŞKANLIĞI

Temel Değerlerimiz

Geçerli, güvenilir ve adil ölçme ve değerlendirme gerçekleştirerek, Herkes İçin Her yerde eğitim, Engeli, sağlık sorunu ve özel durumu bulunan adaylara bakılmaksızın yerle ve durumlarına uygun koşullarda hizmet vermek, Sınava sürecinde yüksekli olmaları, hesap verilebilir olması.

Aday İşlemleri Sistemi
<https://kik.osym.gov.tr>

Görevli İşlemleri Sistemi
<https://gik.osym.gov.tr>

Ödeme İşlemleri Sistemi
<https://abem.osym.gov.tr>

Sonuç Açıklama Sistemi
<https://sonuc.osym.gov.tr>

DUYURULAR

- MEB Eğitim Bakanlığının Akademik Giriş Sınavı (MEB-AGS): Örnek Sorular (24.02.2025)
- 2025-Kaymakamlık Sınavı: Temel Sınav Kitapçığı ve Cevap Anahtarı Yayınlandı (23.02.2025)
- 2025-MSÜ Sınavı: Temel Sınav Kitapçığı ve Cevap Anahtarı Yayınlandı (23.02.2025)
- 2025-MSÜ Sınavı: 2025-Kaymakamlık Sınavı İçin Sınav Görevi Açık Turluvalık Erişim Nüfus Müdürlükleri (20.02.2025)
- 2025-MEB-EKYS: Sınav Giriş Belgeleri Erişimi Açıldı (20.02.2025)
- 2025-ÇİB-İHBTS: Başvuruların Alınması (20.02.2025)
- 2025-AL-ES-İ: Başvuruların Alınması (19.02.2025)
- OSYM Başkanlığı İstisnai Durumlar Parçaları Ayrı Sınavı Sınavı (17.02.2025)
- 2025-YÖKDİL-İ Sınavı: Temel Sınav Kitapçığı ve Cevap Anahtarları Yayınlandı (16.02.2025)
- 2025-ÇUY Sınavı: Başvuruların Alınması (14.02.2025)

[Tüm Duyurular](#)

YAKINDAKİLER

- 2025-AL-ES-İ: Başvuruların Alınması (19.02.2025)
- 2025-ÇİB-İHBTS: Başvuruların Alınması (20.02.2025)
- 2025-ÇUY: Başvuruların Alınması (14.02.2025)

Sınav Sonuçları

Sınav Adı	Sınav Tarihi	Başvuru Sayısı	Katılım Sayısı	Ortalama Puan
2025-AL-ES-İ	19.02.2025	10.000	8.000	65,5
2025-ÇİB-İHBTS	20.02.2025	5.000	4.000	70,0
2025-ÇUY	14.02.2025	3.000	2.500	68,0

50 YEARS OF
EXPERIENCE
FROM 1974 TO
THE PRESENT

50 YEARS OF EXPERIENCE FROM 1974 TO THE PRESENT

1974

- Established under the name of Interuniversity Student Selection and Placement Centre (ÜSYM).

1975

- Interuniversity Selection Examination (1975-ÜSS) started to be administered.

1981

- Transformed into a subsidiary body of the Council of Higher Education under the name of the Centre for Student Selection and Placement (ÖSYM).
- Interuniversity Placement Examination (1981-ÜYS)
- Examination for Foreign Students for Higher Education in Türkiye (1981-YÖS)
- Ministry of National Education Turkish Cultural Foundation - AFS (1981-AFS) started to be administered.

1982

- Interuniversity Board Associate Professorship Centre Foreign Language Examination (1982-DOÇ Autumn Term) started to be administered.

1983

- Interuniversity Selection Examination was renamed as Student Selection Examination (ÖSS).
- Interuniversity Placement Examination was renamed as Student Placement Examination (ÖYS).
- Anadolu University Faculty of Open Education Examinations (1983-AÖF Examinations) started to be administered.

1984

- Turkish Education Association (TED) Ankara College Entrance Examination
- Council of Higher Education-World Bank Vocational School Project Foreign Language Examination started to be administered.

1985

- Ministry of Agriculture and Rural Affairs Personnel Selection Examination
- State Planning Organisation Assistant Specialist Examination
- General Directorate of State Meteorological Affairs Personnel Selection Examination
- Ministry of National Education Professional Competency Examination for Teachers (1985-MEB) started to be administered.

1986

- Radio and Television Supreme Council Foreign Language Examination
- Ministry of Health Residency Examination
- Türkiye Halk Bank Personnel Promotion Examination
- Gülhane Military Medical Academy GATA School of Nursing Entrance Examination (1986-GATA)
- Turkish Radio and Television Corporation Trainee Reporter and Assistant Producer Selection Examination
- General Directorate of Turkish Grain Board Personnel Promotion Examination started to be administered.

1987

- Entrance Examination for TRNC Civil Service (1987-TRNC)
- Medical Specialty Training Entrance Examination (1987-TUS September Term) started to be administered.

1988

- Petroleum Pipeline Corporation (BOTAS) Foreign Language Examination
- TRNC Selection Examination for Public Personnel to Study at AÖF (1988-TRNC) started to be administered.

1989

- Selection Examination for Immigrants from Bulgaria Wishing to Continue Higher Education
- Public Personnel Foreign Language Proficiency Examination (1989-KPDS November Term)
- Turkish Aeronautical Association Foreign Language-Pilot Candidate Selection Examination
- National Lottery Administration Personnel Selection Examination
- Bilkent University Instructor Selection-Preparatory School Selection Examination
- Sümerbank Holding A.Ş. Foreign Language Proficiency Examination started to be administered.

1990

- Undersecretariat of Treasury and Foreign Trade Foreign Language Examination
- Grand National Assembly of Türkiye Secretariat-Typist Examination
- Prime Ministry Family Research Institution Presidency Assistant Specialist Selection Examination
- Examination for Candidates Applying to the 2nd Term of the Republic of Türkiye Ziraat Bank School of Banking
- Capital Markets Board Assistant Professional Personnel Selection Examination
- Republic of Türkiye Ziraat Bank Presidency of the Board of Inspectors Assistant Inspector Examination started to be administered.

1991

- Ministry of Interior District Governor Candidacy Written Examination-Provincial Planning and APK Assistant Specialist Selection Examination
- Undersecretariat for Defence Industries Personnel Selection Examination
- Public Administration Institute for Türkiye and the Middle East Entrance Examination for the Specialty Training Programme in Public Administration (1991-TODAİE)
- Ministry of Foreign Affairs Administrative Officer Selection Examination
- Foreign Language Section General Directorate of Agrarian Reform Personnel Selection Examination
- Grand National Assembly of Türkiye Assistant Specialist Entrance Examination
- Türkiye Halk Bank Assistant Specialist Examination
- Undersecretariat of Treasury and Foreign Trade Sworn Bank Auditor Assistant Entrance Examination started to be administered.

* Only newly introduced examination administrations are shown on a yearly basis

50 YEARS OF EXPERIENCE FROM 1974 TO THE PRESENT

1992

- Ministry of National Education Anatolian High Schools Examination
- Examination for the Transition to Higher Education for the Children of Workers Abroad (1992-YÇS)
- Republic of Uzbekistan Student Selection and Placement Procedure
- Ministry of National Education Health Vocational High Schools Entrance Examination
- Presidency of the Turkish Court of Accounts Assistant Auditor Examination
- General Directorate of Turkish Grain Board Electrical and Mechanical Engineer Examination
- Ministry of Foreign Affairs Candidate Occupational Officer Selection Examination
- Ministry of National Education Selection Examination for Teachers Wishing to Take Office Abroad
- Turkish Petroleum Corporation Protection Officer Selection Examination
- Ministry of Health Selection Examination for Personnel to Receive Education Abroad
- General Directorate of Security Civilian Personnel Selection Examination
- General Directorate of Civil Service Retirement Fund Personnel Selection Examination
- Ministry of Industry and Trade Personnel Selection Examination
- PETKİM Foreign Language Examination
- Ministry of Health-Anadolu University Health Personnel Associate Degree Entrance Examination
- Selection Examination for Turkish and Related Communities for the Turkic Republics (TCS-1992 Abroad) started to be administered.

1993

- Selection Examination for Candidates to Receive Postgraduate Education Abroad (1993-YLS)
- Ministry of National Education Entrance Examination for Technical Teacher Training Programmes
- Republic of Türkiye Ziraat Bank Selection Examination for Lawyer-Engineer-Architect-Agricultural Engineer-Civil Servant-Computer Operator
- Prime Ministry Personnel Foreign Language Examination
- Ministry of Health Foreign Language Examination
- Personnel Selection Examination for Cumhuriyet University, Zonguldak Karaelmas University, Dumlupınar University, Erciyes University
- Diyarbakır Municipality Personnel Selection Examination
- Ministry of Health Contracted Personnel Selection Examination
- Mechanical and Chemical Industry Corporation (MKEK) Inspector Examination started to be administered.

1994

- Republic of Türkiye Ziraat Bank Personnel Promotion Examination
- Ministry of Health Selection and Placement Examination for Health Education Institutes
- Prime Ministry GAP Administration Presidency Selection Examination for Protection and Security Guard
- Ministry of Agriculture and Rural Affairs Examination for Associate Degree Education Programmes
- Undersecretariat of Foreign Trade Central Anatolia Exporters' Unions Personnel Selection Examination
- Central Special Talent Examination (1994-MÖZYES)
- Social Insurance Institution Assistant Inspector and Enforcement Officer Examination
- Ministry of Finance-Ministry of Customs Treasury Lawyers Selection Examination
- Personnel Selection Examination for Afyon Kocatepe University, Erciyes University, Çanakkale 18 Mart University started to be administered.

1995

- Dicle University, Erciyes University Foreign Language Examination
- Turkish Electricity Distribution Corporation TEDAŞ Protection and Security Guard Selection Examination
- Cumhuriyet University Protection and Security Guard Selection Examination
- Ministry of National Education Selection Examination for Preschool Education Teachers to be Assigned Abroad
- General Directorate of State Hydraulic Works Assistant Lawyer Selection Examination
- Ministry of Industry and Trade Inspector Selection Examination
- Tarisbank Inspector Selection Examination
- Undersecretariat of Foreign Trade Assistant Specialist Examination
- Ministry of Finance Inspector Selection Examination
- Undersecretariat of Customs Assistant Specialist Examination
- Undersecretariat of Foreign Trade Entrance Examination for Trainee Foreign Trade Controllershship
- Interuniversity Board Doctoral/Proficiency in Art Central Foreign Language Examination started to be administered.

1996

- Gendarmerie Schools Command Specialist Gendarme School Entrance Examination (1996-JANU)
- Turkish Petroleum Refineries Corporation TÜPRAŞ Personnel Selection Examination
- ÖSYM Protection and Security Guard Selection Examination
- Undersecretariat of Customs Customs Guard Officer Examination
- National Security Council Assistant Specialist Entrance Examination
- Kafkas University Personnel Selection Examination started to be administered.

1997

- Postgraduate Education Entrance Examination (1997-LES May Term)
- Council of Higher Education Level Assessment Examination for Foreign Higher Education Diploma Equivalence (1997-ST5)
- Ministry of Justice Personnel Selection Examination for Ankara Judicial Commission and its Organisations
- Grand National Assembly of Türkiye Personnel Selection Examination
- Central Bank of the Republic of Türkiye Examination to be Administered to Personnel
- İnönü University Personnel Selection Examination
- Emlak Bank Assistant Inspector Examination
- Competition Authority Assistant Specialist Examination
- Ankara University Faculty of Health Education Candidate Selection Examination for Undergraduate Completion Programme
- General Directorate of Land Registry and Cadastre Engineer-Cadastre Technician-Assistant Inspector Selection Examination
- Ministry of Public Works and Settlement Engineer Selection Examination
- Turkish Railway Machines Industry A.Ş. Personnel Selection Examination
- Turkish Patent Institute Technical and Administrative Personnel Selection Examination
- Higher Education Credit and Hostels Institution (YURTKUR) Personnel Selection Examination
- Şekerbank Assistant Inspector Selection Examination
- Ministry of Interior Civil Defence Officer Selection Examination
- General Directorate of the Republic of Türkiye Postal Services Presidency of the Board of Inspectors Assistant Inspector Examination
- General Directorate of the Republic of Türkiye State Railways Personnel Selection Examination started to be administered.

* Only newly introduced examination administrations are shown on a yearly basis

50 YEARS OF EXPERIENCE FROM 1974 TO THE PRESENT

1998

- Ministry of Justice Selection Examination for Enforcement Director and Assistant Enforcement Director
- Türk Eximbank Assistant Specialist Entrance Examination
- Competition Authority Personnel Selection Examination
- Turkish Radio and Television Corporation Assistant Inspector Examination
- Social Insurance Institution Health Personnel Selection Examination
- The Central Bank of the Republic of Türkiye Technical Personnel-Researcher Selection Examination
- Yüzüncü Yıl University, Balıkesir University, Fırat University, İstanbul University Personnel Selection Examination
- Ministry of Finance Revenue Assistant Specialist Examination, Personnel Selection Examination, Personnel Selection Examination for Disabled Candidates, Assistant Finance Inspector, Assistant Account Specialist and Trainee Controller Entrance Examination
- Assistant Specialist and Assistant Auditor Examination
- Prime Ministry General Directorate of Press, Broadcasting and Information Press Attaché Examination
- Development Bank of Türkiye Assistant Specialist Entrance Examination
- Student Selection and Placement Centre (ÖSYM) Personnel Selection Examination
- Supreme Election Council Personnel Selection Examination
- General Directorate of BAĞKUR Personnel Selection Examination and Assistant Inspector Examination
- Turkish Employment Agency Personnel Selection Examination
- Prime Ministry General Directorate of Personnel and Principles Prime Ministry Assistant Specialist Screening Examination started to be administered.

1999

- Selection Examination for Those to be Appointed as State Civil Servants for the First Time (1999-DMS)
- Ministry of National Education Selection Examination for Teachers to Receive Postgraduate Education Abroad (1999-ÖYLS)
- Confederation of Turkish Tradesmen and Craftsmen Assistant Inspector Examination
- Central Bank Statistician Selection Examination
- Vakıfbank Assistant Inspector Examination
- Ankara University Personnel Selection Examination
- Mechanical and Chemical Industry Corporation Worker Candidates Selection Examination started to be administered.

2000

- General Staff Schools Command Air Force Command Military High School Entrance Examination (2000-ALS)
- Vertical Transfer Examination (2000-DGS)
- Selection Examination for Those to be Recruited as Permanent Workers for the First Time (2000-DİS)
- Selection Examination for Those to be Appointed as State Civil Servants for the First Time - Teaching (2000-DMS)
- Ministry of Foreign Affairs Candidate Career Officer Examination
- Ministry of Tourism Presidency of the Board of Inspectors Assistant Inspector Screening Examination
- Interuniversity Board Foreign Language Examination (2000-ÜDS December Term) started to be administered.

2001

- Ministry of National Education Selection and Placement of Candidates to be Sent Abroad for Master's Degree Education (2001-YLSY)
- ÖSS Foreign Language Examination (2001-YDS)
- Prime Ministry Secretariat General for European Union Affairs European Union Assistant Specialist Entrance Examination
- Central Screening Examination for Institutions (2001-KMS) started to be administered.

2002

- Public Personnel Selection Examination (2002-KPSS)
- Public Personnel Selection Examination - Ministry of Health (2002-KPSS-SB) started to be administered.

2003

- Public Personnel Selection Examination (2003-KPSS Teaching)
- Public Personnel Selection Examination (2003-KPSS Group A)
- Central Bank of the Republic of Türkiye Assistant Auditor Examination started to be administered.

2004

- Turkish Board of Urology Qualification Examination in Urology (2004-TÜYK)
- Public Procurement Authority Assistant Specialist Examination
- Turkish Society of Orthopaedics and Traumatology Qualification Examination in Orthopaedics and Traumatology (2004-TOTBİD)
- Republic of Türkiye Ziraat Bank School of Banking Written Examination started to be administered.

2006

- Ministry of National Education Examination for Promotion in Teaching Career Ranks (2006-KBYS)
- Council of Higher Education Personnel Recruitment Examination
- Neurosurgery Qualification Examination
- Public Procurement Authority Assistant Specialist Examination started to be administered.

2007

- Academic Personnel and Postgraduate Education Entrance Examination (2007-ALES Spring Term)
- Medical Subspecialty Training Entrance Examination (2007-YDUS October Term)
- Turkish Society for Radiation Oncology Qualification Examination in Radiation Oncology (2007-TROD) started to be administered.

2008

- Police Academy Student Candidacy Examination for Police Vocational Schools of Higher Education
- Ministry of Finance Special Competitive Examination for Assistant Financial Services Specialist started to be administered.

2010

- Student Selection Examination (ÖSS) took the name of Transition to Higher Education Examination (YGS).
- Undergraduate Placement Examination (2010-LYS)
- Ministry of Finance Special Competitive Examination for Assistant Financial Services Specialist (2010-MHUY) started to be administered.

2011

- Took the name of Presidency of the Centre for Assessment, Selection and Placement (ÖSYM)
- Constitutional Court Selection Examination for Assistant Rapporteurs (2011-AYM) started to be administered.

* Only newly introduced examination administrations are shown on a yearly basis

50 YEARS OF EXPERIENCE FROM 1974 TO THE PRESENT

2012

- Selection Examination for Disabled Civil Servants (2012-ÖMSS)
- Promotion Examination for Administrative Personnel at Universities (ÜGYŞ)
- Dental Specialty Training Entrance Examination (2012-DUS Spring Term)
- Small and Medium Enterprises Development Organization Entrance Examination for SME Assistant Specialist (2012-KOSGEB)
- General Directorate of Security Selection Examination for Personnel to be Assigned to the Protection of Foreign Missions (2012-EGM Mission Protection) started to be administered.

2013

- Ministry of Finance Presidency of the Tax Inspection Board Entrance Examination for Assistant Tax Inspector (2013-VDK Assistant Inspector)
- Ministry of National Education Written Examination for Promotion (2013-MEB GYS)
- The Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Medicine (2013-STŞ Medicine Spring Term) started to be administered.

2014

- Ombudsman Institution Assistant Specialist Entrance Examination (2014-KDK Assistant Specialist)
- Public Personnel Selection Examination for Disabled Candidates (2014-EKPŞŞ)
- General Directorate of Occupational Health and Safety Examination for Occupational Medicine and Occupational Safety Specialisation (2014-ISG May Term)
- Electronic Foreign Language Proficiency Examination (e-YDS 2014)
- Human Rights Institution of Türkiye Entrance Examination for Assistant Human Rights Specialist
- Public Personnel Selection Examination in Religious Services Subject Knowledge (2014-DHBT) started to be administered.

2015

- Presidency of Religious Affairs Vocational Knowledge Level Assessment Examination (2015-DİB-MBŞŞŞ)
- Promotion Examination for Prime Ministry Personnel (2015-Prime Ministry GYS)
- Candidate Selection Examination for Internal Auditors of State Economic Enterprises and Subsidiaries (2015-KİT Internal Auditor)
- Ministry of Justice Examinations (2015-Judicial Justice, 2015-Administrative Justice, 2015-Judicial Justice-Lawyer, 2015-Administrative Justice-Lawyer) started to be administered.

2016

- Transition to University Examination for Military High School Graduates
- Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Dentistry (2016-STŞ Dentistry) started to be administered.

2017

- Entrance Examination for Specialisation Training in Pharmacy (2017-EUS) started to be administered.

2018

- Transition to Higher Education Examination (YGS) took the name of Higher Education Institutions Examination (YKS).
- National Defence University Military Cadet Candidate Selection Examination (2018-MSÜ)
- Supreme Election Council Entrance Examination for Election Director and Assistant Election Director through Open Appointment, and Promotion Examination for Election Director and Branch Manager (2018-YŞK) started to be administered.

2019

- Higher Education Institutions Foreign Language Examination (2019-YÖKDİL)
- Ministry of National Education Educational Institutions Administrator Selection Examination (2019-MEB-EKYS) started to be administered.

2020

- Council of Higher Education Proficiency Examination for Assistant Specialists
- Presidency of the Centre for Assessment, Selection and Placement (ÖŞYM) Assistant Specialist Entrance Examination started to be administered.

2022

- Higher Education Institutions Foreign Language Examination (e-YÖKDİL 2022)
- Ministry of Justice Mediation Examination (2022-Mediation) started to be administered.

2023

- Examination for Foreign Students for Higher Education in Türkiye (TR-YÖŞ) started to be administered after a 13-year hiatus.
- Entrance Examination for Specialisation Training in Pharmacy (2023-EUS) and The Level Assessment Examination for Foreign Higher Education Diploma Equivalence in the Field of Pharmacy (2023-STŞ Pharmacy) were administered electronically for the first time.
- Promotion Examination for the Personnel of Special Provincial Administrations, Municipalities and their Affiliated Organisations, and Local Administration Unions of which they are Members started to be administered.


2024


- Revenue Administration State Revenue Assistant Specialist Entrance Examination (2024-DGUY) and Revenue Administration Presidency Revenue Specialist Assistant Entrance Examination (2024-GUY) were administered electronically for the first time.
- Special Talent Examination for Sports Sciences within the Scope of YKS (ÖZYŞ)
- Entrance Examination for Legal Professions (2024-HMŞŞ)
- Administrative Judiciary Preliminary Examination (2024-YÖŞ)
- Ministry of Agriculture and Forestry Written Examination for Plant Protection Products Dealership and Wholesale (2024-BKUBŞŞ) started to be administered.


2025


- Ministry of National Education Academy Entrance Examination (2025-MEB-AGŞŞ) and Teaching Subject Knowledge Test (ÖABT) will be administered.


* Only newly introduced examination administrations are shown on a yearly basis

 @OSYMBaskanligi

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 444 6796

 www.osym.gov.tr



